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INTRODUCTION TO JAMES MADISON COLLEGE

MISSION

James Madison provides a liberal education in public affairs for undergraduates. This means, among other things, that our primary activity as a faculty and staff is undergraduate teaching. We are dedicated to the highest standards of excellence, both for our students and for ourselves. Our curriculum and individual courses are multi-disciplinary, cultivating in our students skills of rigorous thought, lucid prose writing, and articulate speech. We learn in a residential setting that nurtures a collegium of scholars among students, faculty and staff and draw on the resources of the wider University to enrich our lives.

JAMES MADISON COLLEGE

There is something distinctive about James Madison College and its people. What we share, what brings us together, is a fascination with public affairs and problem solving. Students who enroll in the College approach undergraduate education with seriousness. They seek careers and decision-making roles in law, politics, government service, the Foreign Service, social services, journalism, education, business, and industry. We provide a challenging, multidisciplinary curriculum in the social sciences, which covers a range of subjects from social, political, and economic problems to questions of theory. Our curriculum is academically demanding, with distinctive attention to written work, analytical writing, give-and-take class discussion and collaborative work. Students in James Madison College confront special challenges and opportunities.

What makes us distinctive? For one, the College is small -- limited to about 1200 students. We are also a residential college, which means that Case Hall is required housing for all beginning students, and a popular housing option for returning sophomores, juniors, and seniors. In keeping with the purpose of a residential college, Madison also locates its administrative and faculty offices, classrooms, library, and seminar rooms in Case Hall. As a residential facility, Case Hall offers a library, computer lab, cafeteria, convenience store, laundry rooms, and assorted recreational facilities. It is a "home" on the MSU campus for our students, while also including students who are not enrolled in James Madison College. We provide an intimate environment in which to pursue an education -- one that features close contact with faculty and fellow students with similar academic interests and one that provides extended opportunities for debate and discussion outside the classroom.

Madison classes tend to be small. In our first-year courses, the average section size is about twenty. Our sophomore and junior courses enroll no more than forty students per section. Senior seminars are confined to fewer than twenty students. As a result, most classes are conducted as lively discussions in which students are encouraged and expected to participate. They draw insights from various social sciences and related fields, including political science, economics, literature, sociology, philosophy, and history. The faculty at Madison teach. Our instructors are hired with the understanding that we place a high value on excellent teaching. Each of our tenure-track faculty members also serves as an academic advisor to students; this, too, is a practice that makes us special.

Our students take about half their course work in the College. The remainder is taken in other units at MSU (most commonly in the Colleges of Arts and Letters and Social Science, and in such departments as Economics, History, Communications, natural sciences, and foreign languages). As a result, they get the best of both worlds: the benefits of the Madison curriculum combined with the richness and diversity of Michigan State University.

ADMISSION INTO JAMES MADISON COLLEGE

Admission is open to any undergraduate (first-year or transfer student) who has been admitted into Michigan State University, including Honors College members, of whom there are many in Madison. Students must indicate the College as their "major preference" on the MSU application for admission using Madison's major code (2901). If a student is interested in Madison but has already applied to the University for another major, the student should immediately contact the MSU Office of Admissions (517-355-8332) to indicate that he or she would like to change his/her major to James Madison College. The Office of Admissions will evaluate each

application according to the standard MSU admissions criteria; there are no separate or additional admissions requirements for Madison. **However, students should know that James Madison College is a limited enrollment College and admission is on a space-available basis. Students admitted after the College reaches capacity for its first-year students will be placed on a waiting list. We recommend strongly that high school seniors apply as early as possible.**

VISITING MADISON

We strongly encourage visits from all prospective students and parents. Students are welcome to sit in on a class, talk with our faculty and staff, visit with our students, and tour Case Hall. During the academic year students may arrange to observe a class during their visit. Student visits should be arranged in advance by telephoning the James Madison College Office at (517) 353-5260 during normal office hours.

BEYOND JAMES MADISON COLLEGE –

Bred from a growing movement to provide the benefits of education to rural areas, Michigan State University was founded in 1855 as the nation's pioneer land-grant institution. Michigan State University continues to stay true to the original land-grant promise by providing educational opportunities to students with diverse interests, abilities, and backgrounds. MSU is dedicated to intellectual leadership, academic excellence, and service to the community, state, nation, and world. The university has created an academically challenging, enriching, and invigorating atmosphere in which internationally recognized scholars and researchers guide students in their academic pursuits. Michigan State University has provided and continues to provide the necessary training for citizens of the emerging international system.

MICHIGAN STATE UNIVERSITY – LIBERAL LEARNING GOALS

A liberal arts foundation enhances the potential that MSU graduates will be outstanding leaders and life-long learners. These liberal learning goals are intended to provide a framework for students' active engagement in learning both in and out of the classroom. Students who complete an undergraduate degree program at Michigan State University will demonstrate the knowledge, attitudes and skills associated with the following interconnected goals and outcomes:

Analytical Thinking

The MSU graduate uses ways of knowing from mathematics, natural sciences, social sciences, humanities, and arts to access information and critically analyzes complex material in order to evaluate evidence, construct reasoned arguments, and communicate inferences and conclusions

- Acquires, analyzes, and evaluates information from multiple sources
- Synthesizes and applies the information within and across disciplines
- Identifies and applies, as appropriate, quantitative methods for defining and responding to problems
- Identifies the credibility, use and misuse of scientific, humanistic and artistic methods

Cultural Understanding

The MSU graduate comprehends global and cultural diversity within historical, artistic, and societal contexts

- Reflects on experiences with diversity to demonstrate knowledge and sensitivity
- Demonstrates awareness of how diversity emerges within and across cultures

Effective Citizenship

The MSU graduate participates as a member of local, national, and global communities and has the capacity to lead in an increasingly interdependent world

- Understands the structures of local, national, and global governance systems and acts effectively within those structures in both individual and collaborative ways
- Applies knowledge and abilities to solve societal problems in ethical ways

Effective Communication

The MSU graduate uses a variety of media to communicate effectively with diverse audiences

- Identifies how contexts affect communication strategies and practices
- Engages in effective communication practices in a variety of situations and with a variety of media

Integrated Reasoning

The MSU graduate integrates discipline-based knowledge to make informed decisions that reflect humane social, ethical, and aesthetic values

- Critically applies liberal arts knowledge in disciplinary contexts and disciplinary knowledge in liberal arts contexts
- Uses a variety of inquiry strategies incorporating multiple views to make value judgments, solve problems, answer questions, and generate new understandings

RESIDENTIAL LIFE: WHAT TO EXPECT

As a residential College, Madison encourages an environment where students can continue to learn and grow beyond the classroom. Madison provides a host of activities that relate to students' common readings, courses and career interests. Students can expect hallways filled with lively debate well after classes have ended for the day, and frequent guest speakers, career nights, panel discussions, and non-academic socializing. Recent and on-going opportunities include:

Madhouse - a coffeehouse atmosphere where students and faculty share talents and friendship.

Law School Night - this has included alumni who have "been there," offering advice and, dispensing vital information about admissions and financial aid.

These are only a two of Madison's student and faculty-sponsored efforts to promote a true "living/learning" environment.

Additionally, the Residence Life staff offer a variety of activities to enrich student leaning. While these programs have a social and fun nature they also contain elements of character development, multiculturalism, personal wellbeing, community responsibility, and academic success.

By its nature, James Madison College also attracts students who are active, seeking participation in extra-curricular activities and opportunities for leadership. Following are just a few activities and programs popular among Madisonians.

JMC Student Senate

The James Madison College Student Senate was founded in 1993 by Madison students and faculty to serve as the official voice of students within the College. The Senate advises the Dean and faculty on college issues; provides leadership opportunities to students; and sponsors extra- and co-curricular activities. Senators are elected from the four majors within the College and the first-year class. Seat numbers are determined by a direct proportion of students enrolled per major. All Madison students are voting members of the Senate and have voice and vote within their major caucus.

Elections for the Senate are held each spring; elections for First-year Senators are held each fall. For more information about the Student Senate, or for meeting times during the academic year, students should contact the Field Experience and Student Affairs Office.

Marathon Readings

In 2004, James Madison College staged its first Reading Marathon when more than 40 students and faculty gathered together to read Herman Melville's classic novel *Moby Dick*. Beginning at 6:00 a.m. on a Saturday morning, the group took turns reading the entire 500 page novel aloud, and completed the book at 4:30 a.m. the following day—a total of more than 22 hours.

In the years since, the JMC Reading Marathon has become an annual event, sponsored by the college's MADhouse group—a student group that fosters creative writing and an appreciation for literature through monthly readings. In 2005, the Marathon featured Salmon Rushdie's *Midnight's Children* (read in two sessions totaling more than 30 hours), followed in 2006 by Walt Whitman's epic *Leaves of Grass* (finished in a mere 8 hours). In 2007 the Marathon celebrated the 50th anniversary of Jack Kerouac's novel *On The Road* with a reading that rolled on for 11 hours. As in years past, all those in attendance agreed that it had been a remarkable

event, a great way to see the full sweep of a work of literature, and a fun way to build a sense of community within the college. In 2008 the group read *Pride and Prejudice* and in 2009 the reading was *Crime and Punishment*.

International Relations Organization, MOAS, Model UN, Model NATO

There are several organizations for students interested in international relations. The International Relations Organization (IRO) is a registered student organization that coordinates on and off-campus Model United Nations activities. It is also in charge of MSU's Model NATO team that competes in Washington D.C. every year. MOAS is a registered student organization that studies Latin America throughout the year. It also sends a group of students to compete in Washington, D.C. at the annual competition of Organization of American States team.

W.E.B. Dubois Society

The W.E.B. Dubois Society at James Madison College was created in 1998 to foster social-political, academic and cultural diversity. The society's mission is to strengthen and sustain the college's commitment to addressing the needs of all students and faculty, with particular emphasis on those of the minority population. The society is also committed to sustaining an environment that will encourage the recruitment of minority students, faculty, and staff. These collaborative efforts incorporate students, staff, faculty and alumni to encourage understanding and participation in college affairs.

Madison Ambassadors

The James Madison College Ambassadors consist of student volunteers who serve as ambassadors for the College. They assist the Madison Admissions Office by hosting prospective students and their parents, providing tours of Case Hall, and answering questions about academic and student life. They are also called upon to help host Madison's visit days in the fall, the two Alumni Distinguished Scholarship weekends in February, and other college-sponsored events. In addition, they help the College by telephoning students who have not visited campus and by going on-site occasionally to speak with groups of high school students and others about the College. Being a Madison Ambassador is an enjoyable way for students to get involved, and participation is open to students at all levels, first-year through senior. For more information about how to become a James Madison College Ambassador, contact the Coordinator of Recruitment at (517) 353-5260.

Additional Extra-Curricular Opportunities

As you can imagine, beyond these activities, Madison students have hundreds of outlets at MSU for their organizational and leadership abilities. The Associated Students of MSU (ASMSU) and the Senior Class Council are typically well represented by Madison students. The national-award winning MSU Debate Team is another group in which Madison students are highly visible. Madison students volunteer for a whole range of activities through MSU's Service Learning Center, from the Adopt a Grandparent organization to the Capitol Area Literacy Coalition. The range of possibilities is almost unlimited.

Madison Academic Diversity Initiative (MADI)

The purpose of MADI is to ease the transition of first-year students into the academic and social culture of Madison by pairing them with an upper class student that acts as a role model and resource both in Madison and in the larger MSU community. MADI hopes to bridge the gap between first-year students and upper class student by encouraging relationships between classes and utilizing the existing resources found in the JMC community to do so. The long-term goal is to promote the retention, academic success and student development of current students. Please send email to jmcmadi@msu.edu for more information.

MADISON SUPPORT SERVICES

Academic Advising

All students in James Madison College have an academic advisor in the college. The College's staff advisors usually advise first-year students. Upper level students are usually advised by faculty members who teach in the Madison majors.

Academic advisors can help students think about long-term goals, as well as short-term course selections. In order to make the most of the advising relationship, students need to spend time getting to know their advisors. Waiting until the annual enrollment period and then making a single visit to pick classes is not very fruitful for either the student or the advisor. Academic advising is very individualized at Madison; we regard it as one of our most important responsibilities to students.

SUCCESS: Students United to Create a Community of Excellence, Strength, and Support

SUCCESS is a joint effort by the faculty, staff, and students of James Madison College to assure that students enjoy full opportunity to take advantage of Madison's residential college environment. The program supports students by enriching the residential experience and providing academic support as needed. Some activities or educational programs sponsored by SUCCESS in the recent past include a weekly study group accompanying MC 201-202 that is student-led with a faculty mentor.

The Madison Writing Consultancy

The first and only unit-level satellite writing center on campus, the Madison Writing Consultancy weaves the philosophy of the MSU Writing Center into the specific needs of JMC to provide writing support to all students free of charge. Experienced peer consultants, themselves upper-division Madison students familiar with the college's curriculum, are available to consult with students of any level on any assignment at any stage of composition – brainstorming, drafting, revising. In addition to one-on-one consulting, Madison consultants host a variety of workshops and classroom presentations, such as “Reading a Complicated Text,” “Writing in the Major,” and “How to Peer Review,” to help Madisonians gain a better understanding of reading and writing in the social sciences. Finally the Madison Consultants work closely with the MSU Writing Center to provide technology consulting to students interested in using email, Internet research, or web page publishing.

E-Mail and JMADISON Listserv

MSU offers each student a free account on its e-mail system. To activate an e-mail account, students should follow the instructions at any MSU Computer Lab. For information students can call the Computer Information Center at (517) 355-4500. After activating their e-mail accounts, Madison students will begin receiving information regarding the College from “JMADISON.” If you would like to post a note on the “JMADISON” listserv please send that information directly to JMADISON@msu.edu.

Career Advising

All students in the College have access to the Field Career Consultant (FCC). The FCC is on site to assist you with resume and cover letter construction, career, graduate and law school exploration and application, networking, internship and employment search strategies, alumni contacts, and all other post graduation activities. The FCC also holds programming and workshops aimed at developing career interests and to assist students in marketing your skills and experience to prospective internship, employment and educational sites. Please contact the Madison Office of Career Services located in 328 Case Hall for more information.

CASE HALL SUPPORT SERVICES

Case Hall Black Caucus

Case Hall Black Caucus welcomes all residents of Case Hall regardless of race, sex, religious or ethnic background, who seek to learn and spread knowledge of African-American culture and history.

Case Hall Government

Case Hall Government promotes scholastic, athletic and social interests of the residents of Case Hall. Interested students should contact their Resident Assistants or the Case Hall Director.

Case Hall Facilities

The home of James Madison College on the MSU campus is Case Residence Hall, the first of the coeducational living-learning centers at MSU and one of the first in the nation. Included in Case Hall are a library, a music room, a dining hall, a convenience store, a seminar room, a computer laboratory, classrooms, recreation rooms and lounges, faculty offices, College offices, , and student residences. Because of this living, teaching, and administrative facility, Madison is able to offer a "small-college" environment that features closer student-faculty contact, inside and outside the classroom.

Case Hall offers a variety of living options to accommodate a range of life styles. These include alternate wing arrangements (i.e., a wing of women situated next to a wing of men), quiet floors, and female-male alternating suite floors. The living arrangement consists of suites of two rooms joined by a connecting bath. There are normally two people to a room.

Life after Madison

The Madison curriculum, with its multi-disciplinary perspective and focus on applied social science, prepares students to face real world challenges with maturity, creativity and responsibility. Increasingly, employers are looking for students that have strong communication skills, can think critically, are able to solve problems, effectively manage their time and priorities, can work as a member of a team, and are open to learning and acquiring new knowledge. The Madison curriculum develops these skills, and the Field Experience requirement adds a practical experience that compliments the classroom education. Many Madison graduates elect to seek full-time positions immediately upon graduation, while others seek to further their education in Master of Arts, PhD, J.D. (Law School), Master of Business Administration, Master of Social Work and other professional degree programs.

Employment Paths

Madison's reputation has been built both inside the classroom as well as out in the "Real World". We've talked about the strength and depth of the Madison curriculum, which, when combined with the practical Field Experience requirement prepares students for success. In addition, Madison graduates and interns have established the College's strong reputation among employers. Consequently, the College's name garners considerable respect. Across Michigan, throughout the Midwest, and increasingly, throughout the country and world, new graduates find many employment opportunities available to them based on previous contact by employers with Madison students and graduates.

Following is a list of some employment paths recent Madison graduates have taken:

Analyst, Government Accountability Office
Second Lieutenant, US Air Force Intelligence
Kindergarten Teacher, Denla School (Thailand)
Policy Intern, The Nature Conservancy of Michigan
Legislative Director, MI House of Representatives
Learning Coordinator, City Year Chicago
Purchasing Analyst, ArcelorMittal
Congressional Assistant, US Congress
Peace Corps Volunteer, West Africa
Business Analyst, McKinsey & Company
Youth Organizer, Democratic National Committee
Schools Specialist, Public Consulting Group
Financial/Budget Analyst, MI State Budget Office
Community Services Coordinator, American Red Cross
Public Policy Specialist, Disability Network, Lakeshore
Policy Analyst, House Democratic Party
Research Associate, Federal Reserve Bank of New York
Program Coordinator, Michigan Campaign for Justice
Target Analysis Reporter, National Security Agency
AmeriCorps Member, Hands on Miami Research Analyst, Foundation for the Defense of Democracy, Center for Terrorism Research
Refugee Processing Case Manager, U.S. Conference of Catholic Bishops-Migration and Refugee Services
Assistant Director, Anti-Defamation League Michigan Region
Public Sector Consultant, IBM Global Business Services

Graduate School

James Madison College provides a strong liberal arts foundation, develops strong verbal, written, and analytical skills, and focuses on government and public affairs, which makes it a popular program for students interested in graduate or law school. The rigorous demands and multi-disciplinary method of instruction in each of the majors at the College prepare students for graduate study in a wide variety of areas. Programs in Law, Political Science, History, Sociology, Labor and Industrial Relations, Business Administration, Economics, and International Relations hold Madison in high regard and look favorably upon students who have done well in the curriculum. Many students continue in the same direction as their Madison major, while other students tackle areas of study markedly different from their undergraduate degrees. Madison students have gone on to graduate programs in Russian Literature, Medicine, Physics, Art History, Journalism, Public Health, Theatre, Resource Development, Urban Design and Architecture, besides programs in International Relations, Business and Economics, Sociology, Law, and Political Science.

JAMES MADISON COLLEGE CURRICULUM

OVERVIEW

Michigan State University and James Madison College are on the semester calendar. The JAMES MADISON COLLEGE overall curriculum is made up of University requirements, College requirements including the major, and Field Experience requirements and Electives, as described below. Most students complete about 30 credits per year. About half of these credits are taken in Madison classes taught by Madison faculty. The remainder of the course work comes from a variety of other colleges and departments on campus.

Academic Orientation

Most students entering their first year or transferring to Michigan State University begin planning their Madison studies at Academic Orientation, a two-day program that takes place in the summer or prior to the semester of matriculation. As part of the Academic Orientation Program, students meet with members of the James Madison College staff and student body. Madison staff will talk with students about their academic interests and work closely with them to help them select their classes for the coming year. When students finish the Academic Orientation Program (AOP), they will have a completed schedule. They will know exactly what courses they will be taking and where and when those classes will be meeting. The personal attention that students receive is important, because first-year students at MSU have considerable choices.

First Year

In their first year, students will take two Madison courses per semester: MC111-112, "Identity and Community: An Approach to Writing," and MC201-202, "Introduction to the Study of Public Affairs." The other classes students take during the first year are drawn from outside Madison. Some possibilities students might consider include foreign languages, economics, mathematics, history, literature, philosophy, psychology, sociology, and computer science.

We recommend that students begin their foreign language during their first year. MSU has a wide array of language offerings -- Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Portuguese, Russian, Spanish, and Swahili, among others. It also has excellent language laboratory facilities. If students place into the third year level of a foreign language, they should consider continuing with it or beginning a second foreign language.

Students may want to make additional progress towards meeting the University Integrative Studies requirements. Because the required Madison courses meet the University requirements in two of the four areas, Tier I Writing and Social Science, students may postpone completing the remaining two areas (General Science and Arts and Humanities) until their sophomore year. Students should remember that Madison staff and faculty will help them choose classes by explaining the various options. Students should think of their first year as an opportunity to be introduced to Madison as well as to sample courses in the wider University.

Toward the end of their first year in Madison, students are asked to indicate the major they plan to pursue. These are the four majors:

- **INTERNATIONAL RELATIONS**
- **COMPARATIVE CULTURES AND POLITICS**
- **POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY**
- **SOCIAL RELATIONS AND POLICY**

Before deciding, students will have the opportunity to attend "Meet Your Major" meetings, to learn about each major, its requirements, its faculty, and possible careers. After students make their decision, they will be assigned an academic advisor. If students request a particular advisor, the College will do its best to accommodate them. At this point, students may also want to consider a "dual major," or studying across TWO majors.

Sophomore Year

During the sophomore year, Madison classes will build upon the analytical, writing, and verbal skills that students started to develop during their first year. These classes will also expose students to the major theoretical approaches and policy issues and concerns of their major, and teach them to think like problem solvers and make use of ideas from a variety of social science disciplines. Most students complete the college economics requirement as well as finish their University integrative studies in this year.

Junior and Senior Year

During the junior and senior years, students pursue advanced course work in their James Madison College major and fulfill the related area or disciplinary course requirements of their major. Students also complete the FIELD EXPERIENCE requirement. Finally, they can also look forward to taking a SENIOR SEMINAR in their major. Our Senior Seminars are intended to be capstone experiences -- opportunities for students to pull together and reflect upon what they have learned in their Madison classes and to employ the skills they have mastered. These seminars are also research seminars, in which students will participate in creating and sharing knowledge. The seminars are small (about 15-20 students) and are focused on advanced topics of interest to faculty and students in the major.

The JAMES MADISON COLLEGE overall curriculum is made up of University requirements, College requirements (MC), major requirements, Field Experience, and Electives as described below.

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
MC 111-112: Identity and Community	MC Introductory courses to major	MC Advanced courses in major	MC Field Experience
MC 201-202: Introduction to Public Affairs	University Req.: Integrative Studies in General Science	MC Advanced courses in major	MC Senior Seminar in major
MC Req.: Economics	MC major methodology Requirement(s)	University Req.: Integrative Studies in Arts & Humanities	MC Advanced course in major
MC Req.: Foreign Language	MC Req.: Foreign Language	Related Area course(s)	Elective
University Req.: Math (if needed) or Elective	MC Req.: Economics or Elective	Elective	Elective

Students must complete a minimum of 51 credits in Madison (MC) courses. However, students transferring to Madison from another MSU major or from another college or university must complete a minimum of 41 MC credits. Those students enrolled in a teaching certification program and fulfilling a student teaching requirement must also complete 41 MC credits, as a minimum.

CURRICULAR REQUIREMENTS

UNIVERSITY REQUIREMENTS:

1. Writing & Integrative Studies:

Like other students at MSU, a part of the first and second year is spent fulfilling the University's Integrative Studies requirements. These requirements represent four areas: a) Writing; b) General Science; c) Arts and Humanities; and d) Social Science. Madison's First-year program satisfies the University's Social Science and Tier I Writing requirements. The Integrative Studies requirements in General Science and in the Arts & Humanities are met by completing two approved courses in each of these two areas. The Integrative Arts requirement must include one course denoted with a (D) for domestic and one denoted with an (I) for International. One of the Science courses must have a concurrent lab. MSU has a wide selection of courses that will meet these requirements. In addition to these four areas, students must complete a Tier II Writing requirement. Madison students fulfill the Tier II writing requirement in the normal process of completing their majors (i.e., students will not need to take any additional classes to meet this requirement).

2. Math Requirement:

Successful completion of this requirement can be accomplished in one of two ways:

- A. A placement examination score of 19 or higher *in a proctored setting*, which demonstrates competency equivalent to the following: two years of high school algebra; one year of high school geometry; and one year of probability, trigonometry, or calculus; or
- B. Completion at MSU or transfer equivalent of one of the following: MTH 103 & 114 together, 112, 110, 116, 124, 132, 152H; STT 200, 201.

COLLEGE REQUIREMENTS:

1. The First Year Program: 16 cr.

The first year at Madison features our Identity and Community and Introduction to Public Affairs courses. These courses fulfill the University's Tier I writing and integrative social science requirements.

MC 111-112: Identity and Community: An Approach to Writing

MC 111-112 is James Madison's version of the University's writing requirement. A two-semester sequence of writing-intensive seminars, MC 111-112 introduces students to significant questions and problems in the humanities, drawing primarily on humanities-based texts such as novels, autobiographies, histories, essays, and films. While each seminar is concerned with the overarching theme of identity and community, individual sections pursue this theme in a variety of historical, cultural, and intellectual contexts. Regardless of its specific focus, each course fosters habits of mind essential to a liberal education: (1) the ability to read complex texts insightfully and critically; (2) the ability to articulate ideas effectively in writing and in speech; (3) an appreciation for the complexity and diversity of the human experience as expressed in a variety of imaginative literatures and related texts; and (4) the capacity for deepened self-reflection.

MC 111: Identity and Community: An Approach to Writing I introduces students to issues of identity and community in American and/or international contexts. Among the questions individual sections of MC 111 might address are: What factors shape identity? How does one define community and what rights and responsibilities accompany membership in various communities? How do notions of identity and community differ across cultures? How have writers from a variety of communities articulated their identities in literature? How do imaginative literatures, histories, and other cultural texts (like film) represent individual, collective, civic, and national identities?

