**Mark Axelrod** published “Clash of the Treaties: Responding to Institutional Interplay in EC-Chile Swordfish Negotiations” in the *European Journal of International Relations*, May 2013. The article will be published online by the end of 2014 and will be published in print in 2015. With Katherine Groff, Mark authored “A Baseline Analysis of Poaching Incentives in Chiquibul National Park, Belize,” which was accepted for publication at *Conservation and Society*, November 2012. Publication is expected by the end of 2013. He co-presented a paper and was elected to the Environmental Studies Section Executive Committee 2013-15 at the 2013 Convention of the International Studies Association, in San Francisco, California in April 2013. He also co-authored a paper that was presented at the 2013 People and the Sea Conference VII: Maritime Futures, in Amsterdam, Netherlands in June 2013, and is co-authoring a paper to be presented at the 2013 Midwest Conference on Asian Affairs, in East Lansing, Mich., which will be held from October 25 to 27, 2013.

**Ilana Blumberg** has returned from a year-long sabbatical in Israel. Over the year, her essay "Reading George Eliot in Jerusalem" was published in the Spring 2013 issue of the magazine *Lilith*. She also published multiple essays in *Forward.com*. Among her other research projects, Blumberg participated in a year-long *Institute at Elul* on the history of Zionism. She also attended the annual meeting of the North American Victorian Studies Association in June 2013 in Venice, Italy, where she delivered a paper on “Global and Local Ethics in the Novels of George Eliot.” In addition, her article, "Narratives of Abstraction and Exchange in *Silas Marner*," was published in the journal *Nineteenth-Century Literature*. Her new book, *Victorian Sacrifice: Ethics and Economics in Mid-Century Novels* (Ohio State University Press, 2013) will be available in the fall.

**Gene Burns** and **Ross Emmett** led a new short study abroad course, “Study in the U.S. and London,” MC 380, Social Policy, at the end of spring semester 2013. The course was a special, comparative version of MC 380, Social Policy, a core course in the SRP major and also a “policy” course in STEPPS (Science, Technology, Environment, and Public Policy Specialization). It will also be offered in the spring of 2014. It is aimed particularly at students who would otherwise be unlikely to have a chance to study abroad and is generously subsidized by the Office of the Provost and James Madison College. The course is a new experimental study model for courses that are partly on campus and partly abroad.


**Lisa Cook** spent the last academic year as a senior economist on President Obama's Council of Economic Advisers, and is featured in MSU's *Engaged Scholar*. She is a guest columnist for the *Detroit Free Press*, writing on
economic issues. She is also co-author of a National Bureau of Economics Research working paper which discusses new research on “Distinctively Black Names in the American Past.”
Lisa Cook and Associate Dean Julia Grant have been selected as MSU Academic Leadership Fellows in collaboration with the Committee on Institutional Collaboration (Big Ten plus University of Chicago). Grant and Cook will be visiting other CIC institutions and meeting with leaders at both MSU and beyond to learn more about new directions, current trends, and best practices in higher education.

"Working retiree" Ron Dorr celebrated his 50 years of college teaching by returning to Bogota, Colombia, where he taught his first students. In 1962-1963, 17- to 22-year-old women at the Colegio Mayor de Cundinamarca studied five languages: Spanish, English, French, German, and Italian. In 2012, the Department of Modern Languages no longer existed at the university. But professors and students there were fascinated at the photographs of students 50 years earlier. The photos were included in Dorr’s book, DEAR ALL, a collection of 68 letters written to his family in 1962-1963. The letters show the beginning of Dorr’s continuities in his career: teaching as a vocation and expression of hospitality, "liberal and practical education," subordination of scholarship to teaching, addiction to the “New York Times,” and nonmilitary service to one’s country. In Colombia this year, Dorr spent 10 days in nearby Bogotanos, Americans at the U.S. Embassy, and Colombians in Choco who were reclaiming land that was stolen from them by ranchers, paramilitaries, and convicted drug lords. He also spent a very pleasant afternoon with Madison alumna Kimberly Stanton (IR '79), executive director of the Project Counseling Service in Bogota, an international NGO that works with populations vulnerable to human rights violations in armed conflict and post conflict in Latin America. Dorr has continued teaching MC 111, attending MADhouses and the public marathon reading, reviewing books, and leading a book club that discusses films as well as books. A twin himself, he has rejoiced in his daughter Elizabeth's giving birth to twins, Ezra and Malcolm Potter.

