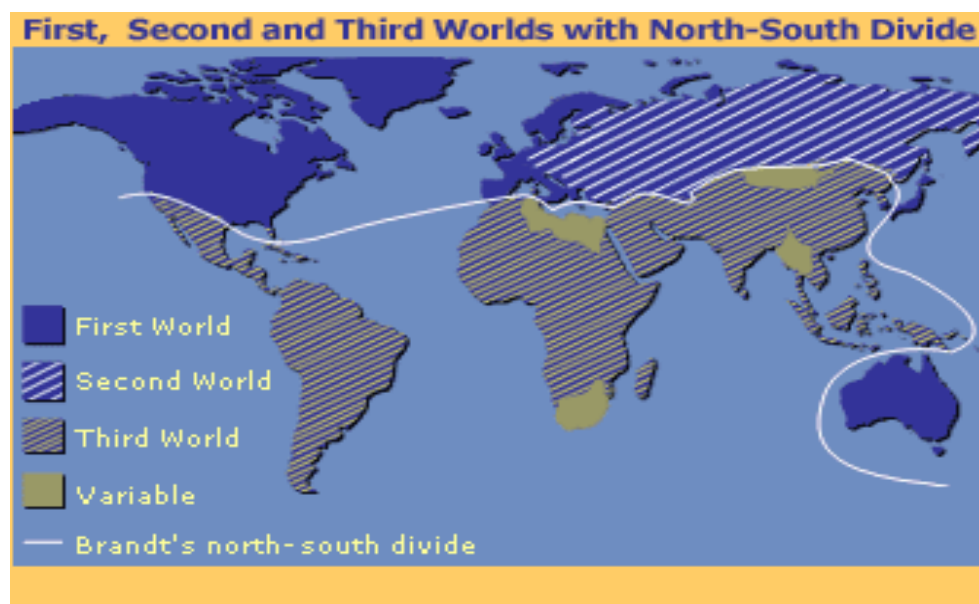


EDOZIE COURSE SYLLABI
MC320:001

POLITICS, SOCIETY, AND ECONOMICS IN THE THIRD WORLD:

With an Emphasis on "Development"

Dr. Rita Kiki Edozie
Assistant Professor of International Relations, MSU



Five decades of the idea of development as a process by which 'backward' countries would 'catch up' with the industrialized world- courtesy of its assistance- has spawned an industry of thinking and practice and undergone much evolution (Maggie Black, 2002). However, in the context of contemporary 'globalization', is the concept any longer useful? In this course, while also exposing participants to the standard dynamics of the contemporary developing world by examining the construction and "de-construction" of DC's histories, societies, politics, and economics using several symbolic country case studies, we will additionally explore the "Third World" in the purview of that controversial conceptual framework that is often referred to as "development". In this respect, our course examines the rise and fall of development theories, the north-south discourses & dialogue, democratization and human rights, conflict and peace, and the 3rd world in global governance as well as foreign policies from DC's perspectives.

REQUIRED TEXT LIST

December Green and Laura Luehrmann, Comparative Politics of the Third World: Linking Concepts and Cases, Lynne Rienner Publishers 2003

Robert J. Griffiths Annual Editions Developing World 07/08, McGraw-Hill/Dushkin, 2006

Richard Peet, Theories of Development Guilford Press, 1999

BOOK REVIEW TEXTS EACH STUDENT WILL BE REQUIRED TO PURCHASE TWO BOOKS EACH FROM THIS LIST

Roxanne Lyn Doty, Imperial Encounters: the Politics of Representation in North-South Relations, (Borderlines, Minneapolis V.5

Aturo Escobar: The Making and Unmaking of the Third World (Princeton University Press, 1994) paperback 0-691-00102-2)

Stiglitz, Joseph and Andrew Charlton, Fair Trade for All: How Trade Can Promote Development, Oxford University Press, 2005, ISBN 0199290903

Snow, Donald, Distant Thunder: Patterns of Conflict in the Developing World, M. E Sharpe, 1997

Robert Jackson, Quasi-states: sovereignty, international relations and the third world, Cambridge University Press, 1990

Pinkney, Robert, Democracy in the Third World Lynne Reinner, 2003

Chandra Talpade Mohanty, Feminism Without Borders: De-colonizing Theory, Practicing Solidarity Duke University Press, 2004

Jeffrey Sachs, The End of Poverty: Economic Possibilities of Our Time (The Penguin Press, 2005) ISBN 1-59420-045-9 (Paperback edition) **HONORS BOOK REVIEW ONLY**

TEACHING FORMAT/STYLE AND TIER 2 WRITING CLUSTER

MC320 will be delivered in a non-traditional teaching format. View this course as a semester long workshop in which you are a central facilitator-agent rather than a series of professor lectures. This instructional style combines instructor-led lectures with collaborative learning methods such as student-led seminars. There will also be individualized assignments as well as group assignments; and formal classroom instruction will be conducted utilizing effective learning technologies, including instructional audio-visual props and Angel online resources. In addition to exposing you to and delivering to you complex, deep, broad and interdisciplinary knowledge of developing country issues, my course delivery method seeks to develop the skills and talents that require your success in the social science fields. This entails the development of your multiple research skills, including analytical and critical thinking and various types of written as well as oral communication delivery. Also, remember that this course is designated as a **Tier 2 cluster writing requirement** course. This means that you and I must work together on 'developing' your research papers. It means that you have the opportunity to 'consult and revise' your papers. In your senior year, you will be asked to submit a portfolio of your research paper from this course as a requirement for graduation.