Writing assignments in MC 111 typically include: personal essays, narratives, or analytical autobiographies; analytical or interpretive essays requiring close textual analysis; synthesis essays in which several texts are analyzed in relation to each other; and/or critiques of primary and secondary texts. The emphasis in the first semester is on (1) developing an effective writing process by drafting, revising, critiquing, and editing essays as part of a community of writers; (2) honing the reading, writing, critical thinking and discussion skills necessary to participate meaningfully in an intellectual community.

MC 112: Identity and Community: An Approach to Writing II focuses on particular periods of social change in American history (e.g., the Civil War, the 1920s, the Great Depression, or the 1960s) or on themes of transition and change in international or cross-cultural contexts. Among the questions individual sections might address are: What are the causes and impacts of social, political, economic, and cultural upheaval? How do individuals and groups of people react to moments of stress and transition? How do literary and other artistic forms of expression represent cultural transitions and/or cross-cultural encounters?

Writing assignments in MC 112 may include the types of analytical and narrative writing required in MC 111, but the emphasis in the second semester is on learning the research process. In MC 112, students undertake original research incorporating primary and secondary texts. A series of shorter assignments takes students through the process of formulating research questions, finding appropriate sources in (and outside of) a large, research library, preparing research proposals and annotated bibliographies, and writing an analytical essay based on extensive research. MC 112 also emphasizes public speaking skills; class assignments typically include speeches, interviews, and creative presentations.

MC 201-202: Introduction to the Study of Public Affairs

The first year of Madison also features our introductory course in the social sciences (MC 201-202: Introduction to the Study of Public Affairs), the College's equivalent of the University's Integrative Studies in Social Science requirement. The goals of the course are (1) to introduce students to the social sciences and to several enduring themes and issues in public affairs in the context of a broad liberal arts education, and (2) to provide a foundation for upper division study in the College. By "foundation," we mean substantive knowledge, analytical thinking, research and writing skills, and experience with multidisciplinary study.

MC 201-202 is a two-semester sequence focusing on the social sciences. During the first semester (MC 201), students explore key features of United States polity and society in historical and comparative perspective. The course introduces students to some of the political, economic, and social dimensions of American civilization, and how they shape our approach to public affairs. More specifically, the course considers the enduring tensions in the United States' being a liberal democratic political community, a mixed capitalist economy, and a diverse society. Readings include a range of perspectives from history, economics, political science, political theory and sociology. Written assignments may include analytical or comparative essays, short research papers, and critical reviews. Students are encouraged to link their explorations of identity and community in MC 111 with discussion of the American community and public life in MC 201.

During the second semester (MC 202), students focus on selected issues in American and international public affairs, particularly as these are reflected in contemporary public debates. For example, one major theme in MC 202 has been nationalism and identity, which can include questions such as: Why are there growing national and ethnic conflicts in a changing post-war world? What are the relationships among membership, identity, nationalism, and ethnic and national conflicts? In MC 202, students' writing assignments may include preparing analytical essays, position papers and memoranda, and sustained research papers. Oral tasks may include presentations, debates, and simulations. Students are encouraged to expand their research skills, sharpen their judgment, and speak their views publicly.

MC 201-202 is taught by a team of Madison faculty. Many Madison faculty participate as lecturers in the course, and some guest lecturers come also from outside the College. MC 201-202 also includes occasional films, videos, panel discussions, special co-curricular events, and faculty or student debates. MC 201-202 meets twice weekly for group lectures or common experiences, then in smaller discussion seminars for two additional meetings. The seminars provide opportunities for students to discuss the readings and lectures, ask questions, and engage in conversation. Expectations are high for broad student participation.

2. Minimum MC Credit Requirements: 51/41

Students must complete a minimum of 51 credits in Madison (MC) courses. However, students transferring to Madison from another MSU major or from another college or university must complete a minimum of 41 MC credits. Those students enrolled in a teaching certification program and fulfilling a student teaching requirement must also complete 41 MC credits, as a minimum.

3. The Economics Requirement: 6/7 cr.

All Madison students take microeconomics and macroeconomics (EC 201 or 251H and EC 202 or 252H) to provide background knowledge for their upper-division Madison courses. The economics requirement is an essential part of a liberal arts education that focuses on public affairs.

4. The Language Requirement: up to 16 cr.

To broaden the cultural, humanities, and analytical competencies of students and prepare them to become global citizens, James Madison College requires that all students attain second year university level competency in a foreign language. Students may do this by taking courses in a foreign language for two years at MSU or at another university. Students may be able to waive some or all of the university level foreign language courses depending on their scores on the MSU placement or Advanced Placement test. **Please note that first year-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No credit. Students must decide in the first week of classes whether they will take a course Credit/No Credit and must go to the Registrars Office to request the Credit/No Credit status.**

5. The Field Experience: 12 cr.

A Madison education focuses on the application of knowledge and analysis to public issues, concerns and events, as well as on theoretical approaches to social science. As a result, Madison students learn to think critically and analytically about public affairs, to evaluate policy options, and to understand decision-making. Madison believes that a liberal education is incomplete without a chance to test and apply these abilities in professional settings.

During either the junior or senior year, at least one semester is spent in an internship with an agency, organization, business, or legislative office, instead of in the classroom. The College believes that it is important that our students spend at least three months interning in an organization and a position that interests them and gives them a chance to apply what they have learned in the classroom to the policy world. Apparently, employers think so too (see the "Employment Paths" section of this booklet.) Many of our graduates have developed excellent job contacts through the organizations in which they interned.

Field experience is a requirement for all Madison students. It consists of two courses taken concurrently - MC 400 (9 credits, pass/no pass) and MC 401 (3 credits, pass/no pass). During the sophomore and junior years, students should explore the more than 600 placements on file in the Field Experience Office. These placements include assignments with a variety of state and federal agencies, city governments, legislative offices, public interest groups, legal aid societies, courts, social service agencies, businesses, newspapers, labor unions, and voluntary organizations. We have placements throughout the U.S. and abroad. The placements we approve aim to place Madison students in a decision-making role or close enough to it so that they may comment on it intelligently. This means that the work they do must be substantial and serious. With the Field Experience Director's approval, students may develop their own internship. *Students **must** meet with the Field Experience Director prior to beginning internship applications, preferably two full semesters prior to the semester of the internship.*

Students may, with advisor approval, petition to substitute one of four options for MC400 and/or MC401: a senior honors thesis; prior professional or public affairs-related work experience relevant to the Madison program; a student teaching dual major - TE 401 (5 cr.) and TE 402 (6 cr.) - or a dual major practicum; or an approved study abroad program. **Students considering substitutions for the Field Experience or part-time experiences should remember that they need to complete a minimum of 51 MC credits, or 41 credits if they are transfer students (either internal or external) or if they will be doing the MSU Teacher Certification Program.**

MAJOR REQUIREMENTS: 39-46 cr.

Each of our four majors are built around a core of Madison classes that extend from the sophomore through senior years. This is supplemented by another group of related courses that will be mostly drawn from other majors in Madison or from other MSU departments, especially those in the Colleges of Arts and Letters and Social Science. This mix of Madison and non-Madison classes is the centerpiece of the educational experience.

Madison's majors are designed to accommodate dual majors. Students can graduate in the normal amount of time even if they choose to pursue two of Madison's majors. It is best if this decision is made early in the sophomore year, but choosing this option even later is still manageable. Students are strongly recommended to consult their advisor or the Director of Academic Affairs as they make this decision.

It is not unusual for students to be uncertain as to the major they wish to study. Students should keep in mind that the choice is not etched in stone; it is possible to change the major declaration or to take more time to decide without "falling behind." Choosing a major is a process. Through the first year, students will want to get to know Madison faculty and fellow students; talk with their advisor; read carefully the sections on the majors in this handbook, and, as mentioned earlier, attend the "Meet Your Major" meetings held by each major during spring semester your first year. Each of our majors offers a liberal arts education and solid preparation for a wide range of opportunities after graduation.

ELECTIVES

Electives are courses that are chosen by the students to satisfy additional interests that they may have. Courses may be drawn from almost anywhere in the University. Students often use some of these electives to begin a second foreign language, take additional coursework in Madison, take courses in other MSU departments, or work on one of the many specializations offered at MSU, including ones on Africa, Asia, Canada, Latin America and the Caribbean, Russia, Europe, Jewish Studies, International Development, Women's Studies, African-American History & Culture, or Health and Humanities.

BUSINESS COGNATE

Students may elect to complete a cognate in business. The requirements for the cognate are met by completing:

MC 241 Politics and Markets

and four of the following courses (12 credits):

ACC 230 Survey of Accounting Concepts

FI 320 Introduction to Finance

GBL 323 Introduction to Business Law

MGT 325 Management Skills and Processes

MKT 327 Introduction to Marketing

Students may substitute ACC 201 and 202 for ACC 230.

COMPARATIVE CULTURES AND POLITICS

Madison's newest major, Comparative Cultures and Politics, addresses one of the most significant challenges facing public and international affairs specialists in the 21st century: the need to understand the complex relationships between international affairs and culture. Comparative Cultures and Politics provides a real innovation in undergraduate education—approaching the study of culture and politics through systematic interdisciplinary study across the social sciences and humanities. It takes up such questions as: What is “culture”? What is the role of culture in contemporary politics across the world? What is the impact of globalization on cultural identities and inter-cultural relations? How do different societies — and different groups within societies – understand and articulate cultural identities and diversities? How and when do cultural representations and practices become politically salient? The curriculum is explicitly comparative, examining the dynamic of politics and cultures within specific political regimes. But students also learn that cultures do not exist as isolated, autonomous entities; they bump up against one another and transform each other, and transnational institutions, actors and processes affect cross-cultural interactions. CCP aims to advance new ways of seeing and analyzing culture and politics across the world and equip students to make substantial contributions to international affairs, public policy and public life.

The CCP major offers a sophomore sequence of courses introducing the study of culture and politics in comparative and transnational perspective, as well as electives in the areas of Comparative Studies (courses such as Romancing the Nation or State and Society in Comparative Perspective) and Transnational Studies (courses such as Culture, Politics, Post-Colonialism or Islam and World Politics) and a capstone seminar. Students also select three related area courses to gain greater depth in particular regions or aspects of cultural politics.

Requirements for a major in Comparative Cultures and Politics:

All of the following core courses (13 Credits):

MC 230: Cultures and Politics in Comparative Perspective
MC 231: Cultures and Politics in Transnational Perspective
MC 493: Senior Seminar in Comparative Cultures and Politics

Four (4) of the following selected in consultation with an advisor (16 Credits):

– At least one (1) course must come from each category

Comparative Studies --

MC 320: Politics, Society and Economy in the Third World
MC 325: State and Society in Comparative Perspective
MC 331: Encounters with Post-Communism
MC 361: Political Economy and Comparative Public Policymaking
MC 365: Islam and Political Development in Southeast Asia
MC 366: Romancing the Nation: Film, History and Nation
MC 372: Comparative Black Political Thought
MC 385: Comparative Race and Ethnic Relations
MC 386: Women and Power in Comparative Perspective
MC 387: Jews and Anti-Semitism
MC 390: Special Topics in Public Affairs*
MC 395: Cultural Dimensions of Public Affairs*
MC 441: Islam and World Politics
MC 482: Gender and Violent Conflict

Transnational Studies –

MC 321: The Cold War: Culture, Politics and Foreign Policy
MC 331: Encounters with Post-Communism
MC 350: Evolution and Society
MC 366: Romancing the Nation: Film, History and Nation
MC 368: Black Nationalisms: Africa and Its Diaspora
MC 377: Culture, Politics and Post-Colonialism

MC 387: Jews and Anti-Semitism
MC 390: Special Topics in Public Affairs*
MC 395: Cultural Dimensions of Public Affairs*
MC 441: Islam and World Politics
MC 482: Gender and Violent Conflict

One (1) of the Following (3-4 credits):

MC 295: Research Design and Quantitative Analysis in Public Policy
MC 364: Policy Evaluation
SOC 281: Methods of Social Research I
ANP 429: Ethnographic Field Methods
COM 200: Methods of Communication Inquiry
HST 201: Historical Methods and Skills
PLS 201: Introduction to Methods of Political Analysis

* These courses may be used as electives when their topic is relevant to the major. For example, MC 395 Encounters with Post-Communism; MC 395 Culture and International Public Health; MC 390 Israeli Society.

Related Area Courses:

In consultation with your advisor, students may select courses in a region or country from fields such as literature, language, film studies, interdisciplinary studies, history, anthropology, political science, sociology, etc.). Students may also use relevant Madison area courses such as MC 324 A, B, C. etc. Students will take at least three courses and at least nine (9) credits to fulfill the Related Area requirement

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

COMPARATIVE CULTURES AND POLITICS

Below is a checklist for students in the Comparative Cultures and Politics major who began in CCP Fall 2009 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's foreign language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH-(201-209) _____
MC 112 _____ MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
Lab _____

Foreign Language: _____ Economics: 201 ___ or 251H ___
_____ 202 ___ or 252H ___

Field Experience: _____ MC 400 _____ MC 401 _____

Comparative Cultures and Politics Core Program:

All of the following: Methods: One of the following courses:
MC 230 _____ MC 295 _____ COM 200 _____
MC 231 _____ MC 364 _____ HST 201 _____
MC 493 _____ SOC 281 _____ PLS 201 _____
ANP 429 _____

Tier II Writing Portfolio: _____

Electives: Take four courses, at least one from each category:

<u>Comparative Studies</u>		<u>Transnational Studies</u>	
MC 320 _____	MC 386 _____	MC 321 _____	MC 390* _____
MC 325 _____	MC 387 _____	MC 331 _____	MC 395* _____
MC 331 _____	MC 390* _____	MC 350 _____	MC 441 _____
MC 361 _____	MC 395* _____	MC 366 _____	MC 482 _____
MC 365 _____	MC 441 _____	MC 368 _____	
MC 366 _____	MC 482 _____	MC 377 _____	
MC 372 _____			
MC 385 _____			

**Must have CCP content*

Related Area:

In consultation with an academic advisor, students will take at least three courses and at least nine credits, with all the credits focusing on a particular region or ethnic/racial group from outside the United States. These courses will be at the 300-level or above.

Related Area Title: _____

Courses: _____

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Minimum number of MC credits required: 51. For transfer and teacher education students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s)

Fall 2009

-Teacher Education: Geography and History requirements for all majors are listed in the MC handbook under Teacher Education

INTERNATIONAL RELATIONS

Madison's major in International Relations trains students to think imaginatively, and in depth, about the problems of world society and about the opportunities for solving them. By design, it is a sophisticated program: its graduates have gone on to careers in the foreign service, politics, international organizations, academics, law (including international law), public relations, lobbying, economic development work, intelligence gathering and analysis, the news media, and international business. It is also, of course, an excellent preparation for law school and for graduate study in international affairs or international business.

The outstanding features of the curriculum are its breadth and depth. It is organized around the following themes: international security and conflict resolution; international political economy; global governance; foreign policy of the United States and other countries; and comparative, regional and cultural studies.

The International Relations curriculum encourages students to think creatively about a variety of issues: What constitutes "national security"? What are the social consequences of modernization? What are the causes and likely consequences of ethno-nationalism? How does the U.S. arrive at foreign policy decisions? How is that different from how foreign policies are made in other countries and which is better? What is the impact of protectionist foreign trade policies? How do national, regional and international political, social, and economic actors interact in the transition to a post-cold war global order? What is the impact of the U.N. and other international organizations? What effects do weapons and communications technologies have on world politics? By what means have national defense policies been implemented since the end of World War II. Some classes will use case studies in which students will be examining real or hypothetical foreign policy dilemmas and developing solutions to them. Others will evidence the importance of theories and models for comprehending and influencing world events.

Requirements for a major in International Relations:

All of the Following Courses (13 credits):

MC 220...International Relations I: World Politics and International Security (4 cr.)

MC 221...International Relations II: The Politics of International Economic Relations (4 cr.)

MC 492...Senior Seminar in Int'l. Relations (5 cr.)

Four (4) of the Following Courses (16 credits)- at least one from each category:

Security Studies and Foreign Policy Analysis:

MC 321...Cold War

MC 323...Japanese Foreign Policy

MC 326..US Foreign Policy

MC 327...Comparative Analysis of Foreign Policy

MC 328..Russian Foreign Policy

MC329..European Security

MC 441..Islam and World Politics

MC 482..Gender and Violent Conflict

MC 390/1/5.. must have Major approved IR content

International Political Economy & Global Governance:

MC 320..Politics, Society & Economy in the 3rd World

MC 324e..Regional Politics, Cooperation & Conflict:

Europe

MC 361.. Political Economy & Comparative Policymaking

MC 362..Public International Law

MC 363.. Global Governance

MC 365..Islam and Development in Southeast Asia

MC 421..Advanced International Political Economy

MC 442..U.S. Industry and the World Economy

MC 445..Socio-Economics of Conservation Ecology

MC/FW..450..International Environmental Policy

FW/MC..481 Global Issues in Fisheries and Wildlife

MC 390/1/5 must have Major approved IR content

Comparative, Regional and Cultural Studies:

MC 320...Politics, Society and Economy in the Third World

MC 321.. Cold War

MC 324a..Regional Politics, Cooperation & Conflict:
The Middle East

MC 324b.. Regional Politics, Cooperation & Conflict:
Sub-Saharan Africa

MC 324c..Regional Politics, Cooperation, & Conflict:
Latin America & the Caribbean

MC 324d..Regional Politics, Cooperation & Conflict:
Asia

MC 324f..Regional Politics, Cooperation, & Conflict:
North America

MC 390, MC 391 or MC 395 when the course has Major-approved IR content or additional MC 492

MC 325..State and Society in Comparative Perspective

MC 331..Encounters with Post-Communism

MC 358..Politics of the USSR and its Successor States

MC 365..Islam & Development in Southeast Asia

MC 368..Black Nationalism: Africa & its Diaspora

MC 377..Culture, Politics & Post Colonialism

MC 385..Comparative Race & Ethnicity

MC 386..Women & Power in Comparative Perspective

MC 387..Jews & Anti-Semitism

MC 441..Islam and World Politics

MC 482..Gender and Violent Conflict

MC 390/1/5 must have Major approved IR content

One (1) Course from the Department of Economics (3 credits):

EC 340...Survey of International Economics (3 cr.)

or

EC 440...International Trade (3 cr.) or

EC 441...International Finance (3 cr.)

Two (2) Courses from A & B in sequence (6-8 credits):

Course A:

I. MC 295..Research Design and Quantitative Analysis in Public Policy (4 cr.)

II. SOC 281...Methods of Social Research I (4 cr.)

III. STT 421...Statistics I (3 cr.)

IV. EC 320...Analysis of Economic Data (3 cr.)

V. STT 441...Probability and Statistics I: Probability (3 cr.)

VI. PLS 201...Introduction to Methods of Political Analysis (4 cr.)

VII. STT 200 or 201..Statistical Methods (3 cr.)

VIII. EC 420...Intro. to Econometric Methods (3 cr.)

IX. STT 315...Introduction to Probability and Statistics for Business (3 cr.)

X. MC 293...Methods of Strategic Analysis in Public Affairs (4 cr.)

Course B:

I. MC 293..Strategic Analysis (4 cr.) or MC 364..Policy Evaluation (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or STT 441.. Probability and Statistics I: Probability (3 cr.)

II. SOC 282..Methods of Social Research II (4 cr.) or MC 293 Strategic Analysis (4 cr.) or MC 364..Policy Evaluation (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or STT 441.. Probability and Statistics I: Probability (3 cr.)

III. MC 293 Strategic Analysis (4 cr.) or STT 422.. Statistics II (3 cr.) or MC 364..Policy Evaluation (4 cr.) or EC 420 (3 cr.) or PHL 330..Formal Reasoning (4 cr.)

IV. MC 293 Strategic Analysis (4 cr.) or MC 364..Policy Evaluation (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or STT 441.. Probability and Statistics I: Probability (3 cr.)

V. MC 293 Strategic Analysis (4 cr.) or MC 364..Policy Evaluation (4 cr.) or STT 442..Probability and Statistics II: Statistics (3 cr.) or PHL 330..Formal Reasoning (4 cr.)

VI. MC 293 Strategic Analysis (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or MC 364..Policy Evaluation (4 cr.)

VII. MC 293 Strategic Analysis (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or MC 364..Policy Evaluation (4 cr.)

VIII. MC 293 Strategic Analysis (4 cr.) or MC 364..Policy Evaluation (4 cr.) or STT 441.. Probability and Statistics I: Probability (3 cr.) or PHL 330..Formal Reasoning (4 cr.)

IX. MC 364..Policy Evaluation (4 cr.) or EC 420 (3 cr.) or PHL 330..Formal Reasoning (4 cr.)

X. EC 320..Analysis of Economic Data (3 cr.) or MC 295..Research Design (4 cr.) or PHL 330..Formal Reasoning (4 cr.) or PLS 201...Methods of Political Analysis (4 cr.) or SOC 281...Social Research I (4 cr.) or STT 421...Statistics I (3 cr.) or STT 441..Probability and Statistics I: Probability (3 cr.)

RELATED AREA REQUIREMENT:

Students also complete the equivalent of one year of integrated college level coursework from one of 4 groups: History, Economics, Political Theory, or other related coursework (such as advanced foreign language) selected in consultation with their academic advisors (6-8 crs.)::

Group 1: History

HST 205A...The Ancient Mediterranean from 3000 BCE to 400 CE (4 cr.)

HST 205B...Europe in the Middle Ages from 400 to 1500 (4 cr.)

HST 206...Europe in the Modern Age (4 cr.)

HST 325...History of U.S. Foreign Relations to 1900 (3 cr.)

HST 326...History of U.S. Foreign Relations since 1900 (3 cr.)

HST 337...Intellectual History of Modern Europe (17th, 18th, and early 19th century) (3 cr.)

HST 338...Intellectual History of Modern Europe (1830 to Present) (3 cr.)

HST 390...History of International Relations (3 cr.)

Group 2: Economics

EC 302...Intermediate Macroeconomics (3 cr.)
EC 306...Comparative Economic Systems (3 cr.)
EC 405...Development of the American Economy (3 cr.)
EC 406...Economic Analysis of the Soviet Union (3 cr.)
EC 410...Principles of Economic Development (3 cr.)
EC 411...Issues in Economic Development (3 cr.)
EC 412...Economic Analysis of Latin America (3 cr.)
EC 413...Economic Analysis of Asia (3 cr.)
EC 414...Economic Analysis of Sub-Saharan Africa (3 cr.)
MC 241...Politics and Markets (4 cr.)
MC 340...Economic Growth (4 cr.)

Group 3: Political Theory

MC 270...Classical Republicanism (4 cr.)
MC 271...Liberalism and Democracy (4 cr.)
MC 370...Radical Challenges to Liberal Democracy (4 cr.)

Group 4: Other related area coursework selected in consultation with and approved by a Madison advisor.

In addition to the above coursework, students are responsible for the following requirements: Integrative Studies, Math, Language, Economics, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

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Examples of Senior Seminars (MC 492)

Sustainable Development and Policy: International and Domestic Case Studies: Sustainable development, for some, is a new paradigm for economic development, a refuge from the hegemony of markets and neoliberalism, and a recognition of the strong ties between socioeconomic and natural systems. For others, sustainable development is nothing more than pie-in-the-sky eco-utopianism, a misguided and ill-defined venture which only serves to derail economic and therefore environmental progress. In this seminar, we will explore the competing claims, politics and policies of sustainable development. We will begin with theoretical framings of sustainable development and then transition to more real-world applications motivated by a series of case studies from developing and developed nations.

Globalization and Regional Governance: East Asia and Beyond: The central purpose of this seminar is to explore the relationship between global and regional dynamics, with particular emphasis on East Asia. In the first part of the seminar, we will explore the debate about globalization: How do we define globalization? What are its causes and consequences? In the second part of the seminar, we will study the impact of globalization on East Asia's political, economic, and social development, focusing on the following countries/areas: Japan, South Korea, Taiwan, Hong Kong, and China. In the third part of the seminar, we will examine the changing dynamics of the East Asian regional economy in the context of globalization. In particular, we will discuss such salient issues as the impact of the 1997-98 Asian financial crisis, the rise of East Asian regionalism, and China's growing integration into the global economy.

Culture, Conflict and Conflict Resolution: This seminar builds from students' previous coursework in international relations to develop a deeper understanding of why conflict occurs and how it might be overcome. It looks specifically at cultural clashes, exploring the mechanisms of conflictual interaction, means to manage conflict as well as transformative possibilities for peacebuilding. In addition to overviewing some key theoretical approaches to conflict and its resolution, the course will take up cases of contemporary conflict, including the most seemingly intractable (e.g., Sri Lanka or Kashmir) and those seemingly on a path of transformation (e.g., Northern Ireland). Student research will round out the course, providing insights into additional cases and illuminating the uses and limitations of current theories in the field.

U.S. National Security: This seminar will focus on the development and application of U.S. national security policy throughout U.S. history. It will consider the continuities and changes that have occurred based on the evolution of America's capabilities, interests, and position in a world that has changed dramatically over the last 200 years. While briefly examining America's rise to power, we will spend a fair amount of time considering the development and evolution of America's Cold War national security strategy. We will then examine the changes that have occurred since the end of the Cold War and after 9/11. We will also examine how America's national security institutional infrastructure has been adapted over time to meet new conceptions of threat. Throughout the course, we will focus on the interaction between the development of strategic visions, the development and execution of policy options, and the process of national security policy making. Students will be expected to participate actively in class and prepare a significant research paper, among other assignments (paper drafts, presentation, exams, etc.).