Rita Kiki Edozie was promoted to full professor. Her new book, The African Union’s Africa: New Pan African Initiatives in Global Governance, is currently in press with Michigan State University Press and is expected to be on the shelves soon. Edozie published, “African Solutions for (Malian) Problems: Pan Africanist vs. Pan-Saharan Global Play in Contemporary Africa” in The Sahel in the Global Power Play by Marcel Kitissou and Pauline Ginsberg (Adonis &Abbey, 2013). In the summer of 2013, she attended the European African Studies Association Conference on African Studies (ECAS) in Lisbon, Portugal, where she delivered a paper on “Africa's African Union: New Pan-African Initiatives in Global Governance.” Edozie was a visiting researcher at London’s prestigious School of Oriental and African Studies (SOAS) and was also a visiting scholar-in-residence at New York City’s Schomburg Center for Black Culture, where she was also a participant in the research library’s Summer Institute, “Black History 360 Degrees.”

Jennifer Goett was awarded the Humanities and Arts Research Program (HARP) grant to complete her book *Autonomous Blackness: Gender and Afro-Descendant Activism in Nicaragua*.

Professor Mark Largent has been named the new associate dean for Lyman Briggs College at MSU. He will devote approximately half of his time to the new position and will teach one class each semester in JMC. He is also the director of STEPPS (Science, Technology, Environment and Public Policy Specialization). He spoke on “Vaccine: The Modern American Debate” at the New York Academy of Medicine on October 17, 2012.

Professor Folke Lindahl received MSU's Outstanding Service to Study Abroad award. This award recognizes faculty and staff who give their time, energy, and creativity to develop and implement study-abroad programs that support MSU's commitment to providing students with high-quality international educational opportunities.

Anna Pegler-Gordon During the fall semester of 2012, Pegler-Gordon was on research leave working on her second book, a study of Asian immigrants, sailors, smugglers, detainees, and deportees at Ellis Island. Her leave was funded by an MSU Humanities and Arts Research Program (HARP) Fellowship. In November 2012, she attended the American Studies Association Conference in San Juan, Puerto Rico, to present "Citizen Aliens: Chinese Migrants and the Challenge to U.S. Territorial Citizenship." In January 2013, Anna Pegler-Gordon became the director of MSU's Asian Pacific American Studies Program.


Colleen Tremonte and Constance Hunt are part of a multi-college team led by the MSU's Graduate School who developed and won the grant funded by the Teagle Foundation and Alfred P. Sloan Foundation. MSU will use a $50,000 grant from the Council of Graduate Schools to prepare future faculty for a career in academia, focusing especially on science, technology, engineering and mathematics fields.

Colleen Tremonte and Louise Jezierski, and past IIT Fellow Samantha Noll (doctoral student in the MSU Department of Philosophy), will be presenting at the International Conference on Micro-Histories of the Holocaust, which convened at L'École Normale Supérieure and at L'Memorial de la Shoah in Paris in December 2012. This study will soon appear in the Brandeis Working Papers Series on “Children During the Holocaust.” He is also publishing an essay, “The Boys of Buchenwald: Underground Rescue of Children and Youths in a Nazi Concentration Camp,” in Simone Gigliotti, ed., *Young Victims of the Nazi Regime*, forthcoming. This summer, Waltzer co-directed (with Teddy Robertson) the Workshop on Teaching and Researching with Holocaust Testimony that convened at the University of Michigan-Flint, from July 15 to 19, 2013 in cooperation with the USC Shoah Visual History Foundation. He also published “The Uneasy Years,” an essay in Michigan Jewish History (fall 2013). He spoke at the Holocaust as well as genre knowledge and cultural discourses.

Matthew Zierler led a class of 21 students participating in the JMC International Relations program in Brussels in July. The program focuses on the European Union and European security issues.
Memorial Center in August on “Working with Testimony,” and the Touro Law College in New York in October on his work on “Rescue at Buchenwald.” He will also appear with Stephen Smith of the Shoah Foundation and Henry Greenspan of the U-M Residential College on a panel titled “A Space Between: Holocaust Survivors and the Present Moment,” focusing on the challenges linked with the passing of survivors, and current efforts to use their testimonies collected in video archives.

**Interdisciplinary Inquiry and Teaching Fellows**

This fall, JMC continues its collaboration with the MSU Graduate School to co-sponsor the Interdisciplinary Inquiry and Teaching Fellowship Program (IIT). Colleen Tremonte and Constance Hunt are co-directors. Now in its sixth year, the primary goal of the IIT Fellowship Program is to broaden and enrich the professional development experience of a diverse group of doctoral students by placing them within an environment, James Madison College, with an established tradition in excellence in undergraduate teaching. The fellows work closely with a set of JMC faculty to engage in structured discussions on pedagogy and practice, on interdisciplinary course design and curriculum development, and on general interaction with undergraduates. This year’s fellows are Alison Chrisler (Human Development and Family Services, College of Social Sciences), Lami Fofana (Writing, Rhetoric and American Cultures, College of Arts & Letters), Mike Macaluso (Teacher Education, College of Education), Hannah Miller (Teacher Education, College of Education), John Somerville (History, College of Social Sciences), and Matthew Yalch, (Psychology, College of Social Sciences).