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## **MC 220: International Relations I, Fall Semester 2007**

### **Scope of the Course**

MC 220, the first half of a yearlong introduction to the field of International Relations, is an historical, theoretical and policy-oriented approach to the study of world politics. While providing an introduction to international relations theory, structures and processes of international relations and key issues on the global political agenda, the course emphasizes military security (especially deterrent strategies and coercive diplomacy and the relationship between environmental security and scarcity). Throughout the course, attention will be directed toward assessing the utility and consequences of alternative theories for understanding key world events, past, and future.

### **Course Goals and Objectives**

- To learn about the key theories and perspectives on International Relations. This will include liberalism, realism, neo-realism, the English School, Marxism, critical theory, constructivism, postmodernism, feminism and green politics. Throughout we will be assessing their strengths, weaknesses and policy relevance. This will be accomplished chiefly through readings in the Burchill, et al., Mingst and Snyder and Enloe books.
- To get a sense of the evolution of the international system. This will be accomplished through readings in the Lauren, Craig and George book.
- To gain an understanding of the key actors in the international system. This will be accomplished by readings in the Mingst and Snyder and Enloe books.
- To enhance one's understanding of the meaning and purpose of theories and case studies and the use of history in the social sciences. This will be done through classroom discussions, especially those based on the case studies in the Mingst and Snyder reader.
- To gain a rudimentary understanding of geo-politics. This will be aided by use of the Hammond atlas.
- To become acquainted with the key concepts and discourse of International Relations (including war, terrorism, power, influence, balance of power, balance of terror, collective defense, collective security, the security dilemma, arms control, disarmament, economic coercion, humanitarian intervention, collective security, imperialism, hegemony, alliance, foreign policy, sovereignty, autonomy, national security, interdependence, dependence, ideology, "third world", discourses, positivism, international systems, nation-states, civilizations, non-state actors, globalization, empire, humanitarian intervention, postmodernism, human

security, failed states, and the Westphalian state system) and the controversies surrounding them. This will be one of the purposes of our readings and discussions throughout the class. Those who are having trouble with particular terms may find it useful to refer to any of the following books: Martin Griffiths, et al., *International Relations: Key Concepts*, 2<sup>nd</sup> edition (Routledge, 2007), David Weigall, *International Relations: A Concise Companion* (Oxford University Press, 2003), or Graham Evans and Jeffrey Newnham, *Penguin Dictionary of International Relations* (Penguin Books, 1998). Students will also find abbreviations (and lots of useful data) in the CIA's World Factbook, accessible at <https://www.cia.gov/library/publications/the-world-factbook/index.html>

- To discuss the roles that international institutions, including international law, play in the international system, especially through readings in the Mingst and Snyder reader.
- To discuss the key security dilemmas facing us in the 21<sup>st</sup> century, especially by discussions relating to the readings in the Mingst and Snyder; Enloe; Homer-Dixon; and Lauren, Craig and George books.
- To hone critical and skeptical reading, writing and analytical skills, through a variety of graded writing assignments.
- To develop argumentation skills through writing assignments and class participation.

### Reading Requirements

You are asked to acquire the following books; you will be reading them almost in their entirety. All are available in paperback editions. Except for the atlas, copies will be available in the reserve reading section at the University's main library.

Burchill, Scott, et al. *Theories of International Relations*. 3<sup>rd</sup> edition. Palgrave Macmillan, 2005.

Enloe, Cynthia. *Globalization and Militarism: Feminists Make the Link*. Rowman & Littlefield, 2007.

*Hammond Comparative World Atlas*. Revised 2007 edition. Hammond World Atlas Corporation, 2007.

Homer-Dixon, Thomas F. *Environment, Scarcity, and Violence*. Princeton University Press, 1999.

Lauren, Paul Gordon, Gordon A. Craig, and Alexander L. George. *Force and Statecraft: Diplomatic Challenges of Our Time*, 4th edition. Oxford University Press, 2007.

Mingst, Karen A. and Jack L. Snyder, *Essential Readings in World Politics*, 2<sup>nd</sup> edition. W.W. Norton and Company, 2004.