GRADING AND ASSIGNMENTS

1. Country Case Seminar Reading Response Presentations 15%
2. Theories of Development Roundtable Chapter Assignment 5%
3. Book Review Assignments (2) 20%
4. Midterm Exam 20%
5. Annual Editions Roundtable Reading Response Presentations (2) 10%
6. Final Research Paper 25%
7. Class participation and attendance 05%

GRADING SCALE: EVERYTHING CURVES DOWN (sorry!)

1. at least 95 - 4.0 2. at least 90 - 3.5 3. at least 85 - 3.0 4. at least 80 - 2.5
 5. at least 75 - 2.0 6. at least 70 - 1.5 7. at least 65 - 1.0

CODE OF CONDUCT

** Full attendance and class participation is required. You will be penalized for unexcused absences.

** Late assignments are not encouraged; however, lose 2points a day for up to two days for late assignments (a day begins 10 minutes after the assignment due date deadline)

**I'm sorry, I cannot accept emailed copies of assignments.

** See me for **Honors Credit Assignment** for this course (None offered during Summer version)

** Refer to Student Handbook for **Academic Honesty Policy**

** Remember that this is a 4 credit course based on JMC's distinctive **office hours model** (this means that office hours and other professor-student sessions are highly encouraged. My office is open and I am happy to assist you in any way that I can)

OFFICE HOURS

(Spring 2007) MW: 2:30 – 4:00pm or by Appointment, 364 North Case Hall

Calendar of Events:

THE 'DEVELOPING WORLD' IN THE 'GLOBAL VILLAGE'

Session Schedule

1/8 *Introduction to the course*



1/10 *Surveying Scope and Issues*

Required Reading

Green and Luehrmann, *Chapter 1*

Peet, Richard Theories of Development: "*Introduction*"

THE "CONSTRUCTION" OF THE THIRD WORLD: HISTORIES AND THE LEGACY OF COLONIALISM

Session Schedule



1/15 *Defining Development - Discourse*



1/17 *Tracing the Histories of the "3rd" World*

Required Reading

Green and Luehrmann, *Chapter 2-3*

Peet, Richard Theories of Development: "Introduction"

Griffiths, Annual Editions: Developing World "Today's Golden Age of Poverty Reduction" Surjit Bhali AND "The Utopian Nightmare" William Easterly

Session Schedule



1/22: *Case Study Seminar I: Comparative Histories of the Non-West*



1/24: *Book Review Panel 1: Imperial Encounters by Roxanne Doty*

Required Reading

Green and Luehrmann, *Chapter 5*

Roxanne Lyn Doty, Imperial Encounters: the Politics of Representation in North-South Relations

Assignment

Case Study Seminar

- Briefly discuss country's a) pre-colonial and b) colonial experience
- Present the country's experience with de-colonization. Was it peaceful or violent?
- Discuss the kinds of economic/political development problems, issues that your country experienced immediately after independence.

Book Review

Write a seven-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

THE DEVELOPING WORLD IN THE INTERNATIONAL POLITICAL ECONOMY: POVERTY AND GROWTH

Schedule



1/29 *A Normative Analysis of Third World Development (from the 50s to Millennium)* 
Movie: The Debt Police (24 mins. LI-29)



1/31 Roundtable: *Reviewing Development Theory using Peet's "Theories of Dev"*

Required Readings

Green and Luehrmann, *Chapter 4-7*

Richard Peet, Theories of Development Guilford Press, 1999

Schedule



2/5 *Book Review Panel 2: Escobar's The Making and Unmaking of the Third World*



2/7 *Case Study Seminar II: Varying Development Trajectories from Our Cases*

Required Readings

Green and Luehrmann, Chapter 9

Aturo Escobar: The Making and Unmaking of the Third World (Princeton University Press, 1994) paperback 0-691-00102-2)

Assignment

Case Study

- Discuss your case with regards to growth and development
- What has the economic fortunes/misfortunes of the country been?
- Present your country's experience and success with structural adjustment
- What is the nature of your country's dependence or interdependence with the international economy?

Book Review

Write a seven-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

POLITICAL ECONOMY AND TRADE

Schedule



2/12 *Roundtable on Developing World Trade Issues*



2/14 *Book Review Panel 3: Fair Trade for All by Joseph Stiglitz*

Required Readings

Robert J. Griffiths Annual Editions Developing World "*Unit 2: Articles 6,7, 8, 9, 10, 18*)"

Stiglitz, Joseph and Andrew Charlton, Fair Trade for All: How Trade Can Promote Development, Oxford University Press, 2005, ISBN 0199290903

Assignment

Roundtable

For Developing World Roundtable, select/sign up for one article and present and submit one page talking points essay according to Edozie format (see Angel)

Book Review

Write a seven-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

POLITICS AND CHANGE IN THE DEVELOPING WORLD, including Democratization and Gender

Schedule



2/19 *Politics and Change: Ideas, Democratization*



2/21 *Roundtable: Developing World: Democratization*

Required Readings

Green and Luehrmann, *Part 3, Chapter 10 - 11*

Robert J. Griffiths Annual Editions Developing World "Unit 4: Articles 27, 28, 30, 31, 33, 34"

Assignment

Roundtable

For Developing World Roundtable, select/sign up for one article and present and submit one page talking points essay according to Edozie format (see Angel)

Schedule



2/26 *Book Review of Democracy in the Developing World by Robert Pinkney*

2/28 *Midterm Exam*

Required Readings

Green and Luehrmann, *Chapter 14, 15 and 16*

Pinkney, Robert, Democracy in the Third World Lynne Reinner, 2003

Assignment

Case Study

- Locate your country in Freedom House's Democracy Rankings and discuss your country's classification eg. Free, Partially Free, Not Free, OR full democracy, restricted democracy, totalitarian, authoritarian, monarchy
- Discuss your country's transition and consolidation efforts; highlight main issues and trends regarding democratization

Midterm Exam

In-class responses to course content covered to date: some general short factual questions and at least three essays.

Schedule



3/12 *Gender and the Third World*



3/14 *Book Review Panel 4: Feminism Without Borders by Chandra Mohanty*

Required Readings

Robert J. Griffiths Annual Editions Developing World "Unit 6: Articles 43, 44, 46"

Chandra Talpade Mohanty, Feminism Without Borders: De-colonizing Theory, Practicing Solidarity Duke University Press, 2004

CONFLICT AND VIOLENCE IN THE DEVELOPING WORLD



3/19 *An Anatomy of Third World Conflict: the How's, Why's and Where's*



3/21 *Case Study Seminar III: Comparing Third World Violence*

Required Readings

Green and Luehrmann, *Chapter 12 & 13 & 14*

Assignment

Case Study

- Describe the scope of conflict in your country
- Explain the conflict historically and functionally
- What are the prospects of conflict resolution

Schedule



3/26 *Roundtable on Conflict and Instability*



3/28 *Book Review Panel 5: Distant Thunder by Donald Snow*

Required Readings

Robert J. Griffiths Annual Editions Developing World "Unit 3: Articles 19, 20, 21, 24, 26"

Snow, Donald, Distant Thunder: Patterns of Conflict in the Developing World, M. E Sharpe, 1997

Assignments

Roundtable

For Developing World Roundtable, select/sign up for one article and present and submit one page talking points essay according to Edozie format (see Angel)

Book Review

Write a seven-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

THE DEVELOPING WORLD, DIMINISHING SOVEREIGNTY AND GLOBAL GOVERNANCE

Schedule



4/2 *The Third World in International Relations: Second and Third Tier States*



4/4 *Country Case Seminars IV Comparing 3rd World Foreign Policies*

Required Readings

Green and Luehrmann, *Chapters 17, 18, 19*

Assignments

Case Study

- What do your countries seek from international and regional cooperation?
- How are your countries transitioning with respect to the realities of isolation and integration?
- What regional or global issue stands as a priority for your country?

Schedule



4/9 *Book Review Panel 6: Quasi-states: Sovereignty, International Relations and the Third World by Robert Jackson*



4/11 *Country Case Seminars V: Dealing with a Superpower: Third World Views of the US*

Required Readings

Green and Luehrmann, *Chapters 17, 18, 19, 20*

Robert Jackson, Quasi-states, Sovereignty, International Relations and the Third World, Cambridge University Press, 1990

Assignments

Case Study

- What was your country's foreign policy position on the 2003 Iraq War
- How does your country deal with US power in the contemporary IR
- Discuss some highlights of your country's foreign policy and engagement in the international order

Book Review

Write a seven-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

Schedule



4/16 *Movie by Edward Said on Orientalism*



4/18 *Honors Book Review of the End of Poverty by Jeffrey Sachs*

Required Readings

Jeffrey Sachs, The End of Poverty: Economic Possibilities of Our Time (The Penguin Press, 2005) ISBN 1-59420-045-9 (Paperback edition)

Assignments

Book Review

Write a ten-page group book review of assigned book and present it to the class. This is a group project. Please see Angel for Book Review format instructions.

CONCLUSIONS

Schedule

4/23 *Research Paper Seminars*

4/25 *Research Paper Seminars*

Assignments

Final Research Paper

Final Research Paper Due on MC320's MSU scheduled exam day. See Angel instructions for 'strict' research paper format linked to second course's content.