INTERNATIONAL RELATIONS

Below is a checklist for students in the International Relations major who began in IR Fall 2009 or after. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, such as MSU's math requirement, if necessary, or Madison's foreign language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH-(201-209) _____
 MC 112 _____ MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
 Lab _____

Foreign Language: _____ Economics: 201 _____ or 251H _____
 _____ 202 _____ or 252H _____

Field Experience: _____ MC 400 _____ MC 401 _____

International Relations Core Program:

All of the following: Methods: Two courses - one from each column.
 MC 220 _____ Course A Course B
 MC 221 _____ MC295 _____ MC 293 or MC364 or PHL330 or STT441 _____
 MC 492 _____ SOC 281 _____ SOC282 or MC 293 or MC364 or PHL330 or STT 441 _____
 EC 340 or EC 440 _____ STT421 _____ STT422 or MC 293 or MC364 or EC420 or PHL330 _____
 or EC 441 EC320 _____ MC 293 or MC364 or PHL330 or STT441 _____
 STT441 _____ MC 293 or MC364 or STT442 or PHL 330 _____
 Writing Portfolio _____ PLS201 _____ MC 293 or PHL330 or MC364 _____
 STT200/1 _____ MC 293 or PHL330 or MC364 _____
 EC420 _____ MC 293 or MC364 or STT441 or PHL330 _____
 STT315 _____ MC 293 or MC364 or EC420 or PHL330 or _____
 MC 293 _____ EC 320 or MC 295 or PHL 330 or PLS 201 or
 SOC 281 or STT 421 or STT 441 _____

Four of the following: at least one from each category – no course may be counted twice.

<u>Security Studies and Foreign Policy Analysis</u>	<u>International Political Economy and Global Governance</u>	<u>Comparative, Regional and Cultural Studies</u>	
MC 321 _____	MC 320 _____	MC 320 _____	MC 365 _____
MC 323 _____	MC 324e _____	MC 321 _____	MC 366 _____
MC 326 _____	MC 361 _____	MC 324a _____	MC 368 _____
MC 327 _____	MC 362 _____	MC 324b _____	MC 377 _____
MC 328 _____	MC 363 _____	MC 324c _____	MC 385 _____
MC 329 _____	MC 365 _____	MC 324d _____	MC 386 _____
MC 441 _____	MC 421 _____	MC 324f _____	MC 387 _____
MC 482 _____	MC 442 _____	MC 325 _____	MC 441 _____
MC 390/1/5* _____	MC 445 _____	MC 331 _____	MC 482 _____
	MC/FW 450 _____	MC/PLS 358 _____	MC 390/1/5 _____
	FW/MC 481 _____		
	MC 390/1/5* _____		

**MC 390, MC 391 or MC 395 when course has Field-approved IR content (or additional MC 492)

Related Area:

Two related courses (6-8 credits), in sequence from one of the groups, History, Economics, Political Theory, or other related area coursework (such as third year foreign language) with the approval of the academic advisor. For example:

<u>History</u>	OR	<u>Economics</u>	OR	<u>Political Theory</u>	OR	<u>Other Discipline</u>
HST 205 (A,B) _____		EC 302 _____		MC 270 _____		_____
HST 206 _____		EC 306 _____		MC 271 _____		_____
HST 325 _____		EC 405 _____		MC 370 _____		_____
HST 326 _____		EC 406 _____				
HST 337 _____		EC 410 _____				
HST 338 _____		EC 411 _____				
HST 390 _____						

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Minimum number of MC credits required: 51. For transfer and teacher education students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s)

Fall 2009

-Teacher Education: Geography and History requirements for all majors are listed in the MC handbook under Teacher Education

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

James Madison College's major in Political Theory and Constitutional Democracy, as its unusual name suggests, probes the major competing principles that have animated political communities and how we have attempted to translate these into practice. We raise complex fundamental questions as we try to sort out the values and principles that have been most important to us. What does it mean to flourish as a human being? What are the rights and responsibilities of good citizens? What is the best way of life for society as a whole? Political Theory does not pretend to have the definitive answers to these questions. But we believe we can teach students how to think about these concepts and how to approach these questions in a productive and intellectually exciting way.

To achieve this, the Political Theory and Constitutional Democracy curriculum is both philosophical and historical. Course readings range from Plato and the classical poets to contemporary political theory, literature, and U.S. Supreme Court decisions. The introductory course sequence (MC 270-271) is not a conventional survey of political theory. It introduces students to a theoretical way of thinking about politics and morality at different times and places (for example, the ancient Greek city-state and the Florentine republic) which they can then use as a basis of comparison in analyzing the American experience. Other required "core" courses confront students with the most systematic justifications philosophers have offered for one or another conception of justice and also the most challenging, sometimes unorthodox objections to grand theories of justice. Finally in senior seminars, students can critically explore a focused topic in depth in such a way that many of the themes and questions that have been raised by the curriculum may be viewed in a new light. In addition, a wide range of electives, including courses on technology, religion and politics, the Supreme Court and African-American political thought allow students to pursue more specialized interests relevant to the general concerns of the major.

In short, the Political Theory curriculum is coherent yet flexible. The required courses are carefully sequenced and built on one another. The small number of required courses in the junior and senior year, combined with the flexibility of other Political Theory requirements, enables upperclass students to use the curriculum as the basis for a program that integrates their interests inside and outside the College. After graduation, Political Theory majors have gone on directly to work in a wide variety of public and private sector jobs. Many Political Theory graduates go on to graduate or professional school in law, business, philosophy, and political science. From there, their paths have taken many different turns, for example, serving in the Michigan Legislature, as Solicitor General of the State of Ohio, as Budget Director of the State of Michigan, as Executive Director of the Michigan Democratic Party, and teaching at major universities and small liberal arts colleges.

These features of the PTC D program make it easy to pursue a dual major. Many students combine a PTC D major with a major in another Madison core or a major in a disciplinary department. In recent years, PTC D students have dual majored in biochemistry, criminal justice, economics, English, history, mathematics, philosophy, political science, physics, psychology, religion, secondary education, sociology, and theater.

Requirements for a major in Political Theory and Constitutional Democracy:

All of the Following (21 credits):

MC 270...Classical Republicanism (4 cr.)

MC 271...Constitutionalism and Democracy (4 cr.)

MC 370...Radical Challenges to Liberal Democracy (4 cr.)

MC 371...Beyond Liberal Democracy? New Directions in Political Theory (4 cr.)

MC 497...Senior Seminar in Political Theory (5 cr.)

One (1) (4 credits):

MC 373A...Constitutionalism: The Supreme Court (4 cr.)

MC 373B...Constitutionalism: The Presidency (4 cr.)

MC 373C...Constitutionalism: Congress (4 cr.)

MC 375...Contemporary Developments in American Politics (4 cr.)

MC 378*...Law and Social Groups (*must have PTC D content)

One (1) (4 credits):

MC 241..Politics and Markets (4 cr.)	MC 272...Political Theory and Political Issues (4 cr.)
MC 325.. State & Society in Comparative Perspective (4 cr.)	MC 326...American Foreign Policy (4 cr.)
MC 349 Economics of Legal Relationships in Econ. Per.	MC 350..Evolution and Society (4 cr.)
MC 351..Science and Social Policy (4 cr.)	MC 372...Comparative Black Political Thought (4 cr.)
MC 376..Mod. Pol. Thought in Muslim World (4 cr.)	MC 377..Culture, Politics and Post-Colonialism (4 cr.)
MC 378...Law and Social Groups (4 cr.)	MC 381...American politics and Equality (4 cr.)
MC 383...African American Politics	MC 386..Women and Power in Comparative Perspective
MC 387..Jews and Anti-Semitism (4 cr.)	MC 391...Sel. Top. in Public Affs (must have PTCD content)
MC 390..Advanced Topics (must have PTCD content)	MC 395...Cultural Dimensions of Public Affairs
	MC 482..Gender and Violent Conflict (4 cr.)

One (1) of the Following (3-5 credits):

MC 293.. Strategic Analysis in Public Affairs (4 cr.)
MC 295..Research Design and Quantitative Analysis in Public Policy (4 cr.)
PLS 201...Introduction to Methods of Political Analysis (4 cr.)
PHL 330...Formal Reasoning I (4 cr.)
PHL 480...Philosophy of Science (4 cr.)
STT 421...Statistics and Probability (3 cr.)
One college-level math course (calculus or above). Example: MTH 124, MTH 126, MTH 132, MTH 133, MTH 152H, MTH 153H (3-5 cr.)

(MTH may not be counted both as fulfilling the MSU MTH requirement and Methods requirement for PTCD)

One (1) of the Following Related Areas (12-16 credits):

Option 1: Humanities/Social Sciences - Students select four courses (12-16 credits) from one of the following disciplines or fields:

- | | |
|---------------------------------|-------------------------------------|
| ∪ Anthropology | ∪ Philosophy |
| ∪ Economics | ∪ Political Economy (JMC) |
| ∪ English | ∪ Political Science |
| ∪ Foreign Language | ∪ Social Relations and Policy (JMC) |
| ∪ History | ∪ Sociology |
| ∪ International Relations (JMC) | |

At least two of the four courses must be at the 300 level or above. In the case of a related area in a Foreign Language, all four courses must be at the 300 level or above.

With the approval of the student's advisor, the following substitutions are permitted:

- (a) four courses in a discipline other than one of those listed above (for example, a related area in Criminal Justice or Journalism)
- (b) a coherent and unified multidisciplinary package of courses, (for example, a related area in comparative literature consisting of a mix of courses from French and German [in translation]; a related area in the history of ideas which includes a mix of courses from History and Philosophy).

In addition, appropriate courses offered in Madison College may be substituted for courses offered in one of the above disciplinary departments (for example, a related area in Philosophy may include PTCD courses; a related area in Political Science may include IR and/or PTCD courses; a related area in Sociology may include SRP courses; a related area in Economics may include PE courses).

Option 2: Political Culture

With the approval of their advisor, students select four (preferably advanced) courses that focus on an historically significant polity in another time and place. At least one of these courses must be in the history of the polity. The others may be on any aspect of life of the polity (e.g., art, music, literature, religion, philosophy, economics, family and Social Relations and Policy, politics). Two may be in the study of the language of the polity (either as advanced work in the student's second language or as beginning work in a third language).

Typical examples of historical polities: ancient Egypt, ancient Israel, classical Greece, classical Rome, medieval Christendom, the medieval Islamic world, Renaissance Italy, Reformation Germany, Tudor and Elizabethan England, eighteenth-and nineteenth-century Prussia, Victorian Britain, the British Empire, the Austro-Hungarian Empire, Czarist Russia, the Soviet Union, the Weimar Republic, Nazi Germany, South Africa, and the polities of comparable epochs in the history of the peoples of India, China, Japan, Africa, and Latin America.

In fulfilling this requirement, students may use appropriate Madison courses (including independent studies, second senior seminars, and senior honors theses) where they are relevant.

Option 3: Dual Major

Students pursuing a second major (inside or outside the college) may, with approval of their advisor, use four courses from that major to fulfill the Related Area requirement.

In addition to the coursework outlined above, students are responsible for the following requirements: Integrative Studies, Math Requirement, Language Requirement, Economics requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Examples of Senior Seminars (MC 497)

Hegel's Political Philosophy and the Foundations of Liberalism - This course examines Hegel's political philosophy as a contribution to the contemporary debate about the foundations of liberal democracy. It discusses such themes as the nature and limits of contemporary liberalism, the role of moral argument in a liberal democracy, the relationship between economic and political life in the modern state, and the role of reason in history.

Racism and Western Political Philosophy - This course examines the place of racism in Western political philosophy. While color distinctions/color consciousness and forms of oppression have been pervasive features of the human condition, racism is a modern European phenomenon. What has been (and is) the relationship between this modern European idea of racism and Western political philosophy, especially liberalism and socialism? Is political philosophy, like racism, at bottom ideological?

Political Theory of Late and Post-Modernity - This course pursues some themes in the contemporary controversy surrounding so-called postmodern political theory, namely the consequences of Nietzsche's (among other's) radical refutation of the "truths" of religion, philosophy, and ethics. It attempts to understand and evaluate this contemporary current in political theory.

The Spirit of Political Liberty - This course examines Shklar's "liberalism of fear" to see whether it provides the most persuasive defense of limited constitutional government. It also examines Hannah Arendt's revival of the active life of old Greek politics. The course discussion will revolve around these central questions: What is liberalism? Is it a coherent and defensible theory of politics? What is politics? What most threatens political life in the 20th century?

POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY

Below is a checklist for students in the Political Theory and Constitutional Democracy major who began at MSU Fall 2009 or after. It can help students visualize how the various parts of the curriculum fit together. Transfer students who are taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, or Madison's foreign language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-209) _____
 MC 112 _____ MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
 Lab _____

Foreign Language: _____ Economics: 201 _____ or 251H _____
 _____ 202 _____ or 252H _____

Field Experience: _____ MC400 _____ MC 401 _____

Political Theory and Constitutional Democracy Core Program:

All of the following:

One of the following:

MC 270 _____
 MC 271 _____
 MC 370 _____
 MC 371 _____
 MC 497 _____

MC 373a _____
 MC 373b _____
 MC 373c _____
 MC 375* _____
 MC 378 _____
 *must have CD Content

One of the following:

MC 241 _____ MC 272 _____
 MC 325 _____ MC 326 _____
 MC 349 _____ MC 350 _____
 MC 351 _____ MC 372 _____
 MC 376 _____ MC 377 _____
 MC 378 _____ MC 381 _____
 MC 383 _____ MC 386 _____
 MC 387 _____ MC 390* _____
 MC 391* _____ MC 395 _____
 MC 482 _____
 *must have PTC D content

Methods:

One of the following:

MC 293 _____ MC 295 _____
 PLS 201 _____ MTH 126 _____
 PHL 330 _____ MTH 132 _____
 PHL 480 _____ MTH 133 _____
 STT 421 _____ MTH 152H _____
 MTH 124 _____ MTH 153H _____

(MTH may not be counted both as fulfilling the MSU MTH requirement and Methods requirement for PTC D)

Related Area:

OPTION 1: Humanities/Social Sciences. Four courses from one discipline or JMC Major (see list in Handbook) or advisor-approved package of four courses.

Discipline or JMC Major _____

OPTION 2: Political Culture. Four courses on a historically significant polity in another time and place. One course must be in History, others may be in any aspect of life of the polity; i.e., art, philosophy, social structure. May include advanced work in a language or beginning work in an additional language:
 Historical Polity _____

OPTION 3: Dual Major. Four courses from student's second major: _____

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Minimum number of MC credits required: 51. For transfer and teacher education students: 41.+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

-Teacher Education: Geography and History requirements for all majors are listed in the MC handbook under Teacher Education section

SOCIAL RELATIONS AND POLICY

The Social Relations and Policy major explores the domain of public issues that are especially affected by relations among groups. The major is explicitly historical and comparative, looking at Social Relations and Policy in the United States and internationally, over time. Courses focus on the sociology, history, and politics of intergroup relations, paying close attention to the interplay of such factors as class, race, ethnicity, sex/gender, religious belief and national identity. The program uses the study of Social Relations and Policy as a way to cultivate reasoning, methodological and analytical skills and the capacities for empathetic observation, normative judgment and effective problem solving.

The sophomore sequence provides the conceptual, methodological and substantive bases for upper division work by introducing students to classical and contemporary social theory and comparative social history, and to quantitative and qualitative methodologies. The junior level builds on these skills to assess, in depth, a set of social problems and policy solutions. A senior seminar provides an opportunity to synthesize course work and undertake original research. Students also select from a broad range of electives to develop their expertise and understanding including opportunities for more international and comparative work, greater political analysis, and deeper understanding of particular forms of Social Relations and Policy. A related area requirement is broadly constructed to shape the major in a way that is responsive to individual interests and academic purpose.

Substantively, courses in Social Relations and Policy take up issues such as social identity, inequality and mobility, wealth and poverty, assimilation and pluralism, prejudice and discrimination, intergroup conflict and cooperation, the problem of civil rights and the politics of equality. Students develop knowledge in such areas as immigration, race and ethnic relations, civil rights, family and children, housing and residential segregation, urban and metropolitan policy, schooling and educational policy, social security and social welfare policies. They can go into careers such as labor relations, human resources administration, law, teaching, educational administration, public lobbying, and much more.

Requirements for a major in Social Relations and Policy:

All of the Following (21 credits)

MC 280: Social Theory & Social Relations and Policy (4 cr.)

MC 281: Immigrants, Minorities, and American Pluralism (4 cr.)

MC 380: Social Policy (4 cr.)

MC 498: Senior Seminar in Social Relations and Policy (5 cr.)

SOC 281: Methods of Social Research (4 cr.) or MC 295: Research Design and Quantitative Analysis in Public Policy (4 cr.)

Three (3) of the following selected in consultation with an academic advisor (12 credits)

MC 320: Politics, Society and Economy in the Third World (4 cr.)

MC 325: State and Society in Comparative Perspective (4 cr.)

MC 340: Economic Growth (4 cr.)

MC 342: The Social Economics of the Workplace (4 cr.)

MC 347: Urban and Regional Development (4 cr.)

MC 348: Educational Policy (4 cr.)

MC 350: Evolution and Society (4 cr.)

MC 351: Science and Science Policy (4 cr.)

MC 364: Policy Evaluation (4 cr.)

MC 368: Black Nationalisms: Africa and Its Diaspora (4 cr.)

MC 372: Comparative Black Political Thought (4 cr.)

MC 375: Contemporary Developments in American Politics (4 cr.)

MC 377: Culture, Politics, and Post-Colonialism (4 cr.)

MC 378: Law and Social Groups (4 cr.)

MC 381: American Politics and Equality (4 cr.)

MC 382: Social Movements (4 cr.)

MC 383: African American Politics (4 cr.)

MC 384: Metropolitan Society (4 cr.)

MC 385: Comparative Race and Ethnic Relations (4 cr.)

MC 386: Women & Power in Comparative Perspective (4 cr.)

MC 387: Jews and Anti-Semitism (4 cr.)

MC 388: Sexual Politics: Historical and Contemporary Perspectives (4 cr.)

MC 389: Religious Politics in U.S. Society: Left, Right and Other (4 cr.)

- MC 390: Special Topics (topic must have Social Relations and Policy content) (4 cr.)
- MC 391: Selected Topics in Public Affairs (3 or 4 cr.)
- MC 395: Cultural Dimensions of Public Affairs (topic must have Social Relations and Policy content) (4 cr.)
- MC 445: Socio-Economics of Conservation Ecology (4 cr.)
- MC 482: Gender and Violent Conflict (4 cr.)

Recommended Clusters:

Local, Regional and State Politics

- MC347 Urban and Regional Development
- MC348 Educational Policy
- MC364 Policy Evaluation
- MC381 American Politics and Equality
- MC384 Metropolitan Society
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with instructor]

American Society and American Politics

- MC342 The Social Economics of the Workplace
- MC375 Contemporary Developments in American Politics
- MC378 Educational Policy
- MC381 American Politics and Equality
- MC382 Social Movements
- MC383 African American Politics
- MC384 Metropolitan Society
- MC388 Sexual Politics [Burns section]
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]

Public Policy and Political Economy

- MC340 Economic Growth
- MC342 The Social Economics of the Workplace
- MC347 Urban and Regional Development
- MC348 Educational Policy
- MC364 Policy Evaluation
- MC381 American Politics and Equality
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]

Institutions and Public Policy

- MC348 Educational Policy
- MC375 Contemporary Developments in American Politics
- MC378 Law and Social Groups
- MC381 American Politics and Equality
- MC382 Social Movements
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]

Comparative Study of Societies

- MC320 Politics, Society, and Economy in the Third World
- MC325 State and Society in Comparative Perspective
- MC377 Culture, Politics, and Postcolonialism
- MC385 Comparative Race and Ethnic Relations
- MC386 Women and Power in Comparative Perspective
- MC387 Jews and Anti-Semitism
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]
- MC395 Cultural Dimensions of Public Affairs [when relevant in consultation with advisor]

Race, Ethnicity, and Nationalism

- MC372 Comparative Black Political Thought
- MC377 Culture, Politics, and Postcolonialism
- MC381 American Politics and Equality
- MC382 Social Movements
- MC383 African American Politics
- MC385 Comparative Race and Ethnic Relations
- MC387 Jews and Anti-Semitism
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]

Comparative Study of Societies

- MC320 Politics, Society, and Economy in the Third World
- MC325 State and Society in Comparative Perspective
- MC377 Culture, Politics, and Postcolonialism
- MC385 Comparative Race and Ethnic Relations
- MC386 Women and Power in Comparative Perspective
- MC387 Jews and Antisemitism
- MC395 Culture Dimensions of Public Affairs [when relevant in consultation with advisor]

Race, Ethnicity, and Nationalism

- MC372 Comparative Black Political Thought
- MC377 Culture, Politics, and Postcolonialism
- MC381 American Politics and Equality
- MC382 Social Movements
- MC383 African American Politics
- MC385 Comparative Race and Ethnic Relations
- MC387 Jews and Antisemitism
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]

Sex and Gender

- MC378 Law and Social Groups [Hunt section]
- MC382 Social Movements
- MC386 Women and Power in Comparative Perspective
- MC388 Sexual Politics

Religion and Politics

- MC378 Law and Social Groups [Petrie section]
- MC382 Social Movements
- MC387 Jews and Anti-Semitism
- MC389 Religious Politics in U.S. Society: Left, Right and Other
- MC390 Advanced Topics in Public Affairs [when relevant in consultation with advisor]
- MC395 Cultural Dimensions of Public Affairs [Dorr section]

Related Discipline or Area Requirement:

Students must complete two to three additional courses (6-9 cr.) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, and Sociology) or approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Studies, or U.S. Politics). These courses must be beyond the introductory level (i.e., 300-400 level). Courses may be selected in other majors in James Madison College as well.

In addition to the requirements outlined above, students are responsible for the following requirements: Integrative Studies, Math Requirement, Language Requirement, Economics Requirement, Field Experience and Electives.

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Examples of Senior Seminars (MC 498)

Sex and Law - The purpose of this seminar is to examine the intersection and conflict between sex and law in a liberal democracy - in particular in US liberal democracy. In order to examine this problem we will look closely at a range of materials. First, we will refer to a number of writings of liberal theorists to provide a theoretical framework for our review of subsequent court decisions. Second, we reflect on some feminist critics of liberalism in order to broaden our context. Finally and perhaps the most obvious we will read from the evolving body of court decisions, primarily US Supreme Court but also some state, circuit and district court decisions that are weighing in on this subject matter.

One of the most interesting aspects of this area of law is that it cuts across so many other areas of law. In our study of the problem of sex and law, we will find ourselves confronting issues of federalism, freedom of expression, due process, equal protection and the commerce clause. Hence we enter into a varied and complex area of the law. Among the questions we will examine are: Should sexual matters be regulated? If so, which branch and level of government is the proper authority to regulate sexual matters? To what extent should sexual matters be regulated? Is there a right to privacy? If so, to whom does it extend and is it absolute? What is a family? What is a marriage? Is pornography a form of free expression? If so, should it be protected under the First Amendment and to what extent? As the capstone experience in your studies at MSU, the seminar will draw on and hone all of the skills you have been developing during the past few years - writing, research, listening and speaking skills. Each student will run a seminar session and will critique each other's work.

Religious and Secular Society: A Comparative Look at the United States and Western Europe - There is a reasonable case to be made that religions actually have more success retaining allegiance when there is a separation of church and state, so that in an apparent paradox, religious devotion may thrive when political structures are secularized. But the separation of church and state is a relatively recent historical phenomenon, and there is also a very strong tradition of the development of contemporary statements involving the suppression of religious power in culture and politics. Even today, numerous political conflicts involve the evocation of religious commitment and religious imagery, so that accusations that particular religious institutions are violating the separation of church and state is a recurrent feature of US politics and of politics in much of the Western world.

So at some level, there are multiple historical incidences of secular society and religious society affecting each other's growth and social standing, either negatively or positively.

But there is also a case to be made that religious and secular elements of society are distinct segment of modern society, living in partly distinct worlds. And so at times even neighbors cannot understand why one invokes religious faith in discussion of social or political issues, while the other does not understand how one could do otherwise.

This seminar pays particular attention to the relationship between Western Christianity and the development of Western secular society. Readings will address the intersection of religious and secular society in the United States, Europe, and possibly also Latin America.

The Politics of Tolerance and Reconciliation - From 1995 to 2003, the government of South Africa, sought to address the atrocities of the apartheid regime, through Truth and Reconciliation Commission. In 2005, the town of Greensboro North Carolina commissioned a body to address the effects of a civil rights clash that resulted in the deaths of a number of demonstrators in 1979. In Northern Ireland, the European Union has supported numerous efforts to promote ethnic reconciliation through a special support program. These kinds of commissions and programs signal a new repertoire in efforts to heal the effects of protracted racial and social conflicts. But these are not the only public responses to repair the past or atone for longstanding injury: official apologies, reparations, commemorative markers and museums all attest to the global importance of public responses to historic injustice and on-going intolerance. But none of these initiatives come without controversy and contention over their purpose, impact, utility and value

This seminar examines the cultural politics involved in initiatives to foster tolerance and reconciliation. Can commissions on forgiveness actually create conditions that make reconciliation possible? What does it mean to face history? Does it require reparations? Apologies? Who is responsible? How can long standing grievances be addressed and repaired? What are the effects of cultural initiatives to foster greater communication and interaction among groups that have been in conflict? Can we really teach tolerance? And why are such cultural and political initiatives so rampant in the twenty-first century? Is looking at the past a way of avoiding the future or is it a necessary step to the future?

Together, we will look at efforts at reconciliation in the post-conflict South Africa and Northern Ireland and post-civil rights United States. But students may take up other case studies and other domains for the promotion of tolerance (e.g. sexuality, gender, disability) in their research.

SOCIAL RELATIONS AND POLICY

Below is a checklist for students in the Social Relations and Policy major who began at MSU Fall 2007 or after. This sheet is meant to help students visualize how the various parts of the curriculum fit together. Transfer students who are still taking courses at other institutions should choose classes that may be applied toward MSU's Integrative Studies requirements, MSU's math requirement, if necessary, or Madison's foreign language and economics requirements.

Integrative Studies:

MC 111 _____ MC 201 _____ ISP _____ IAH (201-209) _____
 MC 112 _____ MC 202 _____ ISB _____ IAH (211 or higher) _____ +MATH _____
 Lab _____

Foreign Language:

_____ _____
 _____ _____

Economics:

201 _____ or 251H _____
 202 _____ or 252H _____

Field Experience:

_____ MC 400 _____ MC 401 _____

Social Relations and Policy Core Program:

All of the following:

MC 280 _____
 MC 281 _____
 MC 380 _____
 MC 498 _____

Methods: SOC 281 _____ or MC 295 _____
 or approved substitution

Students must choose a cluster in consultation with an advisor prior to enrolling in 300-level SRP courses:

Title of cluster: _____

The cluster must consist of three of the following SRP selective courses:

MC 320 _____ MC 325 _____ MC 340 _____ MC 342 _____ MC 347 _____ MC 348 _____
 MC 350 _____ MC 351 _____ MC 364 _____ MC 368 _____ MC 372 _____ MC 375 _____
 MC 377 _____ MC 378 _____ MC 381 _____ MC 382 _____ MC 383 _____ MC 384 _____
 MC 385 _____ MC 386 _____ MC 387 _____ MC 388 _____ MC 389 _____ MC 390* _____
 MC 391* _____ MC 395 _____ MC445 _____ MC 482 _____

* Must have SRP approval

Related Area:

Two-three courses (6-9 credits) in a related discipline (e.g. Anthropology, Economics, History, Political Science, Psychology, Sociology) OR approved related area (e.g. Ethnicity and Race, Gender and Women's Studies, Urban/Metropolitan Society, or U.S. Politics) beyond the introductory level (i.e., 300-400 level).

Related Discipline or Area: _____

Courses: _____

TOTAL CREDITS TO GRADUATE: 120

IF YOU WERE REQUIRED TO TAKE MTH 1825, TOTAL CREDITS TO GRADUATE INCREASES TO 123

Minimum number of MC credits required: 51. For transfer and teacher education students: 41.

+A minimum score of 19 on MSU Placement exam or selected MTH or STT course(s).

-Teacher Education: Geography and History requirements for all majors are listed in the MC handbook under Teacher Education section

MUSLIM STUDIES SPECIALIZATION

The specialization in Muslim Studies is open to all undergraduates at Michigan State University, and may be combined with any undergraduate major.

There are more than 1.5 billion Muslims around the world, the vast majority living outside the Middle East. The largest Muslim communities are in fact in Asia and Africa, with significant and growing diasporas in Europe and the United States. The Muslim Studies Specialization at Michigan State University seeks to explore the diversity of these Muslim communities. It encourages students to acquire a solid background in the history, religion, and culture of Muslim peoples in general, while exploring in depth particular Muslim communities in Asia, Africa, Europe, and the Americas.

The specialization provides students with the opportunity for sustained study of Muslim societies and Islam in a range of disciplines and topics. With the approval of the department that administers the student's degree program, courses that are used to satisfy the requirements of the specialization may also be used to satisfy the requirements for the bachelor's degree. The student's program of study must be approved by the Muslim Studies coordinator prior to enrollment in any course.

Requirements for the Specialization in Muslim Studies

Students must complete the requirements specified below (16 to 32 credits):

1. Completion of second-year college-level competency in Arabic or another language appropriate for Muslim Studies such as Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili. Students may petition the Muslim Studies Specialization coordinator for approval of an additional foreign language when it relates to a student's program of study. Students may also petition for a substitution for part or all of the language requirement, replacing the language credits with non-language courses from the course list below. An exception to the language requirement may be granted to students completing a relevant study abroad experience from an approved list of programs available from the Muslim Studies Specialization coordinator.

Students with majors in the College of Social Science should consult with their academic adviser to discuss alternatives to fulfillment of the language requirement in this specialization.

2. Five courses with Muslim studies or Islamic content selected from two different categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies Specialization coordinator for an updated list of approved courses prior to enrollment.

HUMANITIES

Integrative Studies in Arts and Humanities

IAH 211B Area Studies and Multicultural Civilizations: Asia 4 credits

IAH 211D Area Studies and Multicultural Civilizations: The Middle East (I) 4 credits

History

HST 201 Historical Methods & Skills 3 credits

HST 372 The Middle East from the Romans to the Mongols 3 credits

HST 373 The Middle East: The Ottoman Empire 3 credits

HST 450 Special Topics in African History 3 credits

HST 451 Special Topics in Asian History 3 credits

HST 487 Seminar in Comparative History 3 credits

Religious Studies

REL 330 Islam 4 credits

REL 431 Muhammad and the Qur'an 3 credits

French

FRN 415 Introduction to French Studies I: Metropolitan France 3 credits

FRN 416 Introduction to French Studies II: Francophone Cultures 3 credits

FRN 447 Genre-Based Seminar 3 credits

SOCIAL SCIENCES

MC 320 Politics, Society and Economy in the Third World.	4 credits
MC 324A Regional Politics, Cooperation, and Conflict in the Middle East	4 credits
MC 324D Regional Politics, Cooperation and Conflict in Asia	4 credits
MC 325 State and Society in Comparative Perspective	4 credits
MC 365 Islam and Development in Southeast Asia	4 credits
MC 376 Modern Political Thought in the Muslim World	4 credits
MC 390 Advanced Topics in Public Affairs	4 credits
MC 391 Selected Topics in Public Affairs	4 credits
MC 441 Islam and World Politics	4 credits
MC 492 Senior Seminar in International Relations (W)	5 credits
MC 497 Senior Seminar in Political Theory and Constitutional Democracy (W)	5 credits

Anthropology

ANP 422 Religion and Cultures	3 credits
ANP 429 Ethnographic Field Methods	3 credits
ANP 491 Topics in Anthropology	2 credits

Integrative Studies in Social, Behavioral, and Economic Sciences

ISS 315 Global Diversity and Interdependence (I)	4 credits
ISS 330B Asia: Social Science Perspectives (I)	4 credits

Geography

GEO 339 Geography of the Middle East and Africa	3 credits
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Political Science

PLS 344 Politics in the Third World	3 credits
PLS 351 African Politics	3 credits
PLS 354 Politics of Asia	3 credits
PLS 358 Politics of the U.S.S.R. and Its Successor States	3 credits
PLS 441 Islam and World Politics	4 credits
PLS 460 International Relations	4 credits

Sociology

SOC 449 Social Issues and Change in Contemporary Society	3 credits
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The following courses do not always contain content relevant to the Specialization in Muslim Studies. Before enrolling in any of these, please consult the Muslim Studies Specialization Coordinator to see if, in the semester in which a student wishes to enroll, the course counts toward the Specialization: Anthropology 422, 429, and 491; French 415, 416, and 447; History 201, 450 and 451; Integrative Studies in Arts and Humanities 211B; Integrative Studies in Social, Behavioral and Economic Sciences 315 and 330B; James Madison College 320, 324D, 325, 390, 391, 492, and 497; Political Science 344, 351, 354, 358 and 460; SOC 499

Upon completion of the requirements of the Specialization in Muslim Studies, the student should contact the coordinator for the specialization and request certification for the specialization. After the certification is approved by the Dean of the College, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript.

MUSLIM STUDIES SPECIALIZATION

Below is a checklist for students in the Muslim Studies specialization who began at MSU Fall 2009 or after. It may help students visualize how the various parts of the curriculum fit together.

Muslim Studies Specialization Program:

I. Foreign Language:

[Arabic, Persian, Turkish, Urdu, Bahasa Indonesia, Malay, or Swahili] 2 years or approved substitution

_____ _____ _____
_____ _____ _____

II. Five courses with Muslim studies or Islamic content selected from two different categories, with at least one from each category. Not more than one IAH or ISS course may count toward the five required courses. Students must contact the Muslim Studies Specialization coordinator for an updated list of approved courses prior to enrollment.

Humanities

IAH 211B _____
IAH 211D _____
HST 201 _____
HST 372 _____
HST 373 _____
HST 450 _____
HST 451 _____
HST 487 _____
REL 330 _____
REL 431 _____
FRN 415 _____
FRN 416 _____
FRN 447 _____

Social Sciences

ANP 422 _____
ANP 429 _____
ANP 491 _____
GEO 339 _____
ISS 315 _____
ISS 330B _____
PLS 344 _____
PLS 351 _____
PLS 354 _____
PLS 358 _____
PLS 441 _____
PLS 460 _____

MC 320 _____
MC 324a _____
MC 324d _____
MC 325 _____
MC 365 _____
MC 376 _____
MC 390 _____
MC 391 _____
MC 441 _____
MC 492 _____
MC 497 _____
SOC 499 _____

The following courses do not always contain content relevant to the Specialization in Muslim Studies. Before enrolling in any of these, please consult the Muslim Studies Specialization Coordinator to see if, in the semester in which a student wishes to enroll, the course counts toward the Specialization: Anthropology 422, 429, and 491; French 415, 416, and 447; History 201, 450 and 451; Integrative Studies in Arts and Humanities 211B; Integrative Studies in Social, Behavioral and Economic Sciences 315 and 330B; James Madison College 320, 324D, 325, 390, 391, 492, and 497; Political Science 344, 351, 354, 358 and 460; SOC 499.

POLITICAL ECONOMY SPECIALIZATION

The specialization in Political Economy is open to all undergraduate students at Michigan State University, and may be combined with any undergraduate major.

The specialization in Political Economy offers a challenging, interdisciplinary course of study in economic theory and policy. Political Economy approaches the study of public affairs by incorporating economic, political, social, and historical considerations in the analysis. The program aims to foster a critical understanding of economic forces and their relationship to issues of prosperity and social justice. In the tradition of classical political economy, the curriculum examines the interconnections between economic organization, social forces, economic power and government policy.

The Political Economy curriculum embraces contemporary economic analysis while recognizing a broader context of politics and society. Theory is taken seriously. Students confront conflicting theoretical paradigms in political economy, including their historical foundations and their contemporary extensions. Theory is also applied to significant real world problems confronting society and government. In order to further understand these issues, courses develop quantitative skills and empirical analysis that build on theoretical foundations. Finally, the program takes politics seriously. Discussions of policy address the origin and nature of struggles among interested parties and how their actions are constrained or promoted by institutional arrangements.

Political Economy combines theory, technical expertise, and the humanistic tradition of the liberal arts. The specialization is an excellent preparation for careers in business, law, and government. It also enhances the theoretical foundations and empirical experience in economics now expected of entering students in graduate programs in business, economics, public administration, and labor and industrial relations.

I. Core courses - 3 courses must be completed (10-11 credits total)

A) Intermediate Economics - select one

- a. EC 301 Intermediate Microeconomics 3 credits
- b. EC 302 Intermediate Macroeconomics 3 credits

B) MC 241 Foundations of Political Economy 4 credits

C) Supplementary PE Course - select one **

- a. MC 340 Economic Growth 4 credits
- b. MC 342 The Social Economics of the Workplace 4 credits
- c. MC 347 Urban & Regional Development 4 credits
- d. MC 221 IR II: Politics of Int'l Econ. Relations 4 credits
- e. EC 360 Private Enterprise in Public Policy 3 credits
- f. ANP 424 Culture and Economic Behavior 3 credits

** may not be counted twice in specialization

II. Economic Analysis Methodology - select one (3-4 credits total)

- MC 295 Research Design and Quantitative Analysis 4 credits
- EC 320 Analysis of Economic Data 3 credits
- EC 420 Introduction to Econometric Methods 3 credits
- MC 364 Policy Evaluation... 4 credits
- STT 315 Introduction to Probability and Statistics in Business 3 credits

III. Policy Areas - 2 courses must be completed in one area and 1 course in a separate area (9-12 credits total)

A) Law and Political Economy in Policy-making

- EC 335 Taxes, Government Spending and Public Policy
- EC 360 Private Enterprise and Public Policy
- EC 405 Development of the American Economy
- EC 425 Law and Economics
- EC 435 Public Expenditures
- GBL 323 Introduction to Business Law
- MC 348 Educational Policy
- MC 349 Economics of Legal Relationships in Comparative Perspectives

B) Society and Political Economy in Policy-making

ANP 424 Culture and Economic Behavior
GEO 415 Location Theory and Land Use Analysis
EC 380 Labor Relations and Labor Market Policy
EC 495 Economics of Poverty and Income Distribution
EC 498 Economics of Health Care
EC/PRM/WS 453 Women and Work: Issues and Policy Analysis
LBS 334 Science, Technology and Public Policy
MC 347 Urban and Regional Development
MC 348 Educational Policy
EEP 201 Community Economics
EEP 255 Ecological Economics
EEP 460 Resource and Environmental Economics
EEP 470/T 404 Public Sector Budgeting and Program Evaluation
SOC 331 Political Sociology
UP 353 Land Use Planning

C) Political Economy in International Relations

ABM 400 Public Policy Issues in the Agri-Food System
ANP 470 Food, Hunger and Society
ANP 428 Environments of International Enterprise
MC 221 Politics of International Economic Relations
MC 320 Politics, Society and Economy in the Third World
MC 342a Regional Politics, Cooperation and Conflict in the Middle East
MC 324b Regional Politics, Cooperation and Conflict in Sub-Saharan Africa
MC 324c Regional Politics, Cooperation and Conflict in Latin America and the Caribbean
MC 324d Regional Politics, Cooperation and Conflict in Asia
MC 324e Regional Politics, Cooperation and Conflict in Europe
MC 324f Regional Politics, Cooperation and Conflict in North America
MC 361 Political Economy & Comparative Public Policymaking
MC 421 Advanced International Political Economy
MC 442 US Industry and World Economy

D) Political Economy and Public Affairs in Comparative Perspectives

ANP 424 Culture and Economic Behavior
EC 306 Comparative Economic Systems Countries
EC 410 Issues in the Economics of Developing Countries
MC 320 Politics, Society and Economy in the Third World
MC 342a Regional Politics, Cooperation and Conflict in the Middle East
MC 324b Regional Politics, Cooperation and Conflict in Sub-Saharan Africa
MC 324c Regional Politics, Cooperation and Conflict in Latin America and the Caribbean
MC 324d Regional Politics, Cooperation and Conflict in Asia
MC 324e Regional Politics, Cooperation and Conflict in Europe
MC 324f Regional Politics, Cooperation and Conflict in North America
MC 361 Political Economy & Comparative Public Policymaking##
PLS 342 Comparative Political Economy
EEP 460 Resource and Environmental Economics

POLITICAL ECONOMY SPECIALIZATION

Below is a checklist for students in the Political Economy specialization who began at MSU Fall 2000 or after. It may help students visualize how the various parts of the curriculum fit together.

Political Economy Specialization Program:

Core Course: MC 241 _____	One of the following: EC 301 _____ Or EC 302 _____	One of the following:** MC 340 _____ MC 342 _____ MC 347 _____ MC 221 _____ EC 360 _____ ANP 424 _____	One of the following: MC 295 _____ EC 320 _____ EC 420 _____ MC 364 _____ STT 315 _____
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****may not be counted twice in specialization**

Policy Area

Three of the following with two courses from one area and one in a separate area:

<u>LAW & PE</u>	<u>SOCIETY & PE</u>	<u>PE in IR</u>	<u>PE & Public Affrs. in Comp. Pers</u>
EC/EEP 335 _____	ANP 424 _____	ABM 400 _____	ANP 424 _____
EC 360 _____	GEO 415 _____	ANP 470 _____	EC 306 _____
EC 405 _____	EC 380 _____	ANP 428 _____	EC 410 _____
EC 425 _____	EC 495 _____	MC 221 _____	PLS 342 _____
EC 435 _____	EC 498 _____	MC 320 _____	EEP 460 _____
MC 348 _____	EC/EEP/WS 453 _____	MC 324a _____	MC 320 _____
MC 349 _____	LBS 334 _____	MC 324b _____	MC 324a _____
PLS 381 _____	MC 347 _____	MC 324c _____	MC 324b _____
RD 433 _____	MC 348 _____	MC 324d _____	MC 324c _____
GBL 323 _____	EEP 201 _____	MC 324e _____	MC 324d _____
	EEP 255 _____	MC 324f _____	MC 324e _____
	EEP 404 _____	MC 361 _____	MC 324f _____
	EEP 460 _____	MC 421 _____	MC 361 _____
	EEP 470 _____	MC 442 _____	
	SOC 331 _____		
	UP 353 _____		

SCIENCE, TECHNOLOGY, ENVIRONMENT AND PUBLIC POLICY SPECIALIZATION

The specialization in Science, Technology, Environment and Public Policy is open to all undergraduate students at Michigan State University, and may be combined with any undergraduate major.

The Science, Technology, Environment and Public Policy Specialization (STEPPS) is a cross-collegiate endeavor bridging the strengths of James Madison College, Lyman Briggs School of Science and the Department of Fisheries and Wildlife. STEPPS will train you in public policy that relates to science, technological development, and environmental science to promote change, become social, political and scientific leaders, and formulate and implement public policy. Students can use STEPPS to study public policy related to topics such as health care, biomedicine, the environment, space science, national security, science and religion, public health, information technology, and science education.

The increasing complexity of scientific and technological issues challenges scientist and public policy makers alike. Solutions to these problems require interdisciplinary collaboration among technological, environmental, natural and social sciences, as well as the humanities. We must prepare future professionals who can integrate these disciplines as policy-makers, policy analysts, or resource managers. STEPPS teaches students how to communicate with multiple audiences and become leaders in developing innovative science, technology, and environmental policies.

STEPPS will allow interested students to pursue work in public policy as it relates to science, technology and the environment. This program will 1) expose students to the policy-making process (at the local, state, national and international levels), 2) raise normative questions (e.g., role of scientists as experts, computers and privacy concerns, federal funding of science, genetic engineering, the role of the military in technological development, and issues in natural resources management), examine historical trends, and analyze social relationships, 3) build a strong understanding of scientific principles that can be used to formulate sound policy initiatives, and 4) facilitate links between policy-making and science, technology and the environment. Graduates of STEPPS will understand how policies are constructed at different levels of governance, and they will possess the skills necessary to evaluate the merits of public policy that relates to issues of science, technology and the environment. STEPPS will produce professionals that are well prepared to synthesize information from multiple disciplines and integrate social and natural sciences in policy formulation and analysis. STEPPS also will prepare students for graduate work in policy sciences, public health, environmental law, science and technology studies, and natural resource management.

STEPP Specialization:

1. Science, Technology, Environment and Public Policy

One of the following courses:

LB 181 Introduction to Science, Technology, the Environment and Public Policy	3 credits
MC 181 Introduction to Science, Technology, the Environment and Public Policy	3 credits
FW 181 Introduction to Science, Technology, the Environment and Public Policy	3 credits

2. Science Applications

Classes must be at the 200-level or above, consist primarily of natural science and not be integrative studies course. Students should check with STEPPS Coordinator to ensure that the particular course they chose will adequately fulfill the category.

3. Public Policy. Any two of the following courses:

ABM 400	Public Policy Issues in the Agri-Food System	3 Credits
ABM 427	Global Agri-Food Industries and Markets	3 Credits
ANR 250	Global Issues in Agriculture and Natural Resources	3 Credits
AS 335	Aerospace Studies	
BE 460	Natural Resource Economics	3 Credits
EC 310	Economics of Developing Countries	3 Credits
EEP 320	Environmental Economics	3 Credits
EEP 433	Law and Social Change	3 Credits
EEP 440	Environmental and Natural Resource Policy in Michigan	3 Credits
EEP 460	Natural Resource Economics	3 Credits
ESA 430	Law and Natural Resources	3 Credits
ESA 433	Law and Social Change	3 Credits
ESA 440	Environmental and Natural Resource Policy in Michigan	3 Credits

ESA 460	Natural Resource Economics	3 Credits
FIM 400	Public Policy Agri-Food System	3 Credits
FIM 427	Global Agri-Food Industries and Markets	3 Credits
FOR 464	Forest Resource Economics	3 Credits
FOR 466	Natural Resource Policy	3 Credits
FSC 421	Food Laws and Regulations	3 Credits
FW 439	Conservation Ethics	3 Credits
FW 445	Socio-Economics of Conservation Ecology	3 Credits
FW 450	International Environmental Policy	3 Credits
FW 481	Global Issues in FW	3 Credits
FW 491	Special Topics in Fisheries and Wildlife	1-5 Credits
LBS 334	Science, Technology, and Public Policy	4 Credits
LBS 335	The Natural Environment: Perceptions and Practices	4 Credits
LBS 355	Philosophy of Technology	4 Credits
MC 348	Educational Policy	4 Credits
MC 361	Political Economy and Comparative Public Policy	4 Credits
MC 363	Global Governance	4 Credits
MC 364	Policy Evaluation	4 Credits
MC 380	Social Policy	4 Credits
MC 445	Socio-Economics of Conservation Ecology	3 Credits
MC 450	International Environmental Policy	3 Credits
MC 469	Applied Public Policy Research	3-5 Credits
MC 481	Global Issues in Fisheries and Wildlife	3 Credits
NUR401	Aging and Health in the United States	3 Credits
PHL 355	Philosophy of Technology	4 Credits
PRR 371	Management of Park and Recreation Agencies and Organizations	3 Credits
PRR 388	Physical Resource Management in Parks, Recreation, and Tourism	3 Credits
PRR 460	Natural Resource Economics	3 Credits
PRR 466	Natural Resource Policy	3 Credits
RD 466	Natural Resource Policy	3 Credits
SOC 433	Law and Social Change	3 Credits

4. History, Philosophy, and Sociology of Science. Any two of the following courses2:

ENG 483	Literature and Medicine	3 Credits
AMS 332	Technology and Culture	4 Credits
EEP 211	Introduction Gender and Environmental Issues	3 Credits
EPI 390	Disease in Society	4 Credits
ESA 211	Introduction Gender and Environmental Issues	3 Credits
FOR 211	Intro. To Gender and Environmental Issues	3 Credits
FW 211	Introduction to Gender and Environmental Issues	3 Credits
FW 438	Philosophy of ecology	3 Credits
HST 425	American and European Health Care since 1800	4 Credits
HST 483	Seminar in Modern European History	3 Credits
JRN 412	Environmental Reporting	3 Credits
LBS 330	Topics in Science and Technology Studies	4 Credits
LBS 332	Technology and Culture	4 Credits
LBS 333	Topics in History of Science	4 Credits
LBS 336	Gender, Science, Technology (W)	4 Credits
LBS 368	Science, Technology, Society	3 Credits
LBS 425	American and European Health Care Since 1800	4 Credits
LBS 483	Literature and Medicine	3 Credits
MC 350	Evolution and Society	4 Credits
MC 351	Science and Social Policy	4 Credits
PHL 344	Ethical Issues in Health Care	4 Credits
PHL 380	Nature of Science	3 Credits
PHL 484	Philosophy of Biological Science	4 Credits
PRR 302	Environmental Attitudes and Concepts	3 Credits
SOC 368	Science, Technology, and Society	3 Credits
SOC 452	Environment and Society	3 Credits
SSC 390	Disease in Society	4 Credits
WS 211	Introduction Gender and Environmental Issues	3 Credits

5. Capstone course:

MC 459	STEPPS Capstone	3 credits
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Upon completion of the requirements for the specialization, the student should contact the Dean of James Madison College and request certification for the completion of the specialization. After the Dean of James Madison College approves the certification, the Office of the Registrar will enter the name of the specialization and the date that it was completed on the student's academic record. This certification will appear on the student's transcript.

Science, Technology Environment and Public Policy Specialization

This is a checklist for students in the Science, Technology, Environment and Public Policy specialization who began at MSU Fall of 2008 or later. Students should fulfill each of the following five requirements:¹

1. Gateway Course. Any one of the following courses:

FW 181 _____

LB 181 _____

MC 181 _____

2. Science Applications. Two courses:

Classes must be at the 200-level or above, consist primarily of natural science, and not be integrative studies courses. Students should check with the STEPPS Coordinator to ensure that the particular course they choose adequately fulfill this category.

3. Public Policy. Any two of the following courses:

ABM 400 _____

FIM 427 _____

MC 363 _____

ABM 427 _____

FOR 464 _____

MC 364 _____

ANR 250 _____

FOR 466 _____

MC 380 _____

AS 335 _____

FSC 421 _____

MC 445 _____

BE 460 _____

FW 439 _____

MC 450 _____

EC 310 _____

FW 445 _____

MC 469 _____

EEP 320 _____

FW 450 _____

MC 481 _____

EEP 433 _____

FW 481 _____

NUR 401 _____

EEP 440 _____

FW 491 _____

PHL 355 _____

EEP 460 _____

LB 334 _____

PRR 371 _____

ESA 430 _____

LB 335 _____

PRR 388 _____

ESA 433 _____

LB 355 _____

PRR 460 _____

ESA 440 _____

MC 348 _____

PRR 466 _____

ESA 460 _____

MC 361 _____

RD 466 _____

FIM 400 _____

SOC 433 _____

4. History, Philosophy, & Sociology of Science. Any two of the following courses:²

AMS 332 _____

JRN 412 _____

MC 351 _____

ENG 483 _____

LB 330 _____

PHL 344 _____

EEP 211 _____

LB 332 _____

PHL 380 _____

EPI 390 _____

LB 333 _____

PHL 484 _____

ESA 211 _____

LB 336 _____

PRR 302 _____

FOR 211 _____

LB 368 _____

SOC 368 _____

FW 211 _____

LB 425 _____

SOC 452 _____

FW 438 _____

LB 483 _____

SSC 390 _____

HST 425 _____

MC 350 _____

WS 211 _____

HST 483 _____

5. Capstone Course.

MC 459 _____

¹ A student may petition the Coordinator of STEPPS to allow for any class not on this list to be accepted in fulfillment of any of the five required categories. In these cases the final decision is left to the Coordinator, and students should always seek approval before enrolling in the class.

² At least two of the six courses in the Public Policy, the Science Applications, or the History, Philosophy and Sociology of Science requirements must be taken outside of the student's major department.

WESTERN EUROPEAN STUDIES SPECIALIZATION

The Specialization in Western European Studies provides an opportunity for students to pursue a significant and coherent body of course work in the culture, history, politics, economics, and geography of Western Europe. Some of the courses in the specialization focus on individual countries, while other courses are comparative and cross-national.

A Steering Committee, composed of faculty from the colleges whose courses are included in the Specialization in Western European Studies, oversees the specialization. Students who elect the Specialization in Western European Studies are encouraged to complete courses that are related to Western Europe in partial fulfillment of the University Integrative Studies requirement.

Requirements for the Specialization in Western European Studies

The student must meet the requirements specified below:

1. **Foreign Language Proficiency:** The student must demonstrate proficiency in a Western European language at a level equivalent to the completion of five semesters of study at the university level. The fifth semester course must be a course in which the language is used to study the history, literature, politics, or culture of the related country, rather than a course that involves only grammar or composition. The results of the MSU foreign language placement test will be considered in determining whether or not the student has fulfilled this requirement.

2. **Social Science:** The student must complete a minimum of *three* courses totaling at least *9 credits* selected from at least *two* of the following *groups* of courses:

Economics

EC 306 Comparative Economic Systems	3 credits
EC 340 Survey of International Economics	3 credits
EC 440 International Trade	3 credits
EC 441 International Finance	3 credits

Geography

GEO 336 Geography of Europe	3 credits
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James Madison College

MC 270 Classical Republicanism	4 credits
MC 271 Constitutionalism and Democracy	4 credits
MC 324E Regional Politics, Cooperation, and Conflict in Europe	4 credits
MC 325 State and Society in Comparative Perspective	4 credits
MC 329 European Security: Challenges and Strategies	4 credits
MC 327 The Comparative Analysis of Foreign Policy	4 credits
MC 370 Radical Challenges to Liberal Democracy	4 credits
MC 371 Beyond Liberal Democracy? New Directions in Political Theory	4 credits
MC 386 Women and Power in Comparative Perspective	4 credits
MC 387 Jews and Anti-Semitism	4 credits
MC 390 Advanced Topics in Public Affairs	4 credits
MC 492 Senior Seminar in International Relations (W)	5 credits

Political Science

PLS 342 Comparative Political Economy	3 credits
PLS 356 West European Politics	3 credits
PLS 440 Comparative Politics (W)	4 credits
PLS 460 International Relations (W)	4 credits

3. **Humanities:** The student must complete a minimum of *three* courses totaling at least *7 credits* selected from at least *two* of the following *groups* of courses:

History of Art

HA 201 Ancient and Medieval Art	4 credits
HA 202 Renaissance through Modern Art	4 credits
HA 203 Modern Art	3 credits
HA 401 Greek Art and Archaeology	3 credits

HA 402 Roman Art and Archaeology	3 credits
HA 406 Ancient Greek and Roman Painting	3 credits
HA 407 Greek and Roman Architecture and Sculpture	4 credits
HA 410 Early Christian and Byzantine Art	4 credits
HA 415 Early Medieval Art	4 credits
HA 416 Late Medieval Art	4 credits
HA 420 Renaissance Architecture and Sculpture	4 credits
HA 422 Italian Renaissance Painting	4 credits
HA 424 The Age of Michelangelo	3 credits
HA 427 Northern Renaissance Art	3 credits
HA 430 Baroque Art in Italy and Spain	3 credits
HA 432 Northern Baroque Art	3 credits
HA 445 Art in the Age of Revolution	4 credits
HA 446 Monet and His Times	4 credits
HA 450 Twentieth Century Western Arts and Ideas	4 credits
HA 484 History of Prints	3 credits

English

ENG 205 Readings in British Literatures	3 credits
ENG 426A Comparative Drama: Classical and Medieval	3 credits
ENG 426B Comparative Drama: Renaissance and Baroque	3 credits
ENG 426D Comparative Drama: Ibsen to World War II	3 credits
ENG 426E Comparative Drama: 1945 to the Present	3 credits
ENG 457 British Literary Studies, 1660–1800	4 credits
ENG 458 British Literature in the Age of Revolution	3 credits
ENG 459 Victorian Studies	3 credits
ENG 460 British Literature in the Age of Empire	3 credits
ENG 472 Studies in British Film	4 credits

History

HST 332B Europe in the Middle Ages 900–1300	3 credits
HST 333 Europe 1300–1500	3 credits
HST 334 Europe 1500–1700	3 credits
HST 335 Europe 1700–1870	3 credits
HST 336 Europe since 1870	3 credits
HST 337 European Intellectual History I	4 credits
HST 338 European Intellectual History II	4 credits
HST 340 England to 1688	3 credits
HST 341 Britain since 1688	3 credits
HST 347 Modern France	3 credits
HST 348 Germany since 1800	3 credits
HST 349 Modern Italy	3 credits
HST 352 European Economic History	3 credits
HST 390 History of International Relations	3 credits
HST 392 History of the Holocaust	3 credits
HST 411 European Jewish History	3 credits
HST 412 Women in Modern European History	3 credits
HST 424 The Age of Michelangelo	3 credits
HST 482 Seminar in Medieval History (W)	3 credits
HST 483 Seminar in Modern European History (W)	3 credits

Music

MUS 412 History of Oratorio	2 credits
MUS 420 Music of the 18th Century	2 credits
MUS 421 19th Century European–American Music Literature	2 credits
MUS 422 20th Century European and American Music Literature	2 credits
MUS 423 History of Opera	2 credits
MUS 491 Special Topics in Music	1 to 4 credits

4. **Supervised Research Paper:** The student must complete *one* of the following four options:

a. Independent Study. A research paper on a topic related to Western Europe completed while enrolled in an independent study course of at least 3 credits.

- b. Overseas Study. A research paper completed while enrolled in a MSU overseas study program in Western Europe totaling at least 3 credits.
- c. Internship. A research paper on a topic related to Western Europe completed while enrolled in a field experience or internship course of at least 3 credits.
- d. Capstone Course. A research paper on a topic related to Western Europe that is completed while enrolled in a capstone course of at least 3 credits.

Upon completion of the requirements for the Specialization in Western European Studies as specified by the chairperson of the Steering Committee, the student should contact the Dean of James Madison College and request certification for the completion of the specialization. After the certification is approved by the Dean of James Madison College, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript

WESTERN EUROPEAN STUDIES SPECIALIZATION

Below is a checklist for students in the Western European Studies specialization who began at MSU Fall 2000 or after. It may help students visualize how the various parts of the curriculum fit together.

I. Foreign Language: Demonstrate proficiency in a Western European language at a level equivalent to the completion of five semesters of study at the university level. The fifth semester course must be a course in which the language is used to study the history, literature, politics, or culture of the related country, rather than a course that involves only grammar or composition. The results of the MSU foreign language placement test will be considered in determining whether or not the student has fulfilled this requirement.

_____ _____ _____
_____ _____ _____

II. Social Science: At least *three* courses totaling at least *9 credits* selected from at least *two* of the following groups of courses:

Economics	Geography	Madison	Political Science
EC 306 _____	GEO 336 _____	MC 270 _____	PLS 342 _____
EC 340 _____		MC 271 _____	PLS 356 _____
EC 440 _____		MC 324e _____	PLS 440 _____
EC 441 _____		MC 325 _____	PLS 460 _____
		MC 327 _____	
		MC 329 _____	
		MC 370 _____	
		MC 371 _____	
		MC 386 _____	
		MC 387 _____	
		MC 390 _____	
		MC 492 _____	

III. Humanities: At least *three* courses totaling at least *7 credits* selected from at least *two* of the following groups of courses:

History of Art	English	History	Music
HA 201 _____	ENG 205 _____	HST 332B _____	MUS 412 _____
HA 202 _____	ENG 426A _____	HST 333 _____	MUS 420 _____
HA 203 _____	ENG 426B _____	HST 334 _____	MUS 421 _____
HA 401 _____	ENG 426D _____	HST 335 _____	MUS 422 _____
HA 402 _____	ENG 426E _____	HST 336 _____	MUS 423 _____
HA 406 _____	ENG 457 _____	HST 337 _____	MUS 491 _____
HA 407 _____	ENG 458 _____	HST 338 _____	
HA 410 _____	ENG 459 _____	HST 340 _____	
HA 415 _____	ENG 460 _____	HST 341 _____	
HA 416 _____	ENG 472 _____	HST 347 _____	
HA 420 _____		HST 348 _____	
HA 422 _____		HST 349 _____	
HA 424 _____		HST 352 _____	
HA 427 _____		HST 390 _____	
HA 430 _____		HST 392 _____	
HA 432 _____		HST 411 _____	
HA 445 _____		HST 412 _____	
HA 446 _____		HST 424 _____	
HA 450 _____		HST 482 _____	
HA 484 _____		HST 483 _____	

IV. Supervised Research Paper: *One* of the following four options for at least *3 credits*:

Independent Study _____ Overseas Study _____ Internship _____ Capstone Course _____

JAMES MADISON COLLEGE COURSE DESCRIPTIONS

MC 111...IDENTITY AND COMMUNITY: AN APPROACH TO WRITING

Fall of every year. 4 Credits. R: Open only to JMC students. Identity and community in American and cross-cultural contexts. Influences of family, education, work, religion, gender, race, class and/or sexuality on identity and community. Focuses on critical reading and analytical writing.

MC 112... IDENTITY AND COMMUNITY: AN APPROACH TO WRITING

Spring and Summer of every year. 4 Credits. P: MC 111 or approval of college; R: Open only to JMC students. Identity and community in American and cross-cultural contexts in selected historical eras. Reconstructing images of self and society in time of stress or transition. Emphasis on history, narrative, literature, film, art, politics. Principles of research, documentation, persuasive writing and speaking.

MC/FW 181... INTRODUCTION TO SCIENCE, TECHNOLOGY, THE ENVIRONMENT AND PUBLIC POLICY

Fall of every year. 3 credits.

Relation of science and technology to ethics and public policy. Environmental law and public policy. Case studies may include managing fish, water and wildlife resources at state, national and international levels; science and technology in developing countries. Diffusion of military technology. 1) Introduce students to the relationship between science, technology and the environment and key environmental policies and laws; 2) Develop student understanding of selected laws and policies on management actions; 3) develop student understanding of the interrelatedness of certain laws and policies at both state and federal levels; and 4) provide students with opportunities to investigate relevant laws and policies influencing wildlife and resource management.

MC 201(D)...INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS

Fall of every year. 4 Credits. R: Open only to JMC students. Interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

MC 202(D)...INTRODUCTION TO THE STUDY OF PUBLIC AFFAIRS

Spring of every year. 4 Credits. P: MC 201 or approval of college. Continued interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.

MC 220...INTERNATIONAL RELATIONS I: WORLD POLITICS AND INTERNATIONAL SECURITY

Fall of every year. 4 credits. R: Open only to JMC sophomores, juniors and seniors. Evolution of the contemporary international system. Theories, explanations, and comparisons of actions and interactions of nation-states and non-state actors. Causes of war and peace, foreign defense policies, and strategic doctrines.

MC 221...INTERNATIONAL RELATIONS II: THE POLITICS OF INTERNATIONAL ECONOMIC RELATIONS

Spring of every year. 4 Credits. P: MC 220, or approval of college; R: Not open to students with credit in PLS 361. Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.

MC 230...CULTURES AND POLITICS IN COMPARATIVE PERSPECTIVE

Fall of every year. 4 Credits. Interdisciplinary and comparative approaches to analysis of culture and politics. Whole culture, structuralist, post structuralist, and interpretive theories of culture. Analysis of the relationship of political regimes, cultural diversity, identity, and representation, and case studies.

MC 231...CULTURES AND POLITICS IN TRANSNATIONAL PERSPECTIVE

Spring of every year. 4 Credits. Interdisciplinary study of cross-cultural interactions and transnational politics in the context of globalization. Competing approaches to inter-cultural interaction. Case studies of cultural conflict, assimilation, and hybridization. Legacies of imperialism and colonialism. Narratives and representations of transnational interactions.

MC 241...POLITICS AND MARKETS

Spring of every year. 4 Credits. P: EC 201 or EC 252H and MC 240 or MC 270, or approval of college. R: Open only to JMC sophomores, juniors and seniors. Comparative study of firm, market and government relations. Variations in the institutions of the mixed economy across countries. Normative principles for evaluating state and market relations. Positive political economic theories of government behavior in market economies..

MC 270...CLASSICAL REPUBLICANISM

Fall of every year. 4 Credits. R: Open only to JMC sophomores, juniors, and seniors. Theory and practice of popular government in classical Greece and Rome. Rebirth of such forms in the cities and monarchies of Medieval and Renaissance Europe.

MC 271...CONSTITUTIONALISM AND DEMOCRACY

Spring of every year. 4 Credits. P: MC 270, or approval of college. Origins and development of liberal constitutionalism and its democratization. Theory and practice of the modern state, especially the American variant.

MC 272...POLITICAL THEORY AND POLITICAL ISSUES

Spring and Summer of every year. 4 Credits. R: Not open to freshmen. Selected issues in political theory or specific political problems. Topics vary. A student may earn maximum of 8 credits in all enrollments for this course.

MC 280...SOCIAL THEORY AND SOCIAL RELATIONS AND POLICY

Fall of every year. 4 Credits. R: Open only to JMC sophomores, juniors and seniors, or approval of college. Classical and contemporary theories of social structure, intergroup process, inequality, and social change. Class, ethnicity, race, gender, social stratification, social mobility, and conflict.

MC 281...IMMIGRANTS, MINORITIES, AND AMERICAN PLURALISM

Spring of every year. 4 Credits. R: Open only to JMC sophomores, juniors and seniors, or approval of college. Comparative social history of American peoples, focused on immigrants and ethnic and racial minorities. Comparisons of patterns of adjustment, intergroup relations, and politics.

MC 290...SPECIAL TOPICS

Fall, Spring, and Summer of every year. 4 Credits. R: Open only to JMC sophomores, juniors and seniors in JMC, or approval of college. Selected topics in public affairs. Varied issues in International Relations, Political Economy, Political Theory and Constitutional Democracy, Comparative Cultures and Politics, and Social Relations and Policy. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 293...METHODS FOR STRATEGIC ANALYSIS IN PUBLIC AFFAIRS

Fall of even years. 4 credits. PR: (MTH 110 or MTH 116 or MTH 112 or MTH 114 or MTH 124 or MTH 132 or STT 200) or designated score on Mathematics Placement test. Basic methods of strategic analysis and game theory. Applications and case studies in international relations, politics, political economy, and Social Relations and Policy.

MC 295...RESEARCH DESIGN AND QUANTITATIVE ANALYSIS IN PUBLIC POLICY

Fall, Spring, and Summer of every year. 4 Credits. R: Completion of University mathematics requirement. Design and execution of research in public policy analysis and evaluation, critically evaluate data and arguments. Data collection, hypothesis testing, survey of measures of association and evaluation.

MC 299...INDEPENDENT STUDY

Fall, Spring, and Summer of every year. 1-4 Credits. R: Open only to freshmen and sophomores in JMC. Approval of College. Individual reading and research under faculty direction. Students may earn a maximum of 8 credits in all enrollments for this course.

MC 300...COLLABORATIVE STUDY

Fall, Spring, and Summer of every year. 1-2 Credits. R: Approval of college. Group reading, research or simulations under faculty direction. Students may earn a maximum of 4 credits in all enrollments for this course.

MC 320...POLITICS, SOCIETY AND ECONOMY IN THE THIRD WORLD

Fall of every year. 4 Credits. P: MC 221 and completion of Tier I Writing Requirement. Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World

countries. Impact of international political, security and economic structures on the process of state and nation building in the Third World.

MC 321...THE COLD WAR:CULTURE, POLITICS AND FOREIGN POLICY

Spring of odd years. 4 credits. P: MC 220 Cultural representations to explore the Cold War's balance of power politics and domestic consequences

MC 323...JAPANESE FOREIGN POLICY

Spring of even years. 4 Credits. P: MC 221 and completion of Tier I Writing Requirement. Recommended Background: PLS 353. Evolution of Japanese foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.

MC 324a...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN THE MIDDLE EAST

Spring and Summer - Jerusalem, Israel. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of the Middle East. Conflict and cooperation among states in the region. Government policies to promote security, democracy, and growth.

MC 324b...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN SUB-SAHARAN AFRICA

Fall of even years. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of Sub-Saharan African countries. Conflict and cooperation among states in the region. Government policies to promote security, democracy, and growth.

MC 324c...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN LATIN AMERICA AND THE CARIBBEAN

Fall of even years. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of Latin American and Caribbean countries. Conflict and cooperation among states in the region. Government policies to promote security, democracy, and growth.

MC 324d...REGIONAL POLITICS, COOPERATION AND CONFLICT IN ASIA

Fall of odd years. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of Asian countries. Conflict and cooperation among states in the region. Government policies to promote security, democracy, and growth.

MC 324e...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN EUROPE

Summer - Brussels, Belgium. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of European countries. Conflict and cooperation among regional states and on government policies to promote security, democracy, and growth.

MC 324f...REGIONAL POLITICS, COOPERATION, AND CONFLICT IN NORTH AMERICA

Summer of odd years. 4 Credits. P: MC 220 or PLS 160 or approval of College and completion of Tier I Writing Requirement. MC 221 recommended. Domestic and international politics of North American countries. Conflict and cooperation among states in the region. Government policies to promote security, democracy, and growth.

MC 325...STATE AND SOCIETY IN COMPARATIVE PERSPECTIVE

Spring of every year. 4 Credits. P: MC 221 or MC 241 or MC 271 and completion of Tier I Writing Requirement, or approval of college. Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues.

MC 326...U.S. FOREIGN POLICY

Fall and Spring of every year. 4 Credits. P: MC 221 and completion of Tier I Writing Requirement, or approval of college. U.S. foreign policy decision-making structures and processes. Domestic and international determinants of foreign policy. Evolution of U.S. foreign policy.

MC 327...THE COMPARATIVE ANALYSIS OF FOREIGN POLICY

Spring of every year. 4 Credits. P: MC 326 and completion of Tier I Writing Requirement. R: Not open to students with credit in PLS 362. Concepts, processes and domestic and external determinants of foreign policy decision-making in several foreign countries. Comparative public policy, including security and foreign economic policies.

MC 328...RUSSIAN FOREIGN POLICY

Spring of even years. 4 Credits. P: Completion of Tier I Writing Requirement. Recommended Background: MC 220 or PLS 160 and PLS 358. Evolution of Soviet and Russian foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.

MC 329...EUROPEAN SECURITY: CHALLENGES AND STRATEGIES

Summer - Brussels, Belgium. 4 Credits. P: MC 221 and completion of Tier I writing requirement. Evolution of challenges facing Europe in post-cold war period. Critical examination of alternative policies and structures proposed in response to these challenges.

MC 331...ENCOUNTERS WITH POST-COMMUNISM

Spring of odd years. 4 Credits. P: MC 230 or MC 231 or MC 220 and completion of Tier I writing requirement. R: Open to undergraduate students in the James Madison College or in the Comparative Cultures & Politics Major. Interdisciplinary approach to the study of the cultural politics of post-communism and of international relations with countries of Eastern Europe and the former Soviet Union.

MC 340...ECONOMIC GROWTH

Fall and Spring of every year. 4 Credits. P: EC 202 or EC 252H and completion of Tier I Writing Requirement, or approval of college. R: Open only to JMC students. Theory and history of capitalist development. Alternative models of economic growth, addressing sectoral change, technology, income distribution, international trade and competitiveness. Social and political determinants of economic growth.

MC 342... SOCIAL ECONOMICS OF THE WORKPLACE

Spring of every year. 4 Credits. P: EC 201 or EC 251H And EC 202, or concurrently, or EC 252H, or concurrently, and completion of Tier I writing requirement. R: Open only to JMC students or approval of college. Labor market analysis of wages and employment. Class, gender, and race in the workplace. Productivity, income distribution, and living standards. Systems of work organization. Impact of globalization and new technology. The changing role of unions.

MC 347...URBAN AND REGIONAL DEVELOPMENT

Spring of odd years. 4 Credits. P: EC 201 or EC 251H and completion of Tier I writing requirement. Spatial dimensions of economic growth and development. Socioeconomic structure of urban and metropolitan areas. Business location and economic development. Design and impact of public policies.

MC 348...EDUCATIONAL POLICY

Spring of every year. 4 Credits. P: EC 201 or EC 251H and completion of Tier I writing requirement. Examination of alternative policies to improve K-12 educational outcomes, including school finance, educational standards, teacher professional development, and school choice.

MC 349... ECONOMICS OF LEGAL RELATIONSHIPS IN COMPARATIVE PERSPECTIVE

Fall of every year. 4 Credits. P: EC 201 or EC 251H and completion of Tier I writing requirement. Survey and comparison of major schools of legal-economic thought, and their implications for policy. Economic impacts of law and legal institutions.

MC 350...EVOLUTION AND SOCIETY

Spring of even years. 4 credits. RB: Basic knowledge of biology and US history. The reciprocal relationship between evolutionary science and American culture. Social, political, and economic influences that shape biological scientists' descriptions of evolutionary change, and their claims about evolutionary influence on cultures.

MC 351...SCIENCE AND SOCIAL POLICY

Fall of even years. 4 credits. Role that scientific research on group differences plays in creating and maintaining social stereotypes and policy. Practical implications of scientific research, sources of bias among scientific investigators, and the role of scientists in creating and changing stereotypes and in attacking social prejudice.

MC 358...POLITICS OF THE U.S.S.R. AND ITS SUCESSOR STATE

Spring of every year. 3 credits. Political History, communist ideology, state institutions, and political processes in the Soviet Union and its successor states.

MC 361...POLITICAL ECONOMY & COMPARATIVE PUBLIC POLICYMAKING

Fall of even years. 4 Credits. P: MC 221 or MC 241; EC 201 and EC 202 and completion of Tier I writing requirement. Use of political economy approaches to explain public policies and policymaking processes in comparative perspective.

MC 362...PUBLIC INTERNATIONAL LAW

Spring of even years. 4 Credits. P: MC 221 and completion of Tier I Writing Requirement. Impact of international law on social, political and economic change in the international system. Military conflict and conflict resolution, economic prosperity and redistribution, human rights and ecology. Origin and operation of international laws.

MC 363...GLOBAL GOVERNANCE

Spring of odd years. 4 Credits. P: MC 221 and completion of Tier I Writing Requirement. R; Not open to students with credit in PLS 364. Impact of international institutions on social, political, and economic change in the international system. Evolution and devolution of global governance in international trade and finance, the environment, and military security.

MC 364...POLICY EVALUATION

Spring of every year. 4 Credits. P: EC 201, or EC 251H, And EC 202, or concurrently, or EC 252H, or concurrently, And MC 295 or PLS 201 or SOC 281, and completion of Tier I writing requirement, or approval of college. R: Not open to students with credit in PLS 313. Economic concepts and analytic techniques for evaluating public policies. Political context of policy design and evaluation.

MC 365...ISLAM AND DEVELOPMENT IN SOUTHEAST ASIA

Summer of every year. 4 Credits. Completion of Tier I writing requirement. Islam in Southeast Asia. Impact of religion on political and economic development in Southeast Asia. Comparison of Islam, Christianity, and Buddhism in Indonesia, Malaysia, Thailand, and the Philippines.

MC 366...FILM, HISTORY AND THE NATION

Spring of every year. 4credits. P: MC 221 (or approval of college) and completion of Tier I writing requirement. Relation of film and cinema to nationalism, nation building, and national identity construction. Relation of film to history and historical representation. Role of domestic and international feature films in the formation of local, national, and global identities.

MC 368...BLACK NATIONALISMS: AFRICA AND ITS DIASPORA

Summer of every year. 4 credits. Completion of Tier I writing requirement. Multi-disciplinary study of the ways in which Africans in Africa and the Diaspora have searched for, imagined, and produced community and nation, and the different struggles for identity and self-determination. Examination of the ways in which race, ethnicity, gender, class and sexuality have shaped discourses of nationalisms.

MC 370...RADICAL CHALLENGES TO LIBERAL DEMOCRACY

Fall of every year. 4 Credits. P: MC 241 Or MC 271 and completion of Tier I writing requirement, or approval of college. Criticisms of constitutionalism and liberal democracy. Theory and practice of 19th and early 20th century attempts to perfect or transcend bourgeois life through radical reform or revolution.

MC 371...BEYOND LIBERAL DEMOCRACY? NEW DIRECTIONS IN POLITICAL THEORY

Spring of every year. 4 Credits. P: MC 370 and completion of Tier I writing requirement, or approval of college. The contemporary status of liberal democracy. Theory and practice of late 20th century attempts to perfect, transcend, or undermine liberal democracy in light of the crisis of rationalism.

MC 372...COMPARATIVE BLACK POLITICAL THOUGHT

Spring of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Not open to freshmen. Comparative examination of the political thought of blacks in the United States, Africa, and elsewhere in the African Diaspora.

MC 373A...CONSTITUTIONALISM: THE SUPREME COURT

Fall of every year. 4 credits. R: Open to juniors or seniors in the James Madison College or approval of college. Theory of constitutional democracy through examination of selected Supreme Court cases. History of the Supreme Court and principles of constitutionalism.

MC 373B...CONSTITUTIONALISM: THE PRESIDENCY

Spring of odd years. 4 Credits. P: Completion of Tier 1 Writing Requirement. R: Open to juniors or seniors in the James Madison College or approval of college. The Presidency in American constitutional democracy. Origins and development of the executive, constitutional issues, presidential practice.

MC 373C...CONSTITUTIONALISM: CONGRESS

Spring of odd years. 4 Credits. P: Completion of Tier 1 Writing Requirement. R: Open to juniors or seniors in the James Madison College or approval of college. Congress in American constitutional democracy. Origins and development of the legislative branch, constitutional issues, and legislative practice in Congress.

MC 375...CONTEMPORARY DEVELOPMENTS IN AMERICAN POLITICS

Spring of every year. 4 Credits. . P: Completion of Tier I Writing Requirement. R: Open only to JMC juniors and seniors, or approval of college. Contemporary political developments related to persistent issues of American governance. Are U.S. politics grounded sufficiently in civic virtue or “social capital”? Does a “creedal” core animate our politics, and if so, with what effects? Does popular opinion play its rightful role in our governance? Has a Madisonian politics made safer by a diversity of interests become a policy process clogged by transfer-seeking groups? Critical evaluation of varied contemporary critiques. Normative, historical, and empirical modes of inquiry.

MC 376...MODERN POLITICAL THOUGHT IN THE MUSLIM WORLD

Fall of Every Year. 4 Credits. P: Completion of Tier I Writing Requirement R: Open to undergraduate students in the James Madison College or approval of college. Major intellectual transformations in the Muslim world from 19th century to the present. Important internal and external influences.

MC 377...CULTURE, POLITICS AND POST-COLONIALISM

Spring of every year. 4 Credits. P: MC 221 or MC 271 and completion of Tier I writing requirement. International politics and power. Relations of colonialism and post-colonialism. Contemporary repercussions. History, literature, culture and political theory.

MC 378...LAW AND SOCIAL GROUPS

Spring of odd years. 4 Credits. P: Completion of Tier I writing.
Study of the relationship between fundamental law and the activity of social groups in the American context; selected Supreme Court cases examined for their impact on the free exercise and equal protection of social groups.

MC 380...SOCIAL POLICY

Fall of every year. 4 Credits. P: MC 280 Or MC 281 And EC 201, or concurrently, or EC 251H, or concurrently, And EC 202, or concurrently, or EC 252H, or concurrently, and completion of Tier I writing requirement, or approval of college. Application of social theory and methods to analysis of contemporary U.S. social policy. Competing explanations, current debates. Civil rights, education, employment, family, immigration, poverty, social welfare.

MC 381...AMERICAN POLITICS AND EQUALITY

Spring of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Open only to JMC juniors and seniors, or approval of college. Controversies over equality in American thought, politics, constitutional practice, and public policy. Case studies.

MC 382...SOCIAL MOVEMENTS

Fall of even years. 4 Credits. P: Completion of Tier I Writing Requirement R: Open only to JMC juniors and seniors in JMC or in Women's Studies Program, or approval of college. Theories and case studies of social movements in comparative perspective. Origins, development, membership, organizational dynamics, social control, political effects.

MC 383...AFRICAN AMERICAN POLITICS

Fall of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Not open to freshmen. Contemporary African American politics. National and local politics, alternative political strategies and public policies. Advancement of African American community.

MC 384...METROPOLITAN SOCIETY

Fall of every year. 4 Credits. P: MC 240 Or MC 280 Or MC 281 And EC 201, or concurrently, or EC 251H, or concurrently, And EC 202, or concurrently, or EC 252H, or concurrently, and completion of Tier I writing requirement, or approval of college. Restructuring of urban and metropolitan society and Social Relations and Policy in 20th century America. Contemporary patterns of social life, relations, and politics in post-industrial metropolis.

MC 385...COMPARATIVE RACE AND ETHNIC RELATIONS

Spring of even years. 4 Credits. P: MC 220 Or MC 281 and completion of Tier I writing requirement, or approval of college. Advanced theories, cross national comparisons, and case studies of race and ethnic relations. Intergroup competition, conflict, dominance, accommodation, assimilation, creolization. Prejudice, stereotypes, racism, ideologies, political and economic processes.

MC 386...WOMEN AND POWER IN COMPARATIVE PERSPECTIVE

Spring of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Open only to juniors and seniors in JMC or in Women's Studies program. Application of feminist theory to questions of gender and power in different economic and political systems and geographic areas.

MC 387...JEWS AND ANTI-SEMITISM

Spring of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Open only to juniors and seniors in JMC or in the Specialization in Jewish Studies. Comparative history and sociology of modern Jewish experiences. Anti-Semitism and intergroup relations; the Holocaust and responses to the Holocaust; assimilation and pluralism in the U.S.

MC 388...SEXUAL POLITICS: HISTORICAL AND CONTEMPORARY PERSPECTIVES

Fall of every year. 4 credits. P: Completion of Tier I Writing Requirement. R: Open to Juniors and seniors in JMC or in Women's Studies program, or approval of college. This course explores sexuality and gender in nineteenth and twentieth century history and politics. Social change, social movements, sex roles

MC 389...RELIGIOUS POLITICS IN U.S. SOCIETY: LEFT, RIGHT AND OTHER

Spring of odd years. 4 credits. P: ((MC 280 or SOC 100 or SOC 488)or approval of college) and completion of Tier I writing requirement. Role of religion in politics and society, especially the role religion plays in political mobilization, and the nature of political diversity within U.S. religious traditions.

MC 390...ADVANCED TOPICS IN PUBLIC AFFAIRS

Fall, Spring, and Summer of every year. 4 Credits. P: Completion of Tier I Writing Requirement. R: Open only to juniors and seniors in JMC, or approval of college. Issues in International Relations, Political Theory and Constitutional Democracy, Comparative Cultures and Politics and Social Relations and Policy. A student may earn a maximum of 8 credits in all enrollments for this course.

MC 391...SELECTED TOPICS IN PUBLIC AFFAIRS

Fall, Spring, and Summer of every year. Variable 3-4 Credits. P: Completion of Tier I Writing Requirement. Contemporary issues in public affairs. A student may earn a maximum of 4 credits for this course.

MC 395...CULTURAL DIMENSIONS OF PUBLIC AFFAIRS

Fall and Spring of every year. 4 Credits. P: MC 112 and MC 202 or approval of college and completion of Tier I Writing Requirement. Multiple interrelations between culture and public affairs in American and/or cross-cultural contexts. Uses literature, film, criticism, and history to illuminate issues of conflict, power, and social structure in a variety of historical and geographical contexts.

MC 399...ADVANCED INDEPENDENT STUDY

Fall, Spring, and Summer of every year. 1-4 Credits. P: Completion of Tier I Writing Requirement. R: Approval of college. Open only to juniors and seniors in JMC. Advanced individual reading and research under faculty direction.

MC 400...FIELD EXPERIENCE

Fall, Spring, and Summer of every year. 9 Credits. R: Open only to juniors and seniors in JMC. Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing policy relevant to College program.

MC 401...FIELD EXPERIENCE: ANALYSIS AND INTERPRETATION

Fall, Spring, and Summer of every year. 3 Credits. P: Completion of Tier I Writing Requirement. R: Open only to juniors and seniors in JMC. Analysis and interpretation of field experience, sponsoring organization, or related policy issues under faculty direction.

MC 421...ADVANCED INTERNATIONAL POLITICAL ECONOMY

Fall of even years. 4 Credits. P: MC 221 And EC 340, Or MC 340, or concurrently, and completion of Tier I writing requirement. Application of political economy theory to North-North relations. The effects of politics in a multipolar international economy in North-South and South-South relations.

MC 441...ISLAM AND WORLD POLITCS

Spring of even years. 4 credits. P: Completion of Tier I writing requirement. Completion of Tier I writing requirement. Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals. Semester alias: MC 420. Interdepartmental with: PLS.

MC 442...U.S. INDUSTRY AND THE WORLD ECONOMY

Fall of every year. 4 Credits. P: MC 221 And EC 340 Or MC 340, or concurrently, and completion of Tier I writing requirement. Role of manufacturing in economy-wide growth. U.S. competitiveness, globalization of production, multinational corporations, foreign investment. Technological change and employment. Industrial technology, employment training, trade policies.

MC 445...SOCIO-ECONOMICS AND POLICY OF CONSERVATION BIOLOGY

Fall and Spring of every year. 4 Credits. This course is intended to introduce students to a broad range of ideas and methods from the social sciences that are relevant to conservation biology. Since most of the threats to biodiversity originate from human actions, understanding human behavior and the social, policy and economic systems in which people operate is an essential component for those interested in conserving biodiversity

MC 448...ECOLOGY, LAW AND ECONOMICS

Spring of every year. 3 credits P: EC 201. Review and integrate principles of ecology, fundamentals of law, and principles of economics into a conceptual model that describes interrelations among the natural system, the economy, and the state. Analyze and assess the legal-economic natural resource and environmental policies in the context of the integrated model. Relate the ecology-law-economics model to emerging paradigms of sustainable development, ecological economics, industrial ecology, and the Natural Step. Interdepartmental with Natural Science.

MC 450...INTERNATIONAL ENVIRONMENTAL POLICY

Fall of even years. 3 credits. P: EC 201 or EC 202. RB: MC/FW 181 and EC 340. Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues. Interdepartmental with Fisheries and Wildlife.

MC 459...STEPS CAPSTONE COURSE

Fall of every year. Spring of every year. 3 credits. Selected challenges in science, technology, environment and public policy. Analysis of key issues and problems. Case studies.

MC 469...APPLIED PUBLIC POLICY RESEARCH SEMINAR

Spring of every year. 3-5 credits. Research on a public policy issue organized to develop a policy proposal collectively designed by all students.

MC/FW 481...GLOBAL ISSUES IN FISHERIES AND WILDLIFE

Spring of every year. 3 credits. P: (ZOL 355 or FW 205) and (EC 201 or EC 202) or departmental approval. Open only to junior, seniors and graduate students. Global issues and their impacts and implications to the management of fisheries and wildlife resources. Increase knowledge of international & global issues affecting fisheries and wildlife; demonstrate trans-boundary and multi-disciplinary aspects of global issues; develop understanding of literature & analytical skills to assess global issues; apply understanding of global issues to identify current and future impacts to fisheries and wildlife resources.

MC 482... GENDER AND VIOLENT CONFLICT

Spring of every year. 4 credits. P: MC 220 or MC 270 or MC 280 or ANP 220 or WS 201 or SOC 216 or approval of college. RB: MC 386. Not open to freshman or sophomores. Gender consequences of a range of violent conflicts and their resolution. Theoretical contours and policy implications of gendered conflict within and between states. Contemporary case studies.

MC 490H...HONORS INDEPENDENT STUDY

Fall and Spring of every year. 4 Credits. R: Approval of college. Open only to seniors in JMC or in Honors College. Topic related to a student's major.

MC 492...SENIOR SEMINAR: INTERNATIONAL RELATIONS (W)

Fall and Spring of every year. 5 Credits. P: Completion of Tier I Writing Requirement. R: Approval of college; Open only to seniors in International Relations. Major issues and theories of international relations. A student may earn a maximum of 10 credits in all enrollments for this course.

MC 495H...SENIOR HONORS THESIS

Fall, Spring. 4 Credits. R: Approval of college; Open only to seniors in JMC - Academic yearlong thesis; topic related to student's major. A student may earn a maximum of 8 credits in all enrollments for this course.

MC 497...SENIOR SEMINAR: POLITICAL THEORY AND CONSTITUTIONAL DEMOCRACY (W)

Fall and Spring of every year. 5 Credits. P: MC 371; Completion of Tier I Writing Requirement. R: Open only to seniors in JMC, or approval of college. Selected problems in political theory and constitutional democracy. Relationship between theory and politics. Analysis of key thinkers. Case studies. A student may earn a maximum of 10 credits in all enrollments for this course.

MC 498...SENIOR SEMINAR: SOCIAL RELATIONS AND POLICY (W)

Fall, Spring. 5 Credits. P: MC 380; Completion of Tier I Writing Requirement. R: Open only to seniors in JMC, or approval of college. American Social Relations and Policy. Theoretical issues. Analysis of key thinkers. Case studies. A student may earn a maximum of 10 credits in all enrollments for this course.

ADDITIONAL OPPORTUNITIES

MADISON HONORS PROGRAM

Any Madison student may elect to enter the College Honors Program after selecting his/her major. In order to be designated as having successfully completed the Honors Program, a student must meet the following requirements:

- Successful completion of three Honors Options in courses required in the "core" of the student's major (i.e., in courses in the major with the designation MC, either required or electives). Successful completion = meeting all the specified requirements for the awarding of the honors option designation, including receipt of a 3.5 or better in each of the courses.
- Successful completion of one independent study (3-4 credits) in the student's major during the junior year. Successful completion = 3.5 or better in the course.
- Successful completion of a senior honors thesis (two semesters) and a successful public defense of that thesis. Successful completion = a 3.5 or better in each senior thesis course, or overall when the grade given in the first semester is deferred.

A student whose work is deemed extraordinary by the faculty members of the student's major will be designated as having completed the Honors Program in James Madison College with Highest Distinction.

HONORS OPTIONS

For many courses not offered with "Honors" sections, students may earn Honors credit by completing Honors-caliber study with special guidance from the professor. This is common in Madison, with many students working closely with faculty, and meeting in small, regular sessions for their Honors option Madison courses.

MSU HONORS COLLEGE

The MSU Honors College provides special programs of study for unusually talented undergraduates in all majors at MSU. The Honors College admits first-year students by invitation on the basis of nationally standardized test scores and outstanding high school achievement. Members of the Honors College are expected from the outset to pursue broader and more rigorous programs of study than other first-year students. Madison's first-year Honors College students are advised by the Director of Academic Affairs and by an advisor in the Honors College. Students not admitted into the Honors College for their first year may apply if they meet certain criteria including a specific grade point average their first semester. Students with questions should see the Director of Academic Affairs or an Honors College Advisor. For a detailed account of Honors College benefits and requirements, students can consult MSU's Academic Programs Catalog.

NATIONAL AND INTERNATIONAL SCHOLARSHIPS AND AWARDS

Each year a number of James Madison College students apply for prestigious national and international awards, scholarships and fellowships. Over the past forty years, Madison students have won numerous Rhodes, Marshall, Fulbright, Truman, National Science Foundation and Mitchell awards. Madison students have also served as Carnegie Junior Fellows and received Fulbright awards. Many of these major national and international scholarships and fellowships are sponsored by international organizations and government agencies. These prestigious award competitions are rigorous and require that students think critically about important public policy issues, but also their short-term and long-term career goals and life plans. Madison students are encouraged to ask their academic adviser or the Director of Academic Affairs about the awards and scholarships. It is never too early to begin thinking about these scholarships. First-year students should discuss these with their advisers and professors. Madison College faculty members are a great resource for learning more about these scholarships and fellowships.

UNDERGRADUATE RESEARCH

At James Madison College, students are challenged to be critical thinkers, problem solvers, and change agents, both in the classroom and throughout their lives during and after college. Madison students engage in a rigorous academic curriculum and majors that broaden their perspectives on an array of issues critical to the world today. And for many, the Madison experience sparks intellectual curiosity, the desire to dig deeper by conducting undergraduate research. Students pursue their interests in a variety of ways. Students may engage in undergraduate research for academic credit as part of a senior honors thesis or by preparing to present their original research at an academic conference. The most common forms of UR at Madison are: Research as part of a faculty-led project, Independent Study, and Professorial Assistantships. Please speak with your academic adviser to learn more about these opportunities. Another popular way for students to showcase their research is through participation in the University Undergraduate Research and Arts Forum. Every spring MSU brings together students, faculty and staff for this exciting event. Please visit their web site at <http://urca.msu.edu/uuraf.html>. The McNair/SROP Program provides another way for student to gain valuable research skills and practical preparation for graduate study. Please visit the McNair/SROP web page at: <https://www.msu.edu/~oss/mcnair/>. Another way to learn about undergraduate research opportunities is to visit the Venture web site at <http://venture.msu.edu/>. Venture is a database of undergraduate research, scholarship and creative opportunities available at MSU.

INTERDISCIPLINARY INQUIRY AND TEACHING FELLOWSHIP PROGRAM (IIT)

The Interdisciplinary Inquiry and Teaching Fellowship Program (IIT) is a partnership between the Michigan State University Graduate School and James Madison Residential College of Public Affairs at Michigan State University.

The primary goal of the IIT Fellowship Program is to broaden and enrich the professional development experience of a diverse group of graduate students by placing them within an environment, James Madison College, with an established tradition in excellence in undergraduate teaching. Selected fellows work closely with a core group of Madison faculty to engage in structured discussions on pedagogy and practice, on interdisciplinary course design and curriculum development, and on general interaction with undergraduates. They also work with core faculty to investigate theoretical and practical applications of interdisciplinary inquiry and research.

In addition to structured discussions, fellows have opportunities to be mentored in preparing to be undergraduate teachers and faculty. Such opportunities include classroom observation, guest lecturing, co-curricular planning, and informal meetings with student groups (e.g. honors options).

Fellows also have opportunities to engage in individual or collaborative research projects in interdisciplinary teaching, and to present their findings in a public forum. Support for this project work will include a speakers series, a working papers series, and the interdisciplinary inquiry collaborative.

MICHIGAN CENTER FOR INNOVATION AND ECONOMIC PROSPERITY

Currently, Michigan and the Mid-West face a global economic environment that requires a willingness to explore new connections and new policies. The Michigan Prosperity Center is dedicated to developing the networks and policies that will enable Michigan to transition successfully to that environment. Our particular focus is in the connections and policies that enable high-tech entrepreneurship and innovation to flourish.

- The Center's core activity is the Michigan Futures in the Global Economy research seminar, in which a team of James Madison College undergraduates develop policy proposals around a specific applied policy research question;

The Center's core faculty are also involved in creating a vision of MSU as an entrepreneurial university within the context of President Simon's Boldness by Design agenda, and have created a MSU Economic Development Council that brings together key players in the University's engagement with industry to foster communication and provide a forum for cross-unit collaboration and problem-solving.

Other activities build upon the strengths evident in the seminar: collaborative faculty-undergraduate student research; a comparative political economy perspective; a public affairs and applied public policy orientation; a focus on the impact of technological and economic change; and university-led collaborations among private and public entities for high-tech entrepreneurship.

STUDY ABROAD

James Madison College offers several summer and semester long study abroad programs which allow students to fulfill degree requirements (including the Field Experience requirement) while gaining valuable experience abroad. Following is a description of the Madison-sponsored and co-sponsored programs in Brussels, Cambridge, Eastern Europe, Greece and Turkey, China, India, and Israel. Many more MSU-sponsored programs are offered in the summer and throughout the academic year throughout the world. Information on these programs is available from the Office of Study Abroad at MSU.

SUMMER PROGRAMS:

- The International Relations in Brussels Program is designed for undergraduate students with an interest in political science, international studies and international relations. The program consists of four weeks of lectures, discussions and field trips to important European institutions located in and around Brussels: the Commission of the European Communities, the NATO Secretariat, the North Atlantic Assembly, and the Supreme Headquarters Allied Powers, Europe (SHAPE). Three IR courses are offered (students choose two), each with a European focus. They are taught by Madison faculty and NATO staff. Students may live with a Brussels family or in an apartment.
- Environmental Policy in the Eastern Mediterranean Basin: Greece and Turkey is designed to provide students with an enriching experience that will increase their understanding of the cultural, political and environmental systems of the eastern Mediterranean basin, lessons are led by faculty from Michigan State University in cooperation with local experts. The integrative themes of the program allows students with a biological, ecological, social, cultural, or public affairs interest to interact with and learn from one another. The program provides students with the opportunity to earn ISS, ISB, FW and ANR credits. These credits will fulfill a portion of their academic requirements, as well as provide them an enriching experiential learning experience, broaden their perspective and understanding of various cultures, and allow them to discover the complex relations influencing societies and their environmental resources.
- Democratization and Economic Transition in Eurasia is designed for undergraduate students with an interest in political science, international relations, international business, political economy, political theory, and social relations. It offers formal coursework and lectures at universities and institutes in Hungary, Romania, and Turkey. The program will begin with a weekend in Budapest, Hungary and then move on for the main academic part to Romania and Turkey. Key themes include the political and economic aspects of post-communist transition, the challenge of designing policies to address the region's social and environmental problems, and Turkey's political and economic role as a nation on the border between Europe and Asia. Lecturers are drawn from the Babes-Bolyai University in Cluj, Romania and from Koc University in Istanbul, Turkey. Three James Madison College (MC) courses will be offered which meet requirements for MC majors in International Relations. These courses also serve as valuable electives for Political Theory, Political Economy, and Social Relations and Policy majors.
- Culture, Politics and Globalization in South Asia: India Culture, Politics, and Globalization in South Asia introduces students to a region of multicultural richness and complexity where the contradictions, implications and challenges of colonialism and post-colonialism are abundant. Once the "Jewel in the Crown" of the British Empire, India is an ideal location for the study of colonial and post-colonial cultural politics as its states grapple with cultural differences and conflicts, socioeconomic inequalities, and global market forces. Culture, Politics and Globalization in South Asia is designed for undergraduate students with an interest in anthropology, cultural studies, history, international relations, political science, political theory, religious studies, social relations, and sociology.
- Public Affairs at Cambridge University offers students the chance to study at St. Catharine's College of Cambridge University. One of the two oldest English Universities, Cambridge was established in the early 13th century. The individual colleges, including St. Catharine's, were originally societies of teachers, later transformed into societies of students and teachers. The area is rich in history and tradition, and the colleges reflect the patronage of a long line of royal benefactors. Three 4-credit courses are offered (usually cross-

listed in IR, PTCB, CCP and SRP), from which students may choose two. The courses, usually taught by Cambridge University tutors, are often designed in conformity with the descriptions and requirements for regular Madison College courses.

- Public Affairs: Budapest and the Czech Republic is designed for undergraduate students with an interest in political science, international relations, international business, political economy, political theory and Social Relations and Policy. It offers a program of formal coursework and lectures at universities and institutes in Budapest, Hungary and The Czech Republic. Key themes are the political and economic aspects of post-communist transition, and the challenge of designing policies to address the region's social and political environmental problems.

The program is designed as a companion program for either the International Relations in Brussels Program or Public Affairs at Cambridge University program, so that students may choose to continue their study abroad experience for an additional month in either Brussels or Cambridge.

- MSU Study Abroad Program at Hebrew University/Rothberg School is designed for undergraduate students with an interest in international relations, Social Relations and Policy, Jewish and Middle Eastern studies. Two Madison courses are offered (one in IR and one in SRP), one IAH course, as well as independent study options. It offers a program of formal coursework and lectures at Hebrew University/Rothberg School. Courses are taught by Madison professors and Hebrew University professors.
- The Transformation of Modern Latin America and the Caribbean is designed to provide an up-to-date, balanced, and objective understanding of public policy issues and state society relations in Latin America and the Caribbean. It will address the outcomes of economic liberalization reforms and the political and social contexts, institutions, preferences and conflicts emerging from these reforms, including the emergence of ethnic social factors and multicultural policies in individual countries, in particular, Brazil, in recent years. The coursework can be counted toward requirements of the majors in James Madison College and the MSU specialization in Latin American and Caribbean Studies.
- Public Affairs in Ireland takes place in southwestern Ireland, at the University of Limerick, a spacious campus with modern facilities, including various architecturally interesting buildings. Students have the opportunity to learn about the sociological perspectives on Irish society, law in Ireland, as well as offerings in Irish life and literature, visual culture in Ireland, and Ireland in film and television. Ireland is a land of striking landscapes and friendly informality. It has undergone dramatic transformation in recent years, from a rural, relatively poor country that sent many of its people overseas to an increasingly urban, economically dynamic country that is the destination of many immigrants, especially from Eastern Europe. It is committed to the European Union and to an increasingly international outlook. But there are still many charming small towns and dramatic, sparsely populated countryside. Ireland's economic growth has included expansion of its universities, with the University of Limerick one of the most vibrant intellectual centers in the country. The academic quality is high and the facilities on campus unusually appealing. In addition to coursework, students will participate in day excursions to Limerick city, Dublin and the beautiful Dingle Peninsula.

SEMESTER PROGRAMS

- Business, Economics and International/Public Affairs in Budapest Program is designed for students with an interest in international business, political science, international relations, political economy, political theory and Social Relations and Policy. It offers a program of formal coursework and lectures at the premier social science and business university in Budapest, Hungary -- the Budapest University of Economic Sciences (formerly Karl Marx University). A substantial range of graduate courses is also available. An important focus of the experience is on the political, economic and social change underway in the struggle to build democratic government and market economies in the wake of the fall of Communism.
- Central European Studies in the Czech Republic is an academically challenging program located at Palacky University in the Czech Republic. Students experience first-hand the political, social and economic transitions in the Czech Republic. They also have the opportunity to participate in Czech culture and social life as well as travel within the Czech Republic and surrounding countries.

Students who are planning to be waived from the JMC Field Experience requirement based on the completion of a classroom-based Study Abroad program need remember that they are still required to complete the minimum

number of MC credits for graduation (51 for those who entered as freshman, 41 for those who transferred to the College). To be so waived, students must complete a Petition for Substitution of Field Experience, and have it approved by the Director of Field Experience, prior to undertaking the Study Abroad program.

MADISON-SPONSORED STUDY ABROAD PROGRAMS OFFERING INTERNSHIPS

The following Study Abroad programs offer Madison Field Experience credit, and involve extended internships with local organizations and offices. On-site staff secure internships, arrange housing, and provide orientation and emergency support. As with all Madison Field Experience internships, students must have Junior standing at the time of the program to be eligible to participate. Full details can be obtained from the Director of Field Experience.

- Multidisciplinary Studies in Thailand - 13 week Spring semester program hosted by the Asian Institute of Technology in Bangkok, offering introductory coursework on development issues in Southeast Asia, and Thai language. Seven-week, full-time internships are with Thai government agencies and non-governmental organizations working on aspects of development (poverty alleviation, environmental remediation and conservation, public health, primary education, economic development, etc.), combined with 2 weeks of field trips to academically-significant development project sites in Thailand, Cambodia, and/or Laos. MC 400 and MC 401 credit.
- Internships in Sydney - 12 week program in Australia, involving full-time internships, in Summer and Fall semesters. MC 400 and MC 401 credit.
- Internships in Cape Town - 12 week program in South Africa, involving full-time internships, in Summer, Fall and Spring semesters. MC 400 and MC 401 credit.
- Internships in Germany - 12 week program in Summer semester. Depending on level of German fluency, it might involve 12-week internships, or 4 weeks of full-time language coursework followed by 8 week internships, in German-language offices. MC 400 and MC 401 credit, and 3 credits of GRM where applicable. Completion of GRM 202 a pre-requisite.
- Internships in Geneva - 12 week program in Switzerland, involving full-time internships in the international organization (governmental and non-governmental) sector, in Summer, Fall and Spring semesters. MC 400 and MC 401 credit.
- Internships in Paris - 12 week program in France, involving 2 weeks of FRN coursework, and 10 weeks of full-time internships in French-language offices, in Summer semester. MC 400 and MC 401, and 3 credits of FRN. A minimum of the equivalent of six semesters of FRN are a prerequisite.
- Internships in Madrid - 12 week program in Spain, involving 2 weeks of SPN coursework, and 10 weeks of full-time internships in Spanish-language offices, in Summer semester. MC 400 and 401, and 4 credits of SPN. Completion of SPN 310 a pre-requisite.
- Internships in San Jose - 12 week program in Costa Rica, involving 2 weeks of SPN coursework, and 10 weeks of full-time internships in Spanish-language offices, in Summer semester. MC 400 and 401, and 4 credits of SPN. Completion of the equivalent of five semesters of Spanish.
- Internships in Florence - 12 week program in Italy, involving 3 weeks of ITL coursework, and 9 weeks of full-time internships in Italian-language offices, in Summer semester. MC 400 and 401, and 4 credits of ITL. Completion of ITL 202 a pre-requisite.
- Internships in Dublin - 12 week program in Ireland, involving full-time internships, in Summer semester. MC 400 and MC 401 credit.
- Internships in India - 12 week program in Palampur, in the state of Himachal Pradesh. Full-time internships with community-based organizations in the fields of poverty alleviation, primary education, women's empowerment, public health, and sustainable development, in Summer semester. Introductory-level Hindi language class. MC 400 and MC 401 credit, and 1 credit of LL.
- Internships in Bangladesh - 12 week program involving full-time internships with BRAC, a large and broad-based non-governmental organization active in microfinance, public health, women's empowerment, community capacity-building, primary education, sustainable agriculture, etc. Introductory-level Bangla language class. Work will be both at BRAC headquarters in Dhaka, and at various field sites throughout the country, with frequent movement between sites. Internships available in Spring and Fall semesters. MC 400 and MC 401 credit. Pre-requisite of coursework in development theory, research methodology, and South Asian politics/cultures/societies.

- Community Engagement in Peru - 12 week program combining coursework on Spanish language and Andean cultures and societies, and community engagement research projects in rural Peru, in Summer semester. MC 400, MC 401, ISS, and SPN credit. Completion of SPN 102 a pre-requisite.
- City University of Hong Kong - full-semester internships in Hong Kong available to those who have already completed a semester of coursework at City University. MC 400 and MC 401 credit.
- Internships in London - 12 week program combining 1/2 time coursework on British culture, politics and society, with 1/2 time internships, in Summer semester. MC 400 and MC 401 credit, with variable credit depending on the additional courses.

TEACHER CERTIFICATION

Students may apply to the College of Education for admission into the Teacher Education Program during their sophomore year for admission during their junior year. This is a limited enrollment major and is designed to be a "five year program", i.e., students complete a teaching major and minor simultaneously as they complete their Bachelor of Arts major in James Madison College. They then return, after their BA has been granted, for a year's certification work including student teaching and graduate work in College of Education courses. The resulting certification will be as a Social Studies teacher at the secondary level. In some instances, however, students may be certified at the elementary level. Students enrolled in a teaching certification program and fulfilling a student teaching requirement are only held to a minimum of 41 MC credits (rather than 51). They may also enroll for TE 150, TE 250, or CEP 240 to test their interests. Interested students should contact the Director of Academic Affairs.

The following disciplinary majors leading to the Bachelor of Arts degree in James Madison College are available for teacher certification: Comparative Cultures and Politics, International Relations, Political Theory and Constitutional Democracy, and Social Relations and Policy. Students who complete the requirements for one of these disciplinary majors and the requirements for teacher certification are recommended for a teaching certificate in **social studies**. Persons with teacher certification in social studies are qualified to teach history, political science, geography, and economics.

Students with a **Comparative Cultures and Politics** disciplinary major must complete the following additional disciplinary courses:

1. **Geography:**
Elementary: Geography 330 and 333.
Secondary: Geography 204 and 330.
2. **History:**
Elementary: History 140, 150, 202, 203, and 320.
Secondary: History 140, 150, 202, and 203.

Students with **International Relations** disciplinary major must complete the following additional disciplinary courses: one of the History courses referenced in the Related Area section of IR checklist and Geography 151. These courses may be used to satisfy the related area requirement, as well as the requirements for teacher certification.

Students with a **Political Theory and Constitutional Democracy** disciplinary major must complete the following additional disciplinary courses: two Geography courses approved by the student's academic adviser. These courses may be used to satisfy the related area requirement as well as the requirements for teacher certification.

Students with a **Social Relations and Policy** disciplinary major must complete additional disciplinary courses as specified below:

1. **Geography:** One of the following two options:
 - a. Two Geography courses approved by the student's academic adviser.
 - b. James Madison College 384 and one Geography course approved by the student's academic adviser.
2. **History:** One of the following two options:
 - a. James Madison College 382 or 384 or 387.
 - b. One History course approved by the student's academic adviser.

These courses may be used to satisfy the cluster and related area requirement. James Madison College 281, which is required for the Social Relations disciplinary major, also partially satisfies the history requirement for teacher certification.

Geography and History courses may not double count for teaching minor in History and Geography.

Students who elect one of the disciplinary majors referenced above must contact the James Madison College Director of Academic Affairs.

SPECIALIZATIONS

MSU offers several areas of study as "specializations." These specializations supplement or complements a student's major, and draws upon courses from several colleges, departments or schools. The completion of a specialization shall be entered on one's academic record, so that the name of the specialization and the date it was completed appears on one's transcript. Examples of specializations currently offered include the following: African-American History and Culture; Asian Studies; Environmental Studies; Film Studies; Jewish Studies; Latin and Caribbean Studies; Latino Studies, Political Economy, Russian and Eastern European Studies; and Western European Studies.

James Madison College is currently the sponsoring college for four specializations: Muslim Studies; Political Economy; Science, Technology, Environment and Public Policy; and Western European Studies Specializations. Detailed information about these specializations is available in the Office of Academic Affairs, S. Case Hall.

PHI BETA KAPPA

CRITERIA FOR ELECTION TO THE EPSILON OF MICHIGAN CHAPTER OF PHI BETA KAPPA.

To be eligible for election to Phi Beta Kappa, this country's oldest and most prestigious honorary society that acknowledges excellence in liberal arts, Madison students must meet all of the following requirements. Selections are made twice each academic year, in November and April. The initiation banquet is held in April for all electees.

1. **STANDING AND GPA:** Attain at least junior standing, with a minimum of 75 percent of earned credits in liberal arts and sciences (i.e., not in technical or professional courses).

A cumulative GPA of at least 3.6 at the time of graduation.

JUNIORS must have a GPA of at least 3.85 for election.

SENIORS will be held to a GPA of 3.65 to ensure that they will have a 3.6 GPA at the time of graduation.

TRANSFER STUDENTS must earn an MSU GPA according to the following scale:

CREDITS EARNED AT MSU	GPA AT MSU
46	3.9
54	3.8
60	3.7
66	3.6

2. **MATHEMATICS:** Requirement may be satisfied in any one of the following ways:

- A) Completion of MTH 112 or any higher MTH course
- B) Completion of STT 200 or any higher STT course
- C) Placement into MTH 132, based on a score of 19 on the MSU Math Placement Test, or an ACT Math score of 29, or an SAT Math score of 680.

3. **FOREIGN LANGUAGE:** Requirement may be satisfied in any one of the following ways:

- A) Completion of a second year of a college language course (202). [Placement at the 202-level will not satisfy this requirement. Students must complete a college level 202 course or higher.]
- B) Completion of a 300/400 level language/literature course in one of the foreign languages (Excluding literature in translation courses and reading proficiency courses for graduate students)
- C) Native speakers of a language other than English may present documentation on their college-level proficiency in that language -- usually with a high school or college transcript showing they have completed academic work in the native language.

4) **INTEGRATIVE STUDIES/GENERAL EDUCATION:** Completion of 30 semester credits:

- A) MC 201 and MC 202 (or two ISS courses at the 200 and 300 level)

- B) MC 111 or MC 112 (or one ATL course, from 110 through 150)
- C) One ISB course and one ISP course, with a lab in one of the two.
- D) IAH 201 and a second IAH course.

NOTE: Honors College students and Transfer students are allowed to substitute alternative coursework to satisfy all Integrative Studies/General Education requirements. Information on all honoraries is included in MSU's Academic Programs Catalog. We list Phi Beta Kappa requirements here because they may affect students' decisions about their curriculum early on in their career at MSU.

ADVICE ABOUT LAW SCHOOL

A special word should be said about law school; many Madison graduates eventually pursue law degrees. No one curriculum best prepares an undergraduate for the study of law. Announcement bulletins and admissions information from various law schools (the College Library keeps much of this on file) reveal that law schools neither require nor recommend that pre-law students major in any specific discipline. What they urge, however, is that students learn to write the English language with clarity and precision, that they acquire a broad background in an academically rigorous program of study and have a carefully sequenced and coherent undergraduate program of study.

Students enrolled in any of James Madison's College's majors will have ample opportunities to develop the skills that should be a part of any pre-law program. The College as a whole is one of the officially designated pre-law programs at Michigan State University.

In addition to the excellent grounding students receive from the Madison courses in their majors, they may consider taking course work in some of these areas:

- Accounting and Economics. The minimum courses needed for a solid grounding in economics are MSU's EC 201-202, Introduction to Economics (or their Honors equivalents). Students may also consider EC 330, Money, Banking and Financial Markets; or EC 380, Labor Relations and Labor Market Policy. A background in principles of accounting (ACC 230, Survey of Accounting Concepts) is helpful.
- British and American Constitutional and Legal History. Madison's MC 373, Constitutionalism: The Supreme Court, and MC 378: Law and Social Groups are devoted to American Constitutional issues examined through case law. Students may also consider taking some of the following: History (HST) 350-351, Constitutional and Legal History of England; HST 318, United States Constitutional History; Political Science (PLS) 320, The American Judicial Process; or PLS 321, American Constitutional Law.
- Reasoning. Some students who want to improve their reasoning skills in preparation for the LSAT have found that Philosophy 330, Formal Reasoning has been helpful.

Many of the courses cited previously will work to fulfill related area requirements for most Madison majors.

Besides coursework, there are other ways for students to decide whether law school is the right choice for them. One way to more information is a College-sponsored Law School Information Night, and another is MSU's Pre-Law association. The Pre-Law Association is comprised of all majors in the University and sponsors activities and guest speakers designed to expose students to various areas of law and to current legal issues.

Finally, students who really want to impress a law school admissions committee should take a difficult mathematics course or a graduate course and do exceptionally well. Most law schools are impressed by students who can do very different things well. Students should remember this general point: since many qualified students apply to top law schools, it is important to plan a curriculum that will stand out because of its excellence and academic rigor.

Madison graduates have been successful at many law schools across the country, including: University of Chicago; University of Michigan; Northwestern University; Chicago-Kent School of Law; Wayne State University; University of Detroit; American University, Emory; Harvard University; University of Texas; University of Virginia; Yale; Stanford; Georgetown; George Washington; Vanderbilt; and Tulane.

EXPECTATIONS AND STANDARDS

JAMES MADISON COLLEGE POLICY ON ACADEMIC DISHONESTY

The James Madison College Faculty Policy on Academic Dishonesty reads as follows:

The faculty recognize that it is the responsibility of the instructor to take appropriate action if an act of academic dishonesty is discovered. It is further understood that a student may appeal a judgment of academic dishonesty to the Student-Faculty Judiciary. The Faculty Assembled recommend that in cases involving proven academic dishonesty, the student should receive, as a minimum, a 0.0 in the course and that a record of the circumstances, sanctions, and any appeal, be placed in the student's confidential file. (In accordance with University policy, the record may be made available to faculty if such information is deemed necessary in the discharging of their respective responsibilities). The individual faculty member or the Dean may recommend further action, including dismissal from the University, to the Student-Faculty Judiciary. If a second case of academic dishonesty should occur, the recommendation is that the faculty, through the Office of Academic Affairs, should seek the student's dismissal from the College and the University. In accordance with University policy, all records of academic dishonesty will be retained for five years after the graduation of the student or five years after the non-graduate withdraws from the University.

The Faculty Assembled declare it a violation of College standards to submit the same written work for more than one course without prior express consent of the instructor(s) involved. It should be understood that violation of this standard may result in sanctions being applied, and at the discretion of the instructor these sanctions may include those that are applied in cases of academic dishonesty.

Any student assigned a penalty grade based on academic dishonesty is entitled to challenge the charge. The student should first consult with the Dean. If the issue cannot be resolved, a College-Level hearing will be held. Subsequent challenges may be referred to the appropriate University-Level hearing board. Students should consult the Academic Freedom Report.

CODE OF TEACHING RESPONSIBILITY

The University's Code of Teaching Responsibility is available on the WEB: <http://www.msu.edu/unit/facrecds/FacHand/code.html>. It outlines the expectations of instructors and procedures by which students may handle complaints. We do not reprint the Code here, but affirm that Madison faculty abide by it as all University faculty are expected to.

MADISON POLICY ON CREDIT/NO-CREDIT GRADING

The Credit/No-credit system is intended to allow MSU students to study in areas outside their major fields of study without jeopardizing their grade-point average. Students may opt to enroll for a class "CR-NC," but for credit to be granted in that course the student must perform at or above the 2.0 level. **Students must contact the Registrar in the first week of classes to be eligible for Credit/No Credit.** Grades on the "CR-NC" system are not included in computing the semester or cumulative grade-point average.

Integrative Studies requirements in the University are **excluded** from the Credit/No-Credit system (they must be taken on the numerical grade scale). Each college is empowered to select the particular courses from the Credit/No-Credit system. For Madison students, all College and Major required courses are **excluded** from the Credit/No-Credit system. This includes micro and macro-economics, MC 111-112, 201-202 and all Major requirements. **It also includes the courses used to fulfill the Foreign Language requirement, but first year-level Russian, Japanese, Chinese, Arabic and African languages may be taken Credit/No credit.** For a detailed explanation of Credit/No-credit grading, see MSU's Academic Programs Catalog.

JAMES MADISON COLLEGE FACULTY AND STAFF

ARONOFF, YAEL (Ph.D., Columbia University; Political Science), Assistant Professor, Serling Chair in Israel Studies. She has taught in the Government Department at Hamilton College, was Senior Associate at Columbia University's Institute of War and Peace Studies, and has served as Assistant for Regional Humanitarian Programs in the Pentagon's Office of Humanitarian and Refugee Affairs and in the Senate Foreign Relations Committee as a Jacob K. Javits Fellow. She has also interned with a variety of international and domestic human rights and refugee non-governmental organizations. Dr. Aronoff is finishing her book manuscript, entitled *When Hard-Liners Opt for Peace: The Political Psychology of Israeli Prime Ministers*. The project falls under the general heading of the political psychology of war and peace. Its particular focus is on the conditions under which hard-line political leaders become peacemakers. It takes as an intellectual target of research opportunity the actions of Israeli prime ministers in the long-standing conflict between Israel and the Palestinians, examining in depth and comparing prime ministers who remained hard-liners (such as Yitzhak Shamir and Benjamin Netanyahu) with those who evolved into peace makers (Yitzhak Rabin and Shimon Peres). Two additional chapters on Ehud Barak and Ariel Sharon bring the project up to date with current developments in the region. She also has an article coming out in the *Political Science Quarterly* this Fall, entitled, "In Like a Lamb, Out Like a Lion: The Political Conversion of Jimmy Carter." The article analyzes the political conversion of Jimmy Carter from dove to hawk in his relations with the Soviet Union, particularly in the wake of the Soviet invasion of Afghanistan in 1979.

AXELROD, MARK (Ph.D., Duke University; JD, Stanford University), Assistant Professor. Professor Axelrod holds a joint appointment with the Department of Fisheries and Wildlife and works with the STEPPS specialization. His teaching and research interests center around the negotiation and implementation of international law, with a particular focus on environmental agreements. His dissertation -- "Saving Institutional Benefits: Path Dependence in International Law" -- addresses negotiation practices of rising and declining global powers, drawing on interview research and a random sample of multilateral treaties. It develops and tests a set of hypotheses regarding the conditions that lead to continuity or change in international rules. Other research interests involve the influence of democratic institutions on environmental protection and treaty enforcement. Mark teaches International Environmental Law and Policy (MC/FW450), Democracy and the Environment (MC 390), and International Political Economy (MC 221).

AYOOB, MOHAMMED (Ph.D., University of Hawaii; Political Science), University Distinguished Professor of International Relations. He holds a joint appointment in James Madison College and the Department of Political Science. A specialist on conflict and security in the Third World, his publications on the subject have included conceptual essays as well as case studies dealing with South Asia, the Middle East, the Persian Gulf, and Southeast Asia. He has also researched, taught and published on the intersection of religion and politics in the Muslim world. He has been awarded fellowships and research grants from the Ford, Rockefeller, MacArthur, and MSU Foundations, the Institute of Southeast Asian Studies, Singapore, and the East-West Center, Honolulu, Hawaii. He has acted as a consultant to the International Commission on Intervention and State Sovereignty, the High Level Panel on Threats, Challenges and Change appointed by the UN Secretary General, and the Ford Foundation. He has held faculty appointments at the Australian National University and Jawaharlal Nehru University in India, and visiting appointments at Columbia, Sydney, Princeton, Oxford, and Brown Universities and at Bilkent University in Ankara, Turkey. He has authored, co-authored, or edited 12 books and published approximately 90 research papers and scholarly articles in leading journals such as *World Politics*, *International Studies Quarterly*, *International Studies Review*, *Foreign Policy*, *International Affairs*, *International Journal*, *Survival*, *Orbis*, *Asian Survey*, *World Policy Journal*, *Global Governance*, *Alternatives*, *Third World Quarterly*, *Washington Quarterly*, *Middle East Policy*, *International Journal of Human Rights*, *Australian Journal of International Affairs*, and as chapters in edited volumes. His books include *The Third World Security Predicament: State Making, Regional Conflict, and the International System* (Lynne Rienner, 1995), *India and Southeast Asia: Indian Perceptions and Policies* (Routledge, 1990) and *The Politics of Islamic Reassertion* (St. Martin's, 1981). His latest books are titled *The Many Faces of Political Islam* (University of Michigan Press, 2008) and *Religion and Politics in Saudi Arabia* (Lynne Rienner, 2009). He is also the Coordinator of the Muslim Studies Program housed in International Studies and Programs and Coordinator of the Muslim Studies Specialization administered by James Madison College.

<http://www.press.umich.edu/titleDetailDesc.do?jsessionid=5DC1C6F4666F7178AAF79FEBDB978470?id=189346>

BERG, ALLISON (Ph.D., Indiana University; English), Associate Professor. Professor Berg's research focuses on twentieth-century American literature and culture, with an emphasis on African American literature and on issues of race, gender, class, and sexuality. She has published articles on William Faulkner, Pauline Hopkins, Marita Bonner, the Harlem Renaissance, and contemporary film. Her book *Mothering the Race: Women's Narratives of Reproduction, 1890-1930* (University of Illinois Press, 2002) examines African American and white women's novels about motherhood in the context of racial uplift, feminist, birth control, and eugenics movements. Her recent publications include: "Integrating Writing and Literature Outside the English Department: African American Literature at a College of Public Affairs" in *Integrating Writing and Literature in First-Year English* (Modern Language Association, 2007) and "Trauma and Testimony in Black Women's Civil Rights Memoirs," forthcoming in the *Journal of Women's History* (2009). Professor Berg was awarded a University Lilly Teaching Fellowship for 1999-2000. She is the current faculty director of the James Madison Writing Consultancy.

BERGAN, DANIEL (Ph.D., Northwestern University; Political Science), Assistant Professor. From 2005-2007, Professor Bergan was a postdoctoral researcher at Yale University's Institution for Social and Policy Studies. He joined the faculty of James Madison (with a joint appointment with the Department of Communication) in the fall of 2007. His research interests include a variety of political communication topics, including grassroots lobbying, issue ads, and civic education. He has recently received a grant from the Robert Wood Johnson Foundation to study the effects of issue advertisement in the health care debate, and is currently conducting National Science Foundation-funded research on local public affairs coverage with colleagues in the College of Communication Arts and Sciences. He has published articles in a variety of scholarly journals, including *Public Opinion Quarterly*, *American Politics Research*, and *Presidential Studies Quarterly*.

BLUMBERG, ILANA (Ph.D., University of Pennsylvania, English Literature), Assistant Professor. Professor Blumberg's research interests include ethics and economics in nineteenth-century culture, the English novel, contemporary Jewish literature, Hebrew Bible and Midrash, and memoir. Her autobiographical account of growing up Jewish and female, *Houses Of Study: A Jewish Woman Among Books*, (University of Nebraska Press 2007) was the winner of the 2008 Sami Rohr Prize for Jewish Literature Choice Award and the Runner Up for

the 2007 National Jewish Book Award in Women's Studies. In March it was reissued in paperback. Professor Blumberg has also published essays and articles in such journals as *Nineteenth-Century Literature*, *Studies in the Novel*, and *Michigan Quarterly Review*. She is a recipient of fellowships from the American Association of University Women, the National Humanities Center, and the Mellon Foundation.

BORCILA, ANDALUNA (Ph.D., Purdue University; American Studies), Associate Professor. Professor Borcila's current research is in post cold war cultural and literary studies (television, narratives of immigration and return, and travel writing). More generally, her research and teaching are concerned with such issues as the politics of representation and representing "others," displacement, encounters between East/West, the construction and intersection of race, gender, ethnicity and nationality, and the role of television as a technology of nationhood. Professor Borcila has published and presented work on the tele-visual gendering of American identity and on post cold war representations of "Eastern Europe."

BURNS, GENE (Ph.D., University of Pennsylvania; Sociology), Professor. Professor Burns' research interests include the politics of religion and of secularism, reproductive politics, and social movements. He also teaches social policy and social theory. His book, *The Moral Veto: Framing Contraception, Abortion, Contraception and Cultural Pluralism* in the United States won the 2006 Distinguished Book Award from the American Sociological Association's Section on Collective Behavior and Social Movements. He is also the author of *The Frontiers of Catholicism: The Politics of Ideology in a Liberal World*, a *New York Times* Notable Book of the Year in 1993. His scholarship has also looked at questions such as why American Catholic nuns became very feminist in the late 20th century, why sexuality so often becomes the focus of religious politics, and why social movements take the paths they do. In 2004 he was a recipient of the Mid-Michigan Alumni Association Award for Excellence in Undergraduate Teaching. He was awarded a fellowship to the Annenberg Scholars Program at the University of Pennsylvania in 1995-96.

COOK, LISA D. (Ph.D., University of California, Berkeley; Economics), Assistant Professor. Professor Cook's research interests include development economics, economic history, the economics of technology and innovation, and macroeconomics. She has published articles and contributed to edited volumes on public goods, financial crisis in Russia, and post-conflict economies. Her current research uses a new data set of African American patent-holders between 1821 and 2004 to ask questions related to property-rights protection and patent-team formation and their link to economic growth. Another paper on property-rights protection focuses on a comparative economic analysis of Russian serfdom and modern-day slavery in Sudan and will be published in a forthcoming Princeton University Press volume on Sudan. She was a Marshall Scholar at Oxford University and has been awarded postdoctoral fellowships at Harvard University, Stanford University (National Fellowship, Hoover Institution), and the Council on Foreign Relations (International Affairs Fellowship, Treasury Department).

CRAW, MICHAEL (Ph.D., Indiana University; Political Science), Assistant Professor. Professor Craw's research interests include urban politics, public finance, economic development, social welfare policy and gay and lesbian politics. He has published articles on urban public finance and local social welfare policy, and his latest research project focuses on explaining differences across cities in affordable housing policy. He teaches courses in the Social Relations and Policy field, the Political Economy specialization and research methods.

CRAIG, TOBIN L. Assistant Professor. Dr. Craig teaches in both the PTCO core curriculum as well as the STEPPS specialization. His teaching and scholarship focus on the philosophic origins of modern science and technology, and the practical and theoretical challenges posed by the advance of modern science and technology.

DORR, RONALD F. (Ph.D., University of Minnesota; American Studies), Professor Emeritus. Professor Dorr has taught English, American literature, and U. S. history at three universities in Bogota, Colombia, American studies at the University of Minnesota, and freshman writing in the Department of Rhetoric at Minnesota. In 1974, Richard Evans and he created the first-year writing sequence, MC 111-113. Now Dorr continues to teach part-time, and, on occasion, full-time.

His intellectual interests include Abraham Lincoln, autobiographical and biographical writing, literature, religion, and death, grief, and renewal. His essay on Lincoln's letters of condolence won the Midwest Heritage Prize in 1994. His other published work includes a bilingual book on teaching English in Colombia, three chapbooks of poetry, an anthology of 72 book reviews, and a collection of speeches called *SERMONS AND KIN*. He has kept a journal for over 45 years.

He is a recipient of an M. S. U. Teacher-Scholar Award in 1977, an Outstanding Faculty Award from the Senior Class Council in 1988, a State of Michigan Excellence in Teaching Award in 1990, and an M. S. U. Alumni Club of Mid-Michigan Quality in Undergraduate Teaching Award in 1993. His wife is Barbara, a teacher at Lansing Community College, their children Benjamin, Elizabeth, and Jacob, and their grandchild Samuel.

EDOZIE, RITA KIKI Rita Kiki Edozie is an Assistant Professor of International Relations at Michigan State University. Kiki's research interests include African affairs, comparative politics, democratization; and international political economy with a focus on development. She is the author of *People Power and Democracy: the popular movement against military despotism in Nigeria, 1989-1999* (Africa World Press, 2002) and *Reconstructing the Third Wave of Democracy: Comparative African Democratic Politics* (University Press of America, 2008). With Peyi Soyinika-Airwele, Kiki is the co-author of a forthcoming edited volume, *Reframing Contemporary Africa: Politics, Economics and Culture in a Global Era* (forthcoming, CQ Press). She has contributed scholarly articles and book chapters to several edited volumes and journals. Before joining MSU, Kiki earned her PhD in Political Science from the New School for Social Research in New York City. She was also the Deputy Director of the Institute of African Studies at Columbia University's School of International and Public Affairs (SIPA), and was an assistant professor with the department of political science and international relations at the University of Delaware.

EL-RAYES, WASEEM (Ph.D. University of Maryland; Government and Politics), Assistant Professor. Professor El-Rayes' research interests include medieval Arabic and Islamic political philosophy as well as modern political thought in the Muslim world. His dissertation is entitled, *The Political Aspects of Ibn Khaldun's Study of Culture and History*.

EMMETT, ROSS B. (Ph.D., University of Manitoba; Economics), Associate Professor. Professor Emmett's research interest is the history of 20th century American economics, (especially at the University of Chicago), in the larger context of the ongoing American debate about the role of social scientists in a liberal democratic society. His dissertation on Frank H. Knight and American social science won the Joseph Dorfman Best Dissertation Prize from the History of Economics Society in 1992, and his research has been supported by the Social Science and Humanities Research Council of Canada, Michigan State University, the Earhart Foundation, and the American Philosophical Society. He and Professor Bryan Ritchie are co-directors of The Michigan Center for Innovation and Economic Prosperity, a new research initiative of James Madison College aimed at enhancing policy debate through the comparative investigation of the institutional foundations of innovation and economic prosperity at Michigan State, in the state of Michigan, and around the world. Professor Emmett is an editor of the

research annual *Research in the History of Economic Thought and Methodology*. His teaching interests are the numerous intersections between economics and politics.

GARNETT, SHERMAN W. (Ph.D., University of Michigan; Slavic Languages and Literature), Professor. Dean. Dean Garnett's interests include the former Soviet Union, especially Russian foreign and security policy, Ukraine and comparative political and security issues for the post-Communist world. He was most recently a senior associate at the Carnegie Endowment for International Peace, where he directed projects on security and national identity in the former USSR and Russian-Chinese relations. While at Carnegie, he wrote a wide range of articles on the post-Communist world and a book on Ukraine. Before that, he worked for more than a dozen years on arms control and post-Communist security policy questions in a variety of positions in the U.S. government, finishing his government service as the Deputy Assistant Secretary of Defense for Russia, Ukraine and Eurasia. He received the Defense Department's Medal for Distinguished Civilian Service in 1994. His current research interests include contemporary global security problems, political and security trends in Eurasia and Russian intellectual and literary history.

GRAHAM, NORMAN A. (Ph.D., Columbia University; Political Science), Professor. Associate Dean. Acting Dean 1998-99, 2006. Professor Graham's interests include international security and economic relations, international organization, Western and Southeastern Europe, and Central and South Asia. He has taught at Columbia University and led the Yale University Summer Seminar on International Business. He has also served as a Research Associate with the United Nations, the World Health Organization, and the Futures Group. His publications include eight books. His current research focuses on technology transfer and security in Europe, the external relations of the European Union and economic and political transition in Eastern Europe and Central Asia. He was the recipient of an MSU Teacher-Scholar award in 1993 and also serves as the Director of the Center for European and Russian/Eurasian studies at MSU.

GRANT, JULIA (Ph.D., Boston University; American Studies), Associate Professor. Professor Grant's research interests include gender studies, disability studies, and child and family policy and history in the United States. She has published articles on the history of motherhood, boyhood, childhood, and education. Professor Grant is the author of *Raising Baby by the Book: The Education of American Mothers* (Yale University Press, 1998). She was awarded a University Lilly Teaching Fellowship in 1993-94, a Spencer Postdoctoral Fellowship in 1996-97, MSU Teacher-Scholar in 1998, and an MSU IRGP Award in 2000-2001. In 2006, Teachers College published her coedited volume, *When Science Encounters the Child: Education, Child Welfare, and Parenting in Twentieth-Century America.* She is currently working on a monograph on the history of the "boy problem" in American education.

HUNT, CONSTANCE C. T. (Ph.D., Boston College; Political Science), Associate Professor. Assistant Dean 2004-2006. Dr. Hunt has special interests in constitutionalism and law, literature and politics, and the history of political theory, including women and political philosophy. Her dissertation is entitled, *The Orbit of Politics: A Study of Aristotle, Machiavelli and The Federalist on the Size of the Political Community*. She served as Assistant Dean from 2003-2006, Director of Academic Affairs from 1998-2003, Director of Institutional Planning from 1996-1998 and Bradley Postdoctoral Teaching Fellow for 1995-97. She published *The Origins of National Identity in Shakespeare's Henry V* in *Perspectives on Political Science*, Summer 2007, and *The Persistence of Theocracy: Hawthorne's The Scarlet Letter* in Winter 2009. She is currently developing research on Kazuo Ishiguro's work.

HUNT, LOUIS D. (Ph.D., Boston College; Political Science), Associate Professor. Professor Hunt earned his Ph.D. in Political Science at Boston College. He was a Fulbright Graduate Fellow at the University of Erlangen in Germany, 1987-1988 and an Olin Fellow in Political Theory, 1995-96. His research interests include Kantian and Hegelian political philosophy, the Scottish Enlightenment and the problems of modern civil society. Publications include "Civil Society and the Idea of a Commercial Republic," in Michael Schecter, ed., *Civil Society in Global and Comparative Perspective*, MacMillan/St.Martin's Press, "Principle and Prejudice: Burke, Kant and Habermas on Theory and Practice in Modern Politics," *History of Political Thought*, and "Hegel's Institutional Liberalism: Political Economy and Civil Society in the *Philosophy of Right*," in Norman Graham and Folke Lindahl, *The Political Economy of Transition in Eurasia*, Michigan State University Press, 2006. He recently co-edited a book with Peter McNamara on *Liberalism, Conservatism, and Hayek's Idea of Spontaneous Order*, Palgrave Press, 2007. He is the author of an essay in this book on "The Origin and Scope of Hayek's Idea of Spontaneous Order."

JEZIERSKI, LOUISE (Ph.D., University of California, Berkeley; Sociology), Associate Professor. Professor Jezierski's areas of specialization include urban and community sociology, social stratification, political economy social theory and social movements. She has published numerous articles on community development and urban revitalization. She has studied Latino community formation in Michigan cities and in New England. Her recent research examines health disparity in the Detroit Metropolitan area by race and socioeconomic status. She is presently doing research on the formation of the American middle class. She has taught at Brown University and was a postdoctoral fellow at UCLA's Institute of American Cultures in 1992. She was awarded a University Lilly Teaching Fellowship 2000-2001.

JUDGE, JEFFREY (ABD, University of Denver, Graduate School of International Studies; International Studies), Director of Academic Affairs.

KLEINERMAN, BENJAMIN A. (Ph.D., Michigan State University; Political Science), Assistant Professor. A former Visiting Scholar in the Program on Constitutional Government at Harvard University, Professor Kleinerman has also taught at Oberlin College and the Virginia Military Institute. His book, *The Discretionary President: The Promise and Peril of Executive Power* will be published in August 2009 by the University Press of Kansas. He has also written articles appearing in *Perspectives on Politics*, the *American Political Science Review*, the *Review of Politics*, and several edited volumes. Professor Kleinerman's teaching interests include courses on American institutions, issues in American politics, modern (liberal) political thought, and politics and literature.

KRAMER, DANIEL (Ph.D., University of Minnesota; Conservation Biology) Professor Kramer has a joint appointment between James Madison College and the Department of Fisheries and Wildlife. His research examines coupled human and natural systems as well as the social science aspects of the conservation of biodiversity. His current projects include examining the effects of globalization on remote communities on the Caribbean Coast of Nicaragua, studying the encroachment of development on protected areas, and the planning of freshwater protected areas in Michigan. Professor Kramer's teaching interests include domestic and international environmental policy, resilience theory, sustainable development, globalization and the environment, social science aspects of conservation biology, game theory, and quantitative methods.

KOMORI, YASUMASA (Ph.D., University of Pittsburgh), Assistant Professor. Professor Komori's teaching and research interests include international political economy, foreign and security policy, international relations of the Asia-Pacific, and the role of regional institutions in East Asia.

LARGENT, MARK (Ph.D., University of Minnesota; History of Science and Technology), Assistant Professor. Professor Largent studies the history of American science, particularly the history of biology and medicine in the twentieth century. His courses on science policy in the United States examine public health, the history of evolutionary theory, eugenics, the nature/nurture controversy, scientific racism, science funding, and the IQ debates. He has published on the evolution-creation controversy, the professionalization of American biology, Darwinism, the history of the American eugenics movement, and the history of coerced sterilization in the United States. He is the editor of the *Studies in Modern Science, Technology, Environment* series for Rutgers University Press and his book, *Breeding Contempt: The History of Coerced Sterilization in the United States* was published in 2008. His current research focuses on popular and professional opposition to mandatory vaccination and the ongoing debate over the alleged link between vaccines and autism. Professor Largent is also director of STEPPS, the Science, Technology, Environment and Public Policy Specialization at Michigan State.

LINDAHL, FOLKE (Ph.D., University of Hawaii; Political Science), Professor. Professor Lindahl has taught at Oklahoma State University, the University of Hawaii, and York University in Toronto. He has published a monograph on Tocqueville's political theory, articles on political theory in journals in this country and in Sweden, and has received several grants and awards. Professor Lindahl's research and teaching interests include 19th and 20th century political theory, the philosophy of social science, American political thought, Caribbean politics and culture and Scandinavian social democracy.

LITTKE, GRANT (ABD, York University; Political Science), Director of Field Experience and Student Affairs. In addition to his interest in issues of experiential learning, Mr. Littke's areas of research and teaching include ethnicity and nationalism, ethnic conflict, conflict and war, Sri Lanka, South Asian regional politics, Middle Eastern conflicts and politics, North American regional politics, Vietnam, international organization, peacekeeping, and international political economy.

MERCURO, NICHOLAS (Ph.D., Michigan State University; Resource Development), University-wide Professor. Adjunct Professor - JMC. From 1976 to 1997 Professor Mercurio was on the faculty of the Department of Economics and Finance at the University of New Orleans; from 1988-1996 he was also a member of the adjunct faculty of Tulane Law School. In 1996-1997, Professor Mercurio was awarded the John A. Hannah Visiting Endowed Chair for Integrative Studies and also named the Jeffrey N. and Kathryn C. Cole Professor - Honors College, Michigan State University. He accepted a university-wide professorship at Michigan State University in 1997. Professor Mercurio has authored journal articles, book chapters, and book reviews in the field of law and economics. He also authored or edited 8 books. Among his publications, he has co-authored *Law, Economics and Public Policy* (JAI Press, 1984); edited a collection of essays for a book titled *Law and Economics* (Kluwer Academic Publishers, 1989); edited *Taking Property and Just Compensation: Law and Economics Perspectives of the Takings Issue* (Kluwer Academic Publishers, 1992); He co-authored a book titled *Ecology, Law and Economics* (University Press of America, 1994) and *Economics and the Law: From Posner to Post-Modernism* (Princeton University Press, 1997). In 1999, he and Professor Warren J. Samuels of Michigan State University edited a collection of twenty-two original articles titled *The Fundamental Interrelationships between Government and Property* (JAI Press). In 2005 he edited a book with Professor Margaret Oppenheimer titled *Law & Economics: Alternative Economic Approaches to Legal and Regulatory Issues*. He and Professor Warren J. Samuels were guest volume editors for a thematic issue of the *Journal des Economistes et des Etudes Humaines* with the title *The Meaning and Role of the Market* (came into print in March 2006). Recently, together with Professor Steven G. Medema, they completed the 2nd edition of *Economics and the Law: From Posner to Postmodernism and Beyond* for Princeton University Press (it came into print in September 2006). In 2007, with the assistance of Lauren Yuile (a student in James Madison College), he completed work on a 2,000 page / 5 volume encyclopedia titled *Law and Economics* (Critical Concepts in Law / Routledge Major Work). In March of 2007, he organized a 2-day workshop at Michigan State University to honor the career of MSU Professor A. Allan Schmid. The workshop titled, **Assessing the Evolution and Impact of Alternative Institutional Structures,** explored the various strands of institutionalism. Based on that workshop, he, together with Professor Sandra S. Batie edited 17 contributed workshop papers for a book titled *Alternative Institutional Structures*, published by Routledge Press, 2008. In 1989 he founded, and served as the series editor of an interdisciplinary annual book series - *The International Review of Comparative Public Policy*. In 1994 he founded, and now serves as the series co-editor of the book series, *The Economics of Legal Relationships*. He has engaged in extensive research and teaching in Europe -- in the summer of 1995 he was a Visiting Professor at the Institute of Economic Theory at the University of Vienna where he lectured on Ecology, Law and Economics; he was an invited Research Associate the summer of 1996 at the Erasmus Program in Law and Economics, University of Hamburg; he served as a Guest Professor at *Institutions et Dynamiques Historiques de l'Economie, Ecole Normale Supérieure de Cachan, France* where he lectured on Law and Economics. In the spring of 2003 he was on sabbatical at *Université de Droit, d'Economie et des Sciences d'Aix-Marseille, Faculté d'Economie Appliquée, Aix en Provence, France*. While on sabbatical he presented lectures at i) the Faculty of Applied Economics, *Université de Droit, d'Economie et des Sciences d'Aix-Marseille, Aix en Provence*; ii) the Institute of Economic Theory, University of Vienna; iii) the Department of Economics, School of Agronomy, Paris; and iv) the John F. Kennedy Institute, Free University of Berlin.

PEGLER-GORDON, ANNA (Ph.D., University of Michigan; American Studies), Associate Professor. Professor Pegler-Gordon specializes in U.S. cultural and political history. Her teaching and research interests include: immigration, race, citizenship, visual culture, and popular culture. At Madison College, she teaches courses in Asian American history, immigration policy, comparative race and ethnic relations, and U.S. racial and immigration history. Professor Pegler-Gordon has received recognition for her teaching and research from the Organization of American Historians, the Japanese Association for American Studies, and the Immigration and Ethnic History Society. At MSU, she has received a Teacher-Scholar award, as well as an Intramural Research Grant Program (IRGP) grant and a Lilly Teaching Fellowship. Her *American Quarterly* article, "Chinese Exclusion, Photography and the Development of U.S. Immigration Policy" was selected for inclusion in *Best American History Essays 2008*. During her recent research leave, Professor Pegler-Gordon was a visiting research fellow at the University of London School of Advanced Studies (2008) and was one of two scholars selected nationally for a teaching residency in Japan (2009). Her book, *In Sight of America: Photography and the Development of U.S. Immigration Policy*, will be published by the University of California Press in 2009.

PETRIE, ERIC S. (Ph.D., Harvard University; Political Science), Associate Professor. Professor Petrie was an instructor and teaching fellow at Harvard University for several years while completing course work for his doctorate. His dissertation was entitled "Aristotle's Liberalism: Political Virtue and Its Restraints" and won the Toppan prize at Harvard. Professor Petrie has taught courses in the Theory and Practice of American Liberal Democracy and Classical Political Philosophy. He received an 1994 Olin Research Fellowship in Political Theory and an MSU Teacher -Scholar Award in 1997.

PHILLIPS, RODNEY (Ph.D., Michigan State University; American Studies), Associate Professor. Dr. Phillips' interests include the teaching of writing, American Literature, the Beat Movement, the 1960s, and Environmental History. In 2000 he published a book titled "Forest Beatniks" and "Urban Thoreaus": Jack Kerouac, Gary Snyder, Lew Welch, and Michael McClure. He has published articles on Herman Melville, Tennessee Williams, Jack Kerouac, Kathy Acker, and Lew Welch. The winner of the 1997 Midwest Poetry Prize, his

poems have been published in more than a dozen journals. A chapbook of his poetry, *Bullheading on the Looking Glass*, was published in 2002. In 2003, Boise State University will publish his monograph, Michael McClure, as a volume in their Western Writers Series. He was a 2003 recipient of the MSU Teacher-Scholar Award.

QING, SIMEI (Ph.D., Michigan State University; History), Associate Professor. Professor Qing's research and teaching interests include U.S.- China diplomacy, Chinese and U.S. foreign policy, and international relations theory. She was the recipient of Peace Scholar Award from U.S. Institute of Peace, a research institute created by U.S. Congress. She has been a Social Science Research Council/MacArthur Pre-doctoral Fellow at Sociology Department of Princeton University, and a Research Fellow at the Center for International Security and Cooperation at Stanford University. Her publications include: book entitled: *FROM ALLIES TO ENEMIES: VISIONS OF MODERNITY, IDENTITY, and U.S.-CHINA DIPLOMACY, 1945-1960* (Cambridge, MA: Harvard University Press, 2006), and many articles on the history of U.S.- China relations published in both China and the United States."

RACIOPPI, LINDA (Ph.D., University of Maryland; Government and Politics), Professor. Professor Racioppi's expertise is in comparative politics (ethnicity, nationalism and ethnic conflict, gender and power, politics and society in Europe and South Asia) and international relations (Russian foreign policy, international security, feminist international relations theory). In 1991, she was awarded a Lilly Teaching Fellowship; in 1994, she was named MSU Teacher-Scholar; and in 2005, she received the MSU Alumni Club of Mid-Michigan Quality in Undergraduate Teaching Award. Professor Racioppi is the author of *Soviet Policy Towards South Asia Since 1970* (Cambridge University Press, 1994) and co-author with Professor Katherine O'Sullivan See of *Women's Activism in Contemporary Russia* (Temple University Press, 1997). She has published articles and book chapters on Soviet arms transfers, women and Russian nationalism, women's organizing in Russia, gender and ethnic conflict in Northern Ireland, and on interdisciplinarity; and she has edited an occasional paper series on civil-military relations. Her current research focuses on gender and political transitions, on conflict resolution, and on Cold War politics and filmic representations.

RITCHIE, BRYAN K. (Ph.D., Emory University; Political Science), Associate Professor. Professor Ritchie received his Ph.D. from Emory University in the political economy of development with a particular focus on Southeast Asia. His areas of expertise include innovation, entrepreneurship, technological development, skills education and training, and social capital. His research has been published by the Organization of Economic Cooperation and Development (OECD) and journals such as *International Organization*, *World Development*, *Asia Pacific Journal of Management*, and *Journal of East Asian Studies*. He has received many awards and grants, including Michigan State's Teacher-Scholar award, the Council of Graduate School's Distinguished Dissertation in the Social Sciences award for 2002, and grants from the U.S. Department of Education, the Michigan Economic Development Corporation, and the Andrew W. Mellon Foundation.

Dr. Ritchie received an MBA from Brigham Young University and has had extensive experience in the computer industry, including management and consulting roles for firms such as Novell, Iomega, 3Com, USRobotics, and Megahertz. He is an entrepreneur who has started and managed multiple companies. He currently directs the external strategy for Michigan State University's Office of Biobased Technologies and co-directs the operation of the Michigan Center for Innovation and Economic Prosperity.

ROHS, STEPHEN (Ph.D., Michigan State University; American Studies), Assistant Professor. Professor Rohs' research interests involve subjects in 19th Century American culture, including the American Renaissance, immigration, race, ethnicity, and nationalism, music and theatrical performance, and class and urban studies. A second major area of interest is nature studies, from environmental history to nature writing. He is currently working on publishing his recently completed dissertation, "Eccentric Nation: Irish Embodiment and Performance in Nineteenth-Century New York City."

SCHECHTER, MICHAEL G. (Ph.D., Columbia University; Political Science), Professor. Professor Schechter's teaching and research interests include international law, human rights, natural resource sustainability, global governance, U.S. foreign policy and globalization. He received a 1978 Michigan State University Teacher-Scholar Award, the 1986 Outstanding Faculty Award from MSU's Senior Class Council, a 1990 State of Michigan Teaching Excellence Award, the 1997 MSU Alumni Club of Michigan Quality in Undergraduate Teaching Award, the 2001 Michigan State University Honors College Award for Distinguished Service to Honors Students, and a 2001 Michigan State University Distinguished Faculty Award. His book publications include, the *Historical Dictionary of International Organizations* (1998), *Innovation in Multilateralism* (1999); *Future Multilateralism: The Political and Social Framework* (1999); *The Revival of Civil Society: Global and Comparative Perspectives* (1999); *Rethinking Globalization(s): From Corporate Transnationalism to Local Interventions* (2000), *United Nations-sponsored World Conferences: Focus on Implementation and Follow-up* (2001), *The Political Economy of a Plural World: Power, Morals and Civilizations* (2002), *United Nations Global Conferences* (2005), *Globalization: Effects on Fisheries* (2007) and, *International Governance of Fisheries Ecosystems: Learning from the Past, Finding Solutions for the Future* (2008). He is currently working on the second edition of the *Historical Dictionary of International Organizations* and another book, *The Inadequacy of Contemporary International Governance of Fisheries Ecosystems*. He has served as a consultant in internationalizing the curricula in colleges and universities across the United States and is a past president of the International Studies Association, Midwest Region.

SEE, KATHERINE O'SULLIVAN (Ph.D., University of Chicago; Sociology), Professor. Professor Kate See specializes in comparative politics and society in the areas of race, gender and ethnicity. She is particularly interested in the gendered dimensions of ethnic and nationalist conflicts and conflict resolution. Her books include *First World Nationalisms: Class and Ethnic Politics in Northern Ireland and Quebec* (University of Chicago Press), and with Linda Racioppi, *Women's Activism in Contemporary Russia* (Temple University Press). She and Professor Racioppi, have also co-authored a number of articles and book chapters about gender and nationalism, gender and ethnic conflict, and the European Union in the peace process in Northern Ireland. They are also co-editors of the forthcoming *Gender politics in post-communist Eurasia* (Michigan State University Press). Her current research focuses on the comparative analysis of women's activism in the resolution of protracted ethnic conflict. Professor See was a Thomas J. Watson Fellow and