In order to maximize learning in the class, including through meaningful and interesting class discussions, students are expected to read all of the required readings in advance of the class for which they are assigned.

A number of "recommended readings" are also listed at various places in this syllabus. They are not required, but are suggested as supplements to the required readings. They are placed in the syllabus for those students who are fascinated by a particular facet of the course.

I would also hope that you would keep up with current world events throughout the semester by reading a newspaper or magazine with extensive coverage of such events. *The New York Times* or *The Economist*, both of which are readily available around the College, would serve this purpose. This may also prove helpful for your second paper. The following URL may also prove interesting, as it provides links to various periodicals and broadcasts around the world: <http://www.kidon.com/media-link/index.shtml>

You will also find this research guide of assistance both now and in future I.R. courses: [http://www.lib.msu.edu/harris23/govdocs/int\\_rel.htm](http://www.lib.msu.edu/harris23/govdocs/int_rel.htm)

### **Paper Assignments**

Each student will be required to write two brief (1250 – 1500 words) papers. The completion of these tasks is necessary for a passing grade for this class.

For the first paper, which **will be due at the beginning of class on November 5, 2007**, you will choose two of the theories we have discussed in the class (idealism, realism, liberalism, the English School, Marxism, critical theory, postmodernism, constructivism, feminism or green politics). You will then write a paper in which you critique one of theories from the perspective of the other. For example, you will write as a critical theorist critiquing the ideas and writings of realists. The assignment is to adopt the voice of one type of a theorist critiquing another. It is not merely a compare and contrast paper; we will do plenty of that in class. For this assignment, you do not need to use any materials beyond those assigned for the class. Everyone will find the Burchill et al volume helpful. And depending on the theories chosen, you will likely also find the readings in the Mingst and Snyder reader and Enloe helpful.

For your second paper, **which will be due at the beginning of class on December 3, 2007**, you are to write a policy advocacy paper. In this paper, which will be addressed to one of the contenders for the U.S. Presidency, you will develop an argument about how you conceptualize security and what should the U.S. priorities be in terms of its national security as well as global security (which you may or may not believe to be identical). In writing your paper, you should build on what you have learned from the various theorists we have read as well as what you have learned from Homer-Dixon's volume. You will find that theorists disagree on their conceptualization of security in International Relations. Thus you will have to write in your own voice, explaining why you are making the recommendations that you are. The tone you employ in your paper may vary depending on whether you think you have a hard case to make or whether you are writing to someone whose views are similar to those you are advocating. For this paper, you

don't need to use outside sources, but some familiarity, from the press, with "your" audience's views will be necessary.

For the papers, you will be expected to provide proper citations. For useful guides on how to cite materials see: <http://www.lib.msu.edu/ref/readyreference/rr17.htm> and <http://www.lib.msu.edu/ref/readyreference/rr18.htm>

Conversations with the instructor about the papers are encouraged both during office hours and during extra sessions. (See the first page of the syllabus for office hours and for an e-mail address for ease of communicating with the instructor). Students are encouraged to prepare outlines for the papers and to discuss them with the instructor because the goal of the written assignments, as they are for all in Madison College, is to have well written and tightly argued, well-supported papers before they are turned in. That often requires frequent revisions and sharing with peers and discussions with the instructor.

### **Grade Determinants**

First Examination	20%
First Paper	25%
Second Paper	20%
Final Examination	25%
Classroom Participation throughout the Semester (including in-class exercises)	10%

### **Honors Option**

Any student enrolled in MC 220 who is interested in receiving honors credit for this course is encouraged to do so. The focus of our extra sessions will be on the causes of war. We shall start our discussions by reading and discussing the following book: Greg Cashman and Leonard C. Robinson, *An Introduction to the Causes of War: Patterns of Interstate Conflict from World War I to Iraq*. Copies have been ordered at the bookstore and one is on reserve at the main University library. In addition to our discussions, which will be led by student members of the honors options section, students will write a brief (less than 5 page) paper applying the readings to insights from our discussions. The awarding of an "H" for this course also requires that a student earn a minimum of a 3.5 in all of the normal requirements of the course. The honors designation for this course requires outstanding work in all aspects of this class and not simply the satisfactory completion of the additional work that will be required of those participating in the honors option session.

## Calendar

### Theories of International Relations

**August 27**

#### The Analysis of International Relations

- Administrative Details
- Key Concepts and Terms in International Relations
- The Uses of Theory in International Relations

Required Readings:

Scott Burchill and Andrew Linklater, "Introduction," in Scott Burchill, et al., editors, *Theories of International Relations*, 3<sup>rd</sup> edition, pp. 1-24.

John Lewis Gaddis, "History, Theory, and Common Ground," in Karen A. Mingst and Jack L. Snyder, editors, *Essential Readings in World Politics*, 2<sup>nd</sup> edition, pp. 11-18.

Paul Gordon Lauren, Gordon A. Craig, and Alexander L. George, *Force and Statecraft: Diplomatic Challenges of Our Time*, chapter 7.

**August 29**

#### An Overview of the Range of I.R. Theories: The Three Great Debates

Required Readings:

Burchill and Linklater, "Introduction," in Burchill, et al., pp. 25-28

Stephen M. Walt, "International Relations: One World, Many Theories," in Mingst and Snyder, pp. 4-11.

Recommended Readings:

Steven M. Smith, "The Self-Images of a Discipline: A Genealogy of International Relations Theory," in Ken Booth and Steven M. Smith, Eds. *International Relations Theory Today*.

Morton A. Kaplan, "The New Great Debate: Traditionalism versus Science in International Relations," *World Politics*, 19 (October 1966): 1-20.

Yosef Lapid, "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," *International Studies Quarterly*, 33 (September 1989): 235-254.

## September 5

### Idealism and Realism: The First Great Debate

#### Required Readings:

Jack Donnelly, "Realism," in Burchill, et al., pp. 29-54.

Thucydides, "Melian Dialogue," in Mingst and Snyder, pp. 18-20.

Woodrow Wilson, "The Fourteen Points," in Mingst and Snyder, pp. 26-28.

George F. Kennan, "The Sources of Soviet Conduct," in Mingst and Snyder, pp. 28-33.

Hans Morgenthau, "A Realist Theory of International Politics," and "Power Politics," in Mingst and Snyder, pp. 49-53.

Morgenthau, "The Balance of Power," "Different Methods of the Balance of Power," and "Evaluation of the Balance of Power," in Mingst and Snyder, pp. 124-129.

John Mearsheimer, "Anarchy and the Struggle for Power," in Mingst and Snyder, pp. 54-72.

#### Recommended Readings:

David A. Welch, "Why International Relations Theorists Should Stop Reading Thucydides," *Review of International Studies*, 29 (No.3, 2003): 301-219.

Michael W. Doyle, *Ways of War and Peace*, Part One.

W. David Clinton, editor, *The Realist Tradition and Contemporary International Relations*.

E.H. Carr, *The Twenty Year Crisis*.

William Wohlforth, "Realism and the End of the Cold War," *International Security*, 19 (Winter 1994-1995): 91-129.

Kenneth Waltz, "Structural Realism after the Cold War," *International Security*, 25 (Summer 2005): 5-41.

## September 10

### Liberalism

Required Readings:

Scott Burchill, "Liberalism," in Burchill, et al, pp. 55-83.

Immanuel Kant, "To Perpetual Peace: A Philosophical Sketch," in Mingst and Snyder, pp. 20-24.

Michael W. Doyle, "Liberalism and World Politics," in Mingst and Snyder, pp. 73-86.

Robert Jervis, "Hypotheses on Misperception," in Mingst and Snyder, pp. 189-202.

Recommended Reading:

Michael W. Doyle, *Ways of War and Peace*, Part 2.

John Owen, "How Liberalism Produces Democratic Peace," *International Security*, 19 (Fall 1994): 50-86.

Charles Beitz, "International Liberalism and Distributive Justice: A Survey of Recent Thought," *World Politics*, 51 (January 1999): 269-296.

## September 12

### The English School

Required Readings:

Andrew Linklater, "The English School," in Burchill, et al., pp. 84-109.

Hedley Bull, "Does Order Exist in World Politics?" in Mingst and Snyder, pp. 120-124.

Recommended Reading:

Barry Buzan, *From International to World Society? English School Theory and the Social Structure of Globalization*

## September 17

### Marxist and Neo-Marxist Theories

#### Required Readings:

Andrew Linklater, "Marxism," in Burchill, et al., pp. 110-136

Andre Gunder Frank, "The Development of Underdevelopment," in Mingst and Snyder, pp. 86-93.

Immanuel Wallerstein, "The Rise and Future Demise of the World Capitalist System for Comparative Analysis," in Mingst and Snyder, pp. 130-138.

## September 19

### Feminist Theories

#### Required Readings:

Jacqui True, "Feminism," in Burchill, et al, pp. 213-234.

J. Ann Tickner, "Man, the State, and War: Gendered Perspectives on National Security," in Mingst and Snyder, pp. 94-101.

Cynthia Enloe, "The Personal is International," in Mingst and Snyder, pp. 202-206.

#### Recommended Readings:

Gillian Youngs, "Feminist International Relations in the Age of the War on Terror: Ideologies, Religions and Conflict," *International Feminist Journal of Politics*, 8 (March 2006): 3-18.

J. Ann Tickner, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly*, 49 (March 2005): 1-21.

Sandra Whitworth, "Militarized Masculinities and the Politics of Peacekeeping," in *Critical Security Studies and World Politics*, edited by Ken Booth.

## September 24

### Further Reading and Discussion of Feminist Theories

Required Reading:

Cynthia Enloe, *Globalization and Militarism: Feminists Make the Link*, chapters 1-2.

## September 26

### Points of Contention Amongst the Theorists Thus Far Studied: How Do You Define Power?

Required Reading:

*Hammond Comparative World Atlas*, 2007 edition, pp. 18-36, 40-41, 50-51, 66-67 and 74-75.

Recommended Readings:

Mark L. Haas, "A Geriatric Peace? The Future of U.S. Power in a World of Aging Populations," *International Security*, 32 (Summer 2007): 112-147.

Valerie M. Hudson and Andrea M. den Boer, *Bare Branches: The Security Implications of Asia's Surplus Populations*

Harm de Blij, *Why Geography Matters: Three Challenges Facing America, Climate Change, The Rise of China, and Global Terrorism*

*Finance and Development* (September 2006). Special issue devoted to 6.5 Billion and Counting: The Economics of Demographics (accessible at: [www.imf.org/fandd](http://www.imf.org/fandd))

## October 1

### Points of Contention Amongst the Theorists Thus Far Studied: Who Are the Significant Actors in International Relations?

Required Readings:

Stephen D. Krasner, "Sovereignty," in Mingst and Snyder, pp. 143-149

Anne-Marie Slaughter, "The Real New World Order," in Mingst and Snyder, pp. 149-156.

Robert I. Rotberg, "Failed States in a World of Terror," in Mingst and Snyder, pp. 157-163.

Samuel P. Huntington, "The Clash of Civilizations," in Mingst and Snyder, pp. 163-169.

Margaret G. Hermann and Joe D. Hagan, "International Decision Making: Leadership Matters," in Mingst and Snyder, pp. 182-188.

Margaret E. Keck and Kathryn Sikkink, "Transnational Advocacy Networks in International Politics: Introduction," and "Human Rights Advocacy Networks in Latin America," in Mingst and Snyder, pp. 222-233.

#### Recommended Readings:

Robbie Shilliam, "What about Marcus Garvey? Race and the Transformation of the Sovereignty Debate," *Review of International Studies*, 32 (2006): 379-400.

Mary Ann Tétreault and Ronnie D. Lipschutz, *Global Politics as if People Mattered*.

### October 3

#### **Points of Contention Amongst the Theorists Thus Far Studied: Human Nature and the Inevitability of War**

#### Required Readings:

Robert Jervis, "Cooperation under the Security Dilemma," in Mingst and Snyder, pp. 309-322.

Barry R. Posen, "The Security Dilemma and Ethnic Conflict," in Mingst and Snyder, pp. 357-366.

#### Recommended Readings:

John Herz, "Idealist Internationalism and the Security Dilemma," *World Politics*, 2 (January 1950): 157-180.

Charles Glaser, "The Security Dilemma Revisited," *World Politics*, 50 (October 1997): 171-201.

**October 8****Points of Contention Amongst the Theorists Thus Far Studied: International Institutions as a Means to Overcome Conflict and War**

Required Readings:

Michael J. Glennon, "Why the Security Council Failed," in Mingst and Snyder, pp. 208-218.

Edward C. Luck, Anne-Marie Slaughter and Ian Hurd, "Responses," in Mingst and Snyder, pp. 219-222.

Henry A. Kissinger, "The Pitfalls of Universal Jurisdiction," in Mingst and Snyder, pp. 253-258.

Kenneth Roth, "The Case for Universal Jurisdiction," in Mingst and Snyder, pp. 258-261.

G. John Ikenberry, "Is American Multilateralism in Decline," in Mingst and Snyder, pp. 262-282.

John J. Mearsheimer, "The False Promise of International Institutions," in Mingst and Snyder, pp. 283-294.

**October 10****Points of Contention Amongst the Theorists Thus Far Studied: The Relationship Between Economics and Politics**

Required Reading:

Robert Gilpin, "The Nature of Political Economy" in Mingst and Snyder, pp. 403-410.

Recommended Reading:

Thomas C. Lawton, James N. Rosenau and Amy C. Verdun, "Introduction: Looking Beyond the Confines," in *Strange Power: Shaping the Parameters of International Relations and International Political Economy*, edited by Thomas C. Lawton, James N. Rosenau and Amy C. Verdun.

**October 15****IN-CLASS MIDTERM EXAMINATION**

**October 17****Critical Theory, Historical Materialism and the Third Great Debate in International Relations**

## Required Reading:

Richard Devetak, in Burchill, "Critical Theory," et al., pp. 137-160

## Recommended Readings:

Robert W. Cox with Timothy J. Sinclair, *Approaches to World Order*.

K.M. Fierke, *Critical Approaches to International Security*.

**October 22****Postmodernism and Post Structuralism**

## Required Reading:

Richard Devetak, "Postmodernism," in Burchill, et al., pp. 161-187.

## Recommended Readings:

James Der Derian and Michael J. Shapiro, *International/Intertextual Relations: Postmodern Readings of World Politics*

David Campbell, "Poststructuralism," in *International Relations: Discipline and Diversity*, by Tim Dunne, Milja Kurki and Steve Smith.

**October 24****Green Politics**

## Required Reading:

Matthew Paterson, "Green Politics," in Burchill, et al, pp. 235-257.

## Recommended Reading:

John S. Dryzek, *The Politics of the Earth: Environmental Discourses*, 2<sup>nd</sup> edition

**October 29**

**Constructivism**

Required Readings:

Christian Reus-Smit, "Constructivism," in Burchill, et al., pp. 188-212.

Martha Finnemore, "Constructing Norms of Humanitarian Intervention," in Mingst and Snyder, pp. 102-118.

Recommended Readings:

Alexander Wendt, "Anarchy is What States Make of it," *International Organization*, 46 (Spring 1992): 395-425.

Audie Klotz and Cecelia Lynch, *Strategies for Research in Constructivist International Relations*.

Mark Monmonier, *How to Lie with Maps*, 2<sup>nd</sup> edition.

Patrick Thaddeus Jackson, "Relational Constructivism: A War of Words," in *Making Sense of International Relations Theory*, edited by Jennifer Sterling-Folker

Michael C. Williams, *Culture and Security: Symbolic Power and the Politics of International Security*

**Security as a Key and Contentious Concept in International Relations**

**October 31**

**How Security Has Been and Is Now Constructed**

Required Readings:

Thomas F. Homer-Dixon, *Environment, Security, and Violence*, pp. 2-5

Enloe, *Globalization and Militarism*, chapter 3.

Recommended Readings:

Steve Smith, "The Contested Concept of Security," in *Critical Security Studies and World Politics*, edited by Ken Booth.

The Worldwatch Institute, *State of the World 2005: Redefining Global Security*.

Thanyh-Dam Truong, Saskia Wieringa and Asmrita Chhachhi, *Engendering Human Security: Feminist Perspectives*

*Human Security Report 2005: War and Peace in the 21<sup>st</sup> Century*  
<http://www.humansecurityreport.info/content/view/28/63/>

Emil J. Kirchner, “Regional and Global Security: Changing Threats and Institutional Responses,” in *Global Security Governance: Competing Perceptions in the 21<sup>st</sup> Century*, edited by Emil J. Kirchner and James Sperling.

Caroline Thomas, “Globalization and Human Security,” in *Globalization, Development and Human Security*, edited by Anthony McGrew and Nana K. Poku

## **November 5**

### **Environment and Security**

#### **First Paper Due at the Beginning of Class**

Required Reading:

Homer-Dixon, pp. 5-46

Recommended Readings:

Michael Klare, *Resource Wars: The New Landscape of Global Conflict*

Rita Floyd, “Toward a consequentialist evaluation of security: bringing together the Copenhagen and the Welsh Schools of security studies,” *Review of International Studies*, 33 (April 2007): 327-350.

## **November 7**

### **Environment and Scarcity**

Required Reading:

Homer-Dixon, pp. 47-132

Recommended Reading:

Dennis Pirages and Ken Cousins, Eds., *From Resource Scarcity to Ecological Security: Exploring New Limits to Growth*

**November 12****Environment, Scarcity and Violence**

Required Reading:

Homer Dixon, pp. 133-182

Recommended Reading:

“Natural Resources and Conflict,” special issue of *International Journal*, 62 (Winter 2006-2007): 1-119.

**Techniques of Force and Statecraft****November 14****Pre-War II Diplomacy**

Required Reading:

Paul Gordon Lauren, Gordon A. Craig, and Alexander L. George, *Force and Statecraft: Diplomatic Challenges of Our Time*, 4<sup>th</sup> edition, chapters 1-3.

Recommended Reading:

Harold Nicolson, *Diplomacy*.

**November 19****The Challenges of the Cold War and Post Cold War International System**

Required Readings:

Lauren, Craig and George, chapters 4-6.

John Lewis Gaddis, “The Long Peace: Elements of Stability in the Postwar International System,” in Mingst and Snyder, pp. 33-47.

Robert Jervis, “The Compulsive Empire,” in Mingst and Snyder, pp. 138-141.

David Held and Anthony McGrew, with David Goldblatt and Jonathan Perraton, “Globalization,” in Mingst and Snyder, pp. 462-471.

Thomas Friedman, "The Backlash," in Mingst and Snyder, pp. 471-476.

Recommended Readings:

Richard K. Betts, "The Political Support for American Primacy," *International Affairs*, 81 (January 2005): 1-14.

Colin Dueck, "Ideas and Alternatives in American Grand Strategy, 2000-2004," *Review of International Studies*, 30 (October 2004): 511-535.

Michael Cox, "Empire, Imperialism and the Bush Doctrine," *Review of International Studies*, 30 (October 2004): 585-608.

G. John Ikenberry, "Liberalism and Empire: Logics of Order in the American Unipolar Age," *Review of International Studies*, 30 (October 2004): 609-630.

Michael Mann, "The First Failed Empire of the 21<sup>st</sup> Century," *Review of International Studies*, 30 (October 2004): 631-653.

**November 21**

**Negotiation and Deterrence**

Required Readings:

Lauren, Craig and George, chapters 8-9

Scott D. Sagan and Kenneth Waltz, "Indian and Pakistani Nuclear Weapons: For Better or Worse?" in Mingst and Snyder, pp. 322-341.

John Mueller, "The Essential Irrelevance of Nuclear Weapons: Stability in the Postwar World," in Mingst and Snyder, pp. 341-347.

Recommended Readings:

Keir A. Lieber and Daryl G. Press, "The End of MAD? The Nuclear Dimension of U.S. Primacy," *International Security*, 30 (Spring 2006): 7-44.

Jacques E.C. Hymans, *The Psychology of Nuclear Proliferation: Identity, Emotions and Foreign Policy*

Joseph Cirincione, *Bomb Scare: The History and Future of Nuclear Weapons*

Jason D. Ellis and Geoffrey D. Kiefer, *Combating Proliferation: Strategic Intelligence and Security Policy*.

## November 26

### Coercive Diplomacy and Crisis Management

#### Required Readings:

Carl von Clausewitz, "War as an Instrument of Policy," in Mingst and Snyder, pp. 297-300.

Thomas C. Schelling, "The Diplomacy of Violence," in Mingst and Snyder, pp. 301-309.

Lauren, Craig and George, chapters 10-11.

#### Recommended Reading:

Robert J. Art and Patrick M. Cronin, *The United States and Coercive Diplomacy*

## November 28

### Recent Wars, Including Wars against Terrorists

#### Required Readings:

Samantha Power, "Bystanders to Genocide: Why the United States Let the Rwandan Tragedy Happen," in Mingst and Snyder, pp. 233-253.

Michael W. Doyle, "International Intervention," in Mingst and Snyder, pp. 347-357.

Audrey Kurth Cronin, "Behind the Curve: Globalization and International Terrorism," in Mingst and Snyder, pp. 367-381.

Robert A. Pape, "The Strategic Logic of Suicide Terrorism," in Mingst and Snyder, pp. 382-401.

Enloe, *Globalization and Militarism*, chapters 4-5.

#### Recommended Readings:

Graham Allison, *Nuclear Terrorism: The Ultimate Preventable Catastrophe*

Ethan Bueno de Mesquita, "Conciliation, Counterterrorism, and Patterns of Terrorist Violence," 59 *International Organization* (Winter 2005): 145-176.

S. Paul Kapur, "India and Pakistan's Unstable Peace: Why Nuclear South Asia is Not Like Cold War Europe," *International Security*, 30 (Fall 2005): 127-152.

J. L. Holzgrefe and Robert O. Keohane, Editors, *Humanitarian Intervention: Ethical, Legal, and Political Dilemmas*.

Eva Bellin, "The Iraqi Intervention and Democracy in Comparative Historical Perspective," *Political Science Quarterly*, 119 (Winter 2004-2005): 595-608.

Martha Finnemore, *The Purpose of Intervention*.

Ryan Goodman, "Humanitarian Intervention and Pretexts for War," *American Journal of International Law*, 100 (January 2006): 107-141.

Feminist Readings of *Abu Ghraib* in *International Feminist Journal of Politics* (March 2007): 42-78.

Max Abrahams, "Why Terrorism Does Not Work," *International Security*, 31 (Fall 2006): 42-78.

William Rose and Rysia Murphy and Max Abrahams, "Does Terrorism Ever Work? The 2005 Madrid Train Bombings," *International Security*, 32 (Summer 2007): 185-192.

Mikkel Vedby Rasmussen, *The Risk Society at War: Terror, Technology and Strategy in the Twenty-First Century*

John G. Stoessinger, *Why Nations Go to War*, 10<sup>th</sup> edition.

### **December 3**

#### **Ethics and Other Restraints on Force and Statecraft**

#### **Second Paper Due at the Beginning of Class**

Required Readings:

Lauren, Craig and George, chapter 12.

Enloe, *Globalization and Militarism*, chapters 6-8.

Michael W. Doyle and Nicholas Sambanis, *Making War and Building Peace: United Nations Peace Operations*.

Muzaffer Ercan Yilmaz, "UN Peacekeeping in the Post-Cold War Era," *International Journal on World Peace*, 22 (June 2005): 13-28.

David Roberts, "Empowering the Human Security Debate: Making it Coherent and Meaningful," *International Journal on World Peace*, 22 (June 2005): 13-28.

**December 5**

**Summary and Conclusions**

**December 13<sup>th</sup> -- 12:45 – 2:45 p.m. -- FINAL EXAMINATION**