

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 221 – Section 001**

**INTERNATIONAL RELATIONS II: POLITICS OF INTERNATIONAL ECONOMIC RELATIONS**

**Professor unknown at time of printing**

**Prerequisites:** MC 220 or college approval

**DESCRIPTION OF COURSE:**

Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 221 – Section 002**

**INTERNATIONAL RELATIONS II: POLITICS OF INTERNATIONAL ECONOMIC RELATIONS**

**Professor Jonas Zoninsein**

**Prerequisites:** MC 220 or college approval

**DESCRIPTION OF COURSE:**

MC 221 is the second semester of a year-long introduction to the study of international relations. It builds upon the concepts and theories covered in MC 220, and examines alternative perspectives, ideologies and theories of international political economy and globalization, such as, economic nationalism, international liberalism and the green perspective. It covers the following topics: the political economy of international trade, money and finance; economic blocs and international competition; multinational corporations and global production; economic development, social change and dependency in emerging countries; U.S. hegemony in the international economy; technology and knowledge; and, energy security.

**TYPICAL READINGS:**

Balaam, David N. and Michael Veseth, Introduction to International Political Economy.

Gilpin, The Political Economy of International Relations.

Bergsten (ed.) The United States and the World Economy

**EVALUATION:**

Midterm evaluation, paper proposal, final examination, research paper, classroom participation.

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

SPRING 2008

MC 221 – Section 003

**International Relations II: The Politics of International Economic Relations**

**Professor Norman Graham**

James Madison College

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Office Hours: Tues., 1:30-4:00pm

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**DESCRIPTION OF COURSE:**

MC 221 is the second semester of a year-long introduction to the study of international relations. It builds upon the concepts and theories covered in MC 220 and examines alternative perspectives, ideologies and theories of international political economy. It will include coverage of: the politics of international trade, monetary and investment relations; technology development and transfer; transnational corporations, international organizations and international regimes; theories of social change, modernization and development; natural resource and international environmental constraints; and economic relations among industrialized countries and between industrialized and developing countries. A second but nonetheless important objective of the course is to develop skills in analyzing problems and formulating policy responses. The goal is to provide structured opportunities to refine written and oral expression skills developed in the first year program at the College, with an eye toward the challenges and demands of upper division Madison courses.

**Typical Readings:**

Oatley, Thomas, **International Political Economy: Interests and Institutions.** NY: Pearson/Longman, 2006 (Second Edition)

Landes, David S. **The Wealth and Poverty of Nations: Why Some are so Rich and Some So Poor.** NY: W.W. Norton, 1999

Marx, Karl and Friedrich Engels, **The Communist Manifesto.** London: Penguin Books, 1967 or 2002

Bhagwati, Jagdish, **In Defense of Globalization.** NY: Oxford University Press, 2004

Tertzakian, Peter, **A Thousand Barrels a Second.** NY: McGraw Hill, 2006

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 221 – Section 004**

**INTERNATIONAL RELATIONS II: POLITICS OF INTERNATIONAL ECONOMIC RELATIONS**

**Professor Lisa Cook**

**Prerequisites:** MC 220 or college approval

**DESCRIPTION OF COURSE:**

Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 221 – Section 005**

**INTERNATIONAL RELATIONS II: THE POLITICS OF INTERNATIONAL ECONOMIC RELATIONS**

**Professor Rita Kiki Edozie**

**DESCRIPTION OF COURSE:**

As we set out to discover the link between international economics and politics, throughout our study, we are concerned with the enduring questions of the relationship between the global production of wealth and the human condition. In essence, our goal is huge: we are interested in a lasting explanation of the underlying causes of political-economic change in the international arena. In this respect, our examination of international political and economic relations more directly addresses ways in which economic forces alter the international distribution of political power and resources. To achieve our goal, MC221 applies political-economy methodology to the international arena for the purpose of exposing students to the core and current issues that affect this sub-field of International Relations. We will begin our survey by examining contemporary issues in the IPE (economic globalization) using a close-to-home and globally important case study- the US in the IPE. Next, we'll examine the main structures of the IPE including its history and theory, international trade, international money and finance, and technology. After the Spring Break, in the second half of the course, we'll examine some of the main issues influencing the dynamics of the IPE including the North – South/development debate, Emerging Markets, including China, EU-Regionalism, Energy and Oil; and the Environment.

MC221 will be delivered in a non-traditional teaching format. My course delivery method seeks to develop second year students' skills and talents in social science careers by fostering their acquisition and usage of multiple research skills, including analytical and critical thinking as well as various types of communication delivery. Our Book Review component for example fosters student-based inquiry learning; though, my instructional style does combine instructor-led lectures with collaborative learning methods such as student-led seminars. The forum-based format of the course encourages students to actively read. There will also be individualized assignments as well as group assignments; and formal classroom instruction will be conducted utilizing effective learning technologies, including instructional audio-visual props and Angel online resources.

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

**SPRING 2008**

**MC 231 – Section 001, 002, 003**

**CULTURE AND PUBLIC AFFAIRS IN TRANSNATIONAL PERSPECTIVE**

**Instructors: Linda Racioppi and Colleen Tremonte**

**DESCRIPTION OF COURSE:**

Building on the interdisciplinary and comparative approaches introduced in the first semester, this course will extend students' understanding of culture and public affairs through systematic analysis of cross-cultural interactions and transnational politics. The course takes up questions such as: How can cross-cultural interactions be understood? Why are some encounters conflictual and/or exploitative and others harmonious and/or cooperative? How do historical legacies, especially of imperialism and colonialism, and contemporary globalization influence cultural politics? How do cultural encounters form and reconfigure collective identities and representations? Is globalization producing transnational, cosmopolitan identities and politics? We explore answers to these questions by taking up leading debates on nature of inter-cultural interaction and by investigating cases of cultural conflict, assimilation, and hybridization.

**Assignments:**

Mid-term exam, final exam, research paper

**Typical texts:**

Tzvetan Todorov, *The Conquest of America*. Harper Perennial, 1997.

John Tomlinson, *Globalisation and Culture*

Monica Ali, *Brick Lane*

*Lost in Translation* (dir. Sophia Coppola [2004])

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

**SPRING 2008**

**MC 271 – Section 001**

**CONSTITUTIONALISM AND DEMOCRACY**

**Professor Curtis Stokes**

**Prerequisites:** MC 270 or college approval

**DESCRIPTION OF COURSE:**

This course will examine the origins and development of “liberal democracy,” looking closely at its development in the United States. However, liberal democratic theory did not originate in a vacuum; it emerged alongside the rise of what would later be called the “capitalist” economic system and Christopher Columbus’s encounter with the Americas. As such, we will give special attention to examining class, gender and racial dimensions of liberal democratic theory and practice.

**TYPICAL READINGS:**

John Locke, Two Treatises of Government

Alexander Hamilton, James Madison and John Jay, The Federalist Papers

Herbert J. Storing, The Anti-Federalist

Thomas G. West, Vindicating the Founders: Race, Sex, Class and Justice in the Origins of America

Alexis de Tocqueville, Democracy in America

**EVALUATION:**

Several papers and class participation.

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

**SPRING 2008**

**MC 271 – Section 002  
CONSTITUTIONALISM AND DEMOCRACY**

**Professor Ross B. Emmett**

**Prerequisites:** MC 270 or approval of college.

**DESCRIPTION OF COURSE:**

MC 271 is the second sophomore-level required course in the sequence of four core courses in the Political Theory & Constitutional Democracy field. Following the first course on classical republicanism, MC 271 surveys the literature of constitutional democracy, especially the literature that forms the background for, and foundation of, democracy in America. At the center of the literature we will examine is the claim that government can follow what Alexander Hamilton called “reflection and choice” rather than “accident and force.” In other words, the literature of constitutional democracy is founded on the belief that we can reason not only about policy choices (after all, monarchies and totalitarian governments plan), but also about the rules – the constitution – under which our policy choices operate.

In the first part of the course, we will examine contractarian arguments, the defense of liberal tolerance, and the promotion of commercial society in the writings of Hobbes, Locke, Hume and Smith. In the second part of the course we will examine The Federalist’s defense of the American constitution and Tocqueville’s classic study of American democracy. Students also have an opportunity to examine constitutional frameworks other than the American one, through a collaborative project with another student.

**TYPICAL READINGS INCLUDE SELECTIONS FROM:**

The Declaration of Independence, the Articles of Confederation, the Constitution of the United States of America, and the *Federalist Papers*.

Hobbes, *Leviathan*

Hume, David. *Political Writings*

Locke, John. *Letter Concerning Toleration*

Locke, John. *Second Treatise of Government*

Otteson, James (ed.). *Adam Smith: Selected Philosophical Writings*

Storing, Herbert J. *What the Anti-Federalists Were For*

Tocqueville, Alexis de. *Democracy in America*.

**EVALUATION**

The infamous Emmett “daily memos,” two analytical papers and a final examination

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 271 – Section 003**

**CONSTITUTIONALISM AND DEMOCRACY**

**Professor Folke Lindahl**

**DESCRIPTION OF COURSE:**

Origins and development of liberal constitutionalism and its democratization. Theory and practice of the modern state, especially the American variant.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 281 – Section 001**

**IMMIGRANTS, MINORITIES, AND AMERICAN PLURALISM**

**Professor M. Julia Grant**

**Prerequisites:** MC 280 or college approval.

**DESCRIPTION OF COURSE:**

MC 281 is a comparative history course on the interactions between different racial, ethnic, and cultural groups in the 19<sup>th</sup> and 20<sup>th</sup> century United States. It is the second course in the Social Relations field.

The course seeks to provide students with a broad overview of diversity in U.S. society. Some of the key questions the course explores include: How do individuals and groups adjust to new circumstances, interact, and take action to gain acceptance in U.S. society? How do individuals and groups invent and reinvent their cultures in response to American conditions? How have law, science, and popular culture helped to reinforce or dismantle hierarchies based on race, gender, ethnicity, and physical ability? How can American institutions mediate between groups of citizens with distinctly different conceptions of the good life and the polity? Students will examine disputes in U.S. history, ranging from the civil rights movement to immigration, deaf education, textbook wars, and child welfare, as a means of uncovering the lineage of many of today's culture wars.

**TYPICAL READINGS:**

Douglas Baynton, Forbidden Signs: American Culture and the Campaign Against American Sign Language.

Linda Gordon, The Great Arizona Orphan Abduction.

Glenda Gilmore, Gender and Jim Crow.

Anne Fadiman, The Spirit Catches You and Then You Fall Down.

**EVALUATION:**

Students will write several short papers and complete a mid-term and final examination.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLELGE**

**SPRING 2008**

**MC 281 – Section 003**

**IMMIGRANTS, MINORITIES, AND AMERICAN PLURALISM**

**Professor : Anna Pegler-Gordon**

**Prerequisites:** MC 280 or college approval.

**DESCRIPTION OF COURSE:**

MC 281 is a comparative history course on the interactions between different racial, ethnic, and cultural groups in the 19<sup>th</sup> and 20<sup>th</sup> century United States. As the second course in the sophomore Social Relations sequence, MC 281 provides an historical complement to the understanding of social theory developed in MC 280.

This course seeks to provide students with a broad overview of the diversity of U.S. society. How do individuals and groups adjust to new circumstances, interact, and take action to gain acceptance in U.S. society? How do individuals and groups invent and reinvent their cultures in response to American conditions? How have law, science, and popular culture helped to reinforce or dismantle hierarchies based on race, ethnicity, nationality, gender, sexuality, and class? As we address these questions, this course will consider the diversity within and the connections between the experiences of African American, Asian American, European American, Native American and Latino communities.

In addition to readings from cultural, social, intellectual and political histories, our course materials will include varied primary sources with a special focus on visual documents such as photographs, cartoons and maps. Throughout the course, our goals are to gain a broad understanding of the historical development of race, ethnicity and immigration in the United States, as well as a familiarity with significant debates about assimilation, acculturation, pluralism and multiculturalism.

**TYPICAL READINGS:**

Glenda Gilmore, *Gender and Jim Crow: Women and the Politics of White Supremacy in North Carolina, 1896-1920*, (1996).

Matthew Frye Jacobson, *Whiteness of a Different Color: European Immigrants and the Alchemy of Race*, (1998).

Robin Kelley, *Race Rebels: Culture, Politics, and the Black Working Class* (1994).

George Sanchez, *Becoming Mexican American: Ethnicity, Culture and Identity in Chicano Los Angeles, 1900-1945*, (1993).

**EVALUATION:**

Midterm and final exam, short papers, and participation.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 295**

**RESEARCH DESIGN AND QUANTITATIVE ANALYSIS IN PUBLIC POLICY**

**Professor Daniel Boyd Kramer**

**Prerequisites:** None

**DESCRIPTION OF COURSE:**

Design and execution of research in public policy analysis and evaluation. Critical evaluation of data and arguments. Data collection, hypothesis testing, survey of measures of association and evaluation.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 320**

**POLITICS, SOCIETY AND ECONOMY IN THE THIRD WORLD**

**Professors Ritchie/Kosebalaban**

**Prerequisite: MC 221 and completion of Tier I writing requirement**

**DESCRIPTION OF COURSE:**

Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World countries. Impact of international political, security, and economic structures on the process of state and nation building in the Third World.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 324D**

**REGIONAL POLITICS, COOPERATIONS, AND CONFLICT IN ASIA**

**Professor unknown at time of printing**

**Prerequisites: Completion of Tier I writing requirement, MC 220 recommended.**

**DESCRIPTION OF COURSE:**

Sources and consequences of conflict and cooperation in Asia. Conflict and cooperation among states of the region. Government policies to promote security, democracy, and growth.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 326**

**U.S. FOREIGN POLICY**

**Professor Michael G. Schechter**

**Prerequisite:** Mc 221 and completion of the Tier I writing requirement; or approval of College.

**DESCRIPTION OF COURSE:**

The aim of MC 326 is to gain a firm understanding of the political processes through which U.S. foreign policies have been formulated and implemented, especially in the 21<sup>st</sup> century, where a key debate focuses on the place of multilateralism in U.S. foreign policy. This is not a theory course, but (mid-level) theories will be applied throughout the class to illuminate the processes by which U.S. foreign policy is formulated. The readings selected involve a wide variety of foreign policies, including military and political economy issues, those developed and implemented in crisis atmospheres and those where there is much more time, and those deemed by policymakers and observers as successful and those portrayed as much less so. The course should shed light on the various actors involved in the foreign policy-making process in the U.S. as well as illuminate the strengths and weaknesses of that process. The case studies should also give us ample opportunity to learn why decisions have been made and debate about the wisdom of some of those decisions.

**TYPICAL READINGS:**

Jerel A. Rosati, The Politics of United States Foreign Policy, 3<sup>rd</sup> edition.

Robert J. Art and Patrick M. Cronin, eds. The United States and Coercive Diplomacy

Ralph G. Carter, ed., Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade. 2<sup>nd</sup> edition.

Stephen D. Cohen, Fundamentals of U.S. Foreign Trade Policy: Economics, Politics, Law and Issues, 2<sup>nd</sup> edition.

**EVALUTION:**

Two exams, a paper and a policy memo.

H-Option: Extra sessions, discussions, readings and a brief paper on the topic Public Opinion and U.S. Foreign Policy. We will start by reading Benjamin I. Page with Marshall M. Bouton, The Foreign Policy Disconnect: What Americans Want from Our Leaders but Don't Get.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 327**

**THE COMPARATIVE ANALYSIS OF FOREIGN POLICY**

**Professor Hasan Kosebalaban**

**Prerequisite: MC 326 and completion of Tier I writing requirement.**

**DESCRIPTION OF COURSE:**

Concepts, processes and domestic and external determinants of foreign policy decision-making in several foreign countries. Comparative public policy, including security and foreign economic policies.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 348**

**EDUCATIONAL POLICY**

**Professor Louise Jezierski**

**Prerequisite:** EC 201 or EC 251H and completion of Tier I writing requirement

**DESCRIPTION OF COURSE:**

Examination of alternative policies to improve K-12 educational outcomes, including school finance, educational standards, teacher professional development, and school choice.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 351**

**SCIENCE AND SOCIAL POLICY**

**Professor Tobin Craig**

**DESCRIPTION OF COURSE:**

Role that scientific research on group differences plays in creating and maintaining social stereotypes and policy. Practical implications of scientific research, sources of bias among scientific investigators, and the role of scientists in creating and changing stereotypes and in attacking social prejudice.

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

**SPRING 2008**

**MC 362**

**PUBLIC INTERNATIONAL LAW**

**Prof. Matt Zierler**

**Prerequisite:** MC 221 and completion of a Tier I writing requirement; or college approval.

**DESCRIPTION OF COURSE:**

This course provides students with an introduction to the field of public international law. We will study how international law is made and applied, and how it has evolved over time. Because this is a course taught in the field of international relations, and not in a law school, we will also be spending some time thinking about how international law fits into the larger field of IR. More directly, we will consider how politics matters in the development, interpretation, and application of international law in the international system. We will also consider where international law comes from, concentrating on treaties and custom as the main sources of international law. We will then turn to some of the major issues in international relations where international law has come to play a major role: the conduct of war; international criminality; the use of force; human rights; the global environment; and the international economy.

**Typical Readings**

1. Jeffrey L. Dunoff, Steven R. Ratner, and David Wippman. *International Law: Norms, Actors, Process: A Problem-Oriented Approach*.
2. Jackson Nyamuya Maogato. *War Crimes and Realpolitik: International Justice from World War I to the 21<sup>st</sup> Century*.
3. Various journal articles.
4. Various primary sources.

**Evaluation**

There will likely be midterm and final exams, case briefs, a research paper, and a simulation.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 364**

**POLICY EVALUATION**

**Professor Lisa Cook**

**Prerequisite:** EC 201 or concurrently or EC 251H or concurrently and EC 202 or concurrently or EC 252H or concurrently and SOC 281 or concurrently or MC 295 or concurrently or PLS 201 and completion of Tier I writing requirement.

**DESCRIPTION OF COURSE:**

Economic concepts and analytic techniques for the design and evaluation of public policies. Political environment of policy formation and implementation. Basic data analysis. Application of concepts and techniques to selected government policies.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 371 - Section 001**

**BEYOND LIBERAL DEMOCRACY? NEW DIRECTIONS IN POLITICAL THEORY**

**Professor Folke Lindahl**

**Prerequisites:** MC 370 and completion of Tier I writing requirements; or college approval

**DESCRIPTION OF COURSE:**

The contemporary status of liberal democracy. Theory and practice of late 20th century attempts to perfect, transcend, or undermine liberal democracy in light of crisis of rationalism.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 371 Section 002**

**BEYOND LIBERAL DEMOCRACY? NEW DIRECTIONS IN POLITICAL THEORY**

**Professor unknown at time of printing**

**Prerequisites:** MC 370.

**DESCRIPTION OF COURSE:**

This course will investigate the contemporary status of liberal democracy. We will emphasize recent attempts at redefining and defending liberalism as well as some twentieth century theories that try to undermine and transcend the Western liberal tradition. We will evaluate democracy from the perspective of the crisis of rationalism in an age of uncertainty.

**EVALUATION:**

Essays of various length; quizzes; class participation.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 373**

**CONSTITUTIONALISM: THE SUPREME COURT**

**Professor Eric Petrie**

**Prerequisite:** Completion of Tier I writing requirement

**DESCRIPTION OF COURSE:**

Study of theory of constitutional democracy through examination of selected Supreme Court cases. History of the Supreme Court and principles of constitutionalism.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 380**

**SOCIAL POLICY**

**Professor Michael Crow**

**Prerequisites:** MC 280 or 281 and EC 201 or concurrently, or EC 251H or concurrently, and EC 202 or concurrently, or EC 252H or concurrently and completion of Tier I writing requirement; or approval of college.

**DESCRIPTION OF COURSE:**

Social policy comprises those areas of public policy that distribute or redistribute society's resources across lines of economic class, race, gender and other broad social categories. Increasingly, these "resources" include not only material resources but also social values. Consequently, social policy is concerned with traditional socioeconomic issues such as poverty and labor, with racial issues such as affirmative action, and with "culture war" issues such as gay and lesbian rights, abortion and the death penalty.

In this course, we will study the substance of several key areas of American social policy, including poverty, social insurance (e.g. Social Security and Medicare), race, and cultural issues. As we pursue an understanding of policymaking in these areas, we will also develop tools for analyzing policy issues more generally. These include an understanding of how American political institutions such as Congress, federalism, political parties and interest groups influence policy. They also include an understanding about how policy professionals make judgments about the impact of public policies on our society. We will draw on methods in political economy, political behavior and public opinion to help us in these tasks.

**Typical readings:**

Rattner (1999), From Poor Law to Welfare State  
Celand (2002), Poverty in America: A Handbook  
Iorina (2005), Culture War?: The Myth of a Polarized America

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

**SPRING 2008**

**MC 384**

**METROPOLITAN SOCIETY**

**Professor Louise Jezierski**

**Prerequisites:** MC 240 or MC 280 or MC 281 and EC 201, or concurrently, or EC 251H or concurrently, and EC 202 or concurrently, or EC 252H or concurrently and completion of a Tier I writing course

**DESCRIPTION OF COURSE:**

This course explores the significance of urban and suburban life in American society. How has inequality between cities and suburbs developed? Are those who live in poor, inner city neighborhoods afforded full citizenship? Does suburbia represent the ideal democratic community? How has American urban policy abetted the decline of American cities? Can we achieve greater integration and diversity in our communities? Are our cities worth saving? We explore in depth the uneven development and spatial segregation by class, race and gender in American metropolitan areas. New fragmentation and segregation patterns have emerged with deindustrialization and post-industrial restructuring. The interdependent processes of urban decline and the social composition of the suburb will be examined, using, in particular, the cases of Detroit, Los Angeles, Chicago, and New York. The course covers the history of American urban policy and current debates in urban and community redevelopment. The issues of globalization and postmodernism and urban life are explored.

An interdisciplinary perspective is emphasized using readings from urban and community sociology, urban history, geography, economics, and cultural studies. We examine how social inequality is organized spatially and how identities and opportunities are forged in community politics. Analytic skills are developed as we compare urban theories and evaluate urban policies. Students will learn demographic and economic census analysis, qualitative analysis using urban ethnography and in depth interview, and cultural analysis. The course will encourage debate over policy choices, the importance of community organization, assessment of structural forces versus political agency and participation, and the measure of social justice that converge in urban issues.

**TYPICAL READINGS:**

Dreier, Mollenkopf, and Swanstrom: Place Matters.

Thomas Sugrue, Origins of the Urban Crisis.

J. Abu-Lughod, New York, Chicago, Los Angeles: America's Global Cities.

J. Hannigan, Fantasy City: Pleasure and Profit in the Post-Modern City.

**EVALUATION:**

A number of short analytic essays are due throughout the semester. In addition, a semester-long census exercise requires students to provide a population and economic profile of Lansing or Detroit. A class tour of Detroit and/or Lansing is arranged. A final research paper on a contemporary urban policy is required.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 386: Women and Power in Comparative Perspective**

**Professor : unknown at time of printing**

**Prerequisite: Completion of Tier I writing requirement.**

**Restrictions: Open only to juniors or seniors in James Madison College or Women's Studies Program**

**DESCRIPTION OF COURSE:**

**Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas.**

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

SPRING 2008

MC 389

**RELIGIOUS POLITICS IN U.S. SOCIETY: Left, Right, and Other**

**Professor Gene Burns**

**Prerequisites:** (1) Completion of Tier I writing requirement. (2) MC 280 or SOC 100 or SOC 488 or approval of James Madison College

**Restrictions:** Open only to students in James Madison College or by approval of the college.

**DESCRIPTION OF COURSE:**

Religion is, in many contexts, a central component of society and of social change. African-American churches were the organizational and inspirational center of the Civil Rights movement. Various social and political controversies—including abortion, race, homosexuality, and inequality—are intertwined with religious arguments. It is, for instance, impossible to understand contemporary American party politics without understanding the Christian Right.

But how and when does religion affect the larger society and politics? For some people religion is only about otherworldly matters, so that politics and religion have nothing in common. Indeed some social analysts argue that the otherworldly focus of religion is a conservative force that disengages believers from politics. But at times religion is a radical force, perhaps because religious adherents follow a charismatic leader bent on defying social convention, or perhaps because believers become convinced that they have a religious duty to fight unacceptable forms of worldly evil. At times religious organizations can simply provide a social space that is somewhat independent of the state or of dominant social forces.

This course examines the role of religion in politics and society especially by looking at the role religion plays in political mobilization and by inquiring into the nature of political diversity within a given religious tradition. The focus is especially on two central case studies within the U.S., that of evangelical Christianity and Roman Catholicism. Among the contexts it examines is the role of religion in racial politics, differences among Catholics over issues of dissent and doctrine on sexuality, and the intersection of religion with gender politics.

*This is not a theology course, nor a survey of religious beliefs or religious doctrines. It is a public affairs course attempting to understand the role of religion in society and politics.*

**This course is a selective in the Social Relations major.**

**TYPICAL READINGS:**

1. Randall Balmer, *Mine Eyes Have Seen the Glory: A Journey into the Evangelical Subculture in America*
2. Michael O. Emerson and Christian Smith, *Divided by Faith: Evangelical Religion and the Problem of Race in America*
3. Michele Dillon, *Catholic Identity: Balancing Reason, Faith, and Power*

**EVALUATION:**

Papers, exams, class participation.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 390 --Section 003**

**ADV TOPICS IN PUBLIC AFFAIRS : Islamic Political Thought (PTCD, Muslim Studies)**

**Professor unknown at time of printing**

**DESCRIPTION OF COURSE:**

Issues in international relations, political economy, political theory and constitutional democracy, and social relations.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 390 –Section 004**

**ADV TOPICS IN PUBLIC AFFAIRS : States, Sovereignty, and Security**

**Professor Matthew Zierler**

**DESCRIPTION OF COURSE:**

This course takes seriously the notion that internal security issues can now also be seen as international security concerns. Traditional state-to-state security issues are still relevant, but the modern era also reflects that the domestic stability of states is an issue both for that state and the potentially for others in the region and from around the world. Thus we will investigate the parameters by which internal issues contribute to international security problems, how the international community understands these problems as relevant to them, and what kinds of responses are appropriate. Throughout, we will also consider the fact that we still live in a sovereign state system where states seem to have a strong degree of control over what goes on in their states and what others can do about it. We will look at ways in which sovereignty has been challenged and transformed given these new threats to security. The course will utilize a variety of theoretical sources, but also use a fair amount of case material in order to ground the conceptual (political, legal, and moral) arguments.

**Possible readings that may be drawn from include:**

Stephen Krasner, *Sovereignty*

Francis Fukuyama, *State-Building: Governance and World Order in the 21<sup>st</sup> Century*

Mohammed Ayoob, *The Third World Security Predicament*

Robert Rotberg's (ed), *When States Fail*

Robert Rotberg's (ed), *State Failure and State Weakness in a Time of Terror*

J.L. Holzgrefe and Robert Keohane (eds.), *Humanitarian Intervention*

Martha Finnemore, *The Purpose of Intervention*

Roland Paris, *At War's End: Building Peace after Civil Conflict*

Barbara Walter, *Committing to Peace: The Successful Settlement of Civil Wars*

Simon Chesterman, *You, the People: The United Nations, Transitional Administration, and State Building*

Richard Caplan, *International Governance of War-Torn Territories: Rule and Reconstruction*

Michael Doyle and Nicholas Sambanis, *Making War and Building Peace: United Nations Peace Operations*

**Evaluation:**

Students will likely take mid-term and final exams, and write a significant research paper where they will investigate a case or a series of cases in-depth. Class sessions will be a mix of lecture and discussion, including an incorporation of students' research findings.

MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE

SPRING 2008

MC 395 - Section 3

CULTURAL DIMENSIONS OF PUBLIC AFFAIRS  
“Religion in American Literature”

Professor Ron Dorr

**Prerequisites:** Completion of Tier I writing requirement or approval of college.

**DESCRIPTION OF COURSE:**

This course examines how certain religious themes are addressed by romantic, realist, and modernist writers in American literature. Recurring themes: the relation of the individual to God; the nature of human nature, friendship, love, and loving relations; the quest for freedom, meaning, and purpose in life; and the problems of sin, suffering, and death. What is religion, anyway? What is it to be religious oneself, with others, and with God? How are religious clergy, believers, and nonbelievers presented in American literature? How do writers in the U.S. express their religious doubts, concerns, and commitments in their writing? Alfred Kazin’s book, *God and the American Writer*, will offer a provocative thesis that we will examine, especially concerning the writers we study.

**TYPICAL READINGS:**

Hawthorne, short stories  
Melville, Moby-Dick  
Stowe, Uncle Tom’s Cabin  
Lincoln, selected speeches  
Lewis, Elmer Gantry  
MacLeish, J.B.  
O’Connor, The Complete Stories  
Potok, The Chosen  
Porter, An Altogether Different Language  
Dillard, For the Time Being

**EVALUATION:**

Written work: choose among a personal essay, critical analysis, comparative interpretation, and final examination.  
Oral work: choose among class participation, oral report, and a class discussion led by a student.

MICHIGAN STATE UNIVERSITY  
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SPRING 2008

MC 395 – Section 004

CULTURAL DIMENSIONS OF PUBLIC AFFAIRS  
“Encounters With Post-Communism”

Professor Andaluna Borcila

**DESCRIPTION OF COURSE:**

With the events of 1989, the once “Impenetrable” and monochrome “Cold War Other” became televisible. Post-communist sites initially entered the American cultural and political landscape via the television screen as fascinating places where “history is happening”; subsequently, they became newsworthy spectacles of crisis (orphans, ethnic violence, poverty, nationalism).

This course offers students the tools and strategies to inquire into how post-communist countries are represented, how knowledge about them is produced, how “we” are positioned towards “them,” and what the real consequences of this representation, knowledge production and positioning are. Some of the questions that we will be asking include: how is post Cold War “Eastern Europe” mapped and re-mapped; how is “Eastern Europe” differentiated from “us” (the west, more specifically the U.S.) and how does this differentiation contribute to defining American identities; how do western knowledge about and western constructions of “Eastern European” identity shape the ways in which “Eastern Europeans” make sense of their past and their future; and, finally, what do these post-communist sites tell us about the relationship between television, history, and memory?

In this interdisciplinary course we will follow the trajectory of post-communist sites from hypervisibility to partial visibility by examining television news coverage, travel guides, literary narratives of travel and return to “Eastern Europe,” and scholarly essays. Students should expect a strong theoretical component in this interdisciplinary course as well as an emphasis on collaborative learning.

**TYPICAL READINGS:**

Maria Todorova, *Imagining the Balkans*  
Slavoj Zizek, *Caught in Another Man’s Dream in Bosnia*  
Slavenka DraKulic, *How We Survived Communism and Even Laughed*  
Petre Popescu, *The Return*  
Eva Hoffman, *Exit Into History*  
Fodor’s and Frommer’s excerpts from *Travel Guides to Eastern Europe*  
Mckenzie Wark, from *Virtual Geographies*  
Edward Said, from *Orientalism and Culture and Imperialism*  
Michael Foucault, *Space, Power and Knowledge*

**EVALUATION:**

Short response papers, a research paper, quizzes, and active learning tasks (including in-class presentations, group work, and discussion leading).

**MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 441 – Interdepartmental course with PLS**

**ISLAM AND WORLD POLITICS**

**Professor Mohammed Ayoub**

**Prerequisite: Completion of Tier I writing requirement**

**DESCRIPTION OF COURSE:**

Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals.

MICHIGAN STATE UNIVERSITY  
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**SPRING SEMESTER 2008**

**MC 450**

**INTERNATIONAL ENVIRONMENTAL LAW AND POLICY**

Monday/Wednesday 5:00-6:20pm

**Professor Mark Axelrod**

**DESCRIPTION OF COURSE:**

Environmental regulation has expanded from a domestic phenomenon to one that has both global participants and global impacts. In this course, you will get a survey of environmental issues in international law and policy. In addition to discussing the current state of international environmental law, we will also spend time addressing how that state of affairs came to be, what stakeholders are involved, and what other policy options exist for handling these concerns. We will also address international law in other fields that impact the environment. In an effort to better understand how international environmental law is negotiated and implemented, the course also covers a few issues on which international cooperation has not yet emerged.

Readings will include a variety of articles and book chapters about negotiation and implementation of particular agreements. In addition, we will spend a fair amount of time looking at primary sources such as treaty texts and international tribunal decisions. Students will be evaluated on the basis of two short reading reaction papers, a short paper about an individual environmental treaty of their choosing, and a 12-15 page research paper.

By the end of this course, you will be able to:

- Feel comfortable, locating, reading, and analyzing legal documents, particularly international treaties
- Recognize situations in which international law may be useful as a resource manager or member of an environmental organization
- Understand how to comply with relevant provisions of international law as a resource manager or industry representative
- Understand the process by which international environmental law is negotiated
- Be aware of relevant stakeholders, their preferences, and the path by which they (or you) can influence international law
- Identify situations in which international law may be necessary, and comprehend the relevant scientific basis on which new policy should be based

MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 492 - Section 001**

**SENIOR SEMINAR IN INTERNATIONAL RELATIONS:**

**“The Contemporary Human Rights Regime”**

**Professor Michael Schechter**

**Prerequisites:** MC 362 or MC 363 and completion of Tier I writing requirement.

**DESCRIPTION OF COURSE:**

The purpose of this seminar is to examine the roles and impact of international institutions and the sources of change in the contemporary international system. We will do this by an in-depth investigation of one particular regime, namely that of human rights. Our purposes are historical, theoretical, normative and policy-oriented.

As a group, we shall try to answer such questions as these: What are the theoretical and legal justifications for a universal set of human rights? How does a norm gain “compliance pull” (i.e., adherence by governments in an anarchical world)? Why do some norms and laws gain greater “compliance pull” than others? Why are some rights and some groups privileged by international human institutions? What means are available to those who wish to affect change in an international regime, e.g., to eliminate discrimination on the basis of race, sex or religion or to maintain cultural traditions? How can we address the tensions between the calls for universal norms and those for respecting cultural integrity? How do we cope with changes of cultural relativism and ethnocentrism?

In terms of skills building, the seminar aims to hone research, writing, listening and speaking skills. All students will revise papers and run a seminar session as well as be active participants in all others. All students, on a random basis, will be responsible for summarizing the key points of another’s presentation.

**TYPICAL READINGS:**

Francisco Forrest Martin, et al, *International Human Rights & Humanitarian Law: Treaties, Cases, & Analysis*

Julie A. Mertus, *The United Nations and Human Rights: A Guide for a New Era*

George Kent. *Freedom from Want: The Human Right to Adequate Food.*

Burns H. Weston, ed., *Child Labor and Human Rights: Making Children Matter.*

**EVALUATION:**

Midterm, presentation paper, presentation and semester-long paper.

**MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 492 – Section 002**

**SENIOR SEMINAR IN INTERNATIONAL RELATIONS:**

**“Globalization, Development and Minorities”**

**Professor *Jonas Zoninsein***

**Prerequisites:** MC 221, MC 320 and EC 340

**DESCRIPTION OF COURSE:**

This seminar examines the processes of economic development and their presumed linkages to the political, civil, economic, social and cultural influences and rights of ethnic, religious and national minorities and indigenous groups. Seminars presented by students will focus on their research and analyses of minority community experiences in a variety of countries. Lectures by the professor and student seminars also will explore diverse approaches to insert minority rights into development policy and aid programs.

**TYPICAL READINGS:**

Bardhan, Scarcity, Conflicts and Cooperation: Essays in the Political and Institutional Economics of Development.  
Bhaduri, “National and Economic Policy in the Era of Globalization”  
Chura, World on Fire  
Sen, Development as Freedom  
UNDP, Cultural Liberty in Today’s Diverse World  
Wimmer, Nationalist Exclusion and Ethnic Conflict  
Young, Ethnic Diversity and Public Policy

**EVALUATION:**

Book critiques, midterm evaluation, research paper, oral presentation, and classroom participation

MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 492 – Section 003**

**SENIOR SEMINAR IN INTERNATIONAL RELATIONS:**

**“Israeli Foreign Policy”**

**Professor Yael Aronoff**

**Prerequisites: Completion of Tier I writing requirement.**

**DESCRIPTION OF COURSE:**

The course will focus on a variety of different approaches to studying the process of Israeli foreign policy decision making. We will discuss the influence of shifts in the regional environment, political culture, bureaucratic politics, the composition and strength of different parliamentary coalitions, and the influence of individual Prime Ministers using a political psychological approach. We will analyze the factors that explain varied perceptions of an ambiguous environment, shifts in threat perception, and shifts in strategy and tactics.

**TYPICAL READINGS:**

Shlomo Ben-Ami, *Scars of War, Wounds of Peace: The Israeli Arab Tragedy*  
Michael Brecher, *The Foreign Policy System of Israel: Setting, Images, Process*  
Dov Waxman, *The Pursuit of Peace and the Crisis of Israeli Identity*

**EVALUATION:**

25 page senior seminar research paper, exams, participation, presentation of research to the class

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 492 – Section 004**

**SENIOR SEMINAR IN INTERNATIONAL RELATIONS**

**“The United States and China at the Dawn of the New Millennium: Past, present, and Future ”**

**Professor Simei Qing**

**Prerequisites:** Completion of Tier I writing requirement

**DESCRIPTION OF COURSE:**

This seminar will examine U.S.-China relations from the Cold War era to the post-Cold War world. It will be divided into six parts. Part I will focus on the common human concerns and major differences in Chinese and American civilizations. Part II will examine how Chinese civilization interacts with China's quests for modernity, from Dr. Sun Yat-sen's democratic revolution of 1911 to current Chinese reforms. Part III will focus on historical case studies on U.S.-China diplomacy during the Cold War. The questions to be raised in this part are whether Chinese and American military confrontations in Korea and Vietnam were brought about by actual conflicts of vital national interests. Or could they be brought about by fatal misperceptions of each other's intentions? If the latter was true, what were the sources of such fatal misperceptions across the Pacific? Part IV will discuss comprehensively America's China policy debates and China's American policy debates in the post-Cold War world. In particular, it will compare both sides' mainstream views on the questions of Taiwan, Tibet, and human rights in China. Part V will introduce new theoretical approaches to the study of American East Asian relations. It will reflect on historical and current policy debates in U.S.-China diplomacy to test the strengths and weaknesses of these new theoretical frameworks. In Part VI, students will engage in class simulations on important topics in U.S.-China diplomacy and participate in class debates regarding the future of U.S.-China relations in the 21<sup>st</sup> century.

**TYPICAL READINGS:**

- Fritjof Capra, *The Tao of Physics: An Exploration of the Parallels Between Modern Physics and Eastern Mysticism*;
- Gordon Chang, *Friends and Enemies: The United States, China and the Soviet Union, 1948-1972*;
- Michael H. Hunt, *The Genesis of Chinese Communist Foreign Policy*;
- Rosemary Foot, *The Wrong War: American Policy and the Dimensions of the Korean Conflict, 1950-1953*;
- Robert S. Ross, ed., *Re-examining the Cold War U.S.-China Diplomacy, 1954-1973*;
- David M. Lampton, *Same Bed, Different Dreams: Managing U.S.-China Relations, 1989-2000*;
- Alastair Iain Johnston and Robert S. Ross, eds., *Engaging China*;
- Coursepack

**EVALUATION:**

Midterm exam, class participation, oral presentation, class simulation, class debate, final exam, research paper.

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**SPRING 2007**

**MC 497 – SECTION 001**

**SENIOR SEMINAR IN POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY**

**Professor : unknown at time of printing**

**DESCRIPTION OF COURSE:**

**Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies.**

**MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 497 -- Section 002**

**SENIOR SEMINAR IN POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY: What is Modern Science?**

**Professor Tobin Leon Craig**

**DESCRIPTION OF COURSE:**

An exploration of the character of modern science, both as a theoretical and a practical enterprise through a consideration of key texts by the likes of Aristotle, Bacon, Descartes.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 497 – Section 003**

**SENIOR SEMINAR IN POLITICAL THEORY & CONSTITUTIONAL DEMOCRACY: Liberal  
Democracy Today**

**Professor Folke Lindahl**

**Prerequisites:** MC 371 and completion of Tier I writing requirement

**DESCRIPTION OF COURSE:**

Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies. A student may earn a maximum of 10 credits in all enrollments for this course.

**MICHIGAN STATE UNIVERSITY  
JAMES MADISON COLLEGE**

**SPRING 2008**

**MC 498 – Section 001**

**Senior Seminar in Social Relations: Public Health**

**Professor Mark Largent**

**DESCRIPTION OF COURSE:**

This senior seminar will focus on the issue of public health policy by exploring the research and prevention of communicable diseases in the United States throughout the twentieth century. We will use historical methods to examine contemporary issues including controversies over mandatory vaccinations, health care disparities, the impact of economics and race on medical research, and the differential impact of disease and disease prevention on various social groups.

**MICHIGAN STATE UNIVERSITY  
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**SPRING 2008**

**MC 498 – Section 002**

**SENIOR SEMINAR IN SOCIAL RELATIONS: ORGANIZING FOR SOCIAL CHANGE**

**Professor: Michael Crow**

**Prerequisites: MC 380 and completion of a Tier I writing requirement**

**Restrictions: Open only to seniors in James Madison College of approval of college**

**DESCRIPTION OF COURSE:**

People seek to change social policy by organizing social movements, interest groups, political parties, and grassroots-level action. In this course, we will explore the dilemmas associated with organizing the mass public to take action on an issue, and how political activists and politicians overcome those dilemmas. In the first part of the course, we will explore theories of cooperation and collective action, and then apply these theories to understand how political entrepreneurs form social movements and interest groups. In the second part of the course, we will investigate how political parties come to be organized, and how parties help to solve voting dilemmas. We will apply our analysis of parties to understanding how people are organized around "culture war" issues like gay rights and abortion. In the third part of the course, we will seek to understand how rules, procedures and institutions for governance emerge in response to new social problems. We will apply what we learn here to analyze a case study of social and political response to a new problem: how American society attempted to manage the spread of HIV in the 1980s. As we explore these three arenas, you will not only learn much about how to analyze important social issues, but you will also be introduced to a body of literature that is foundational for graduate study in law, business and the social sciences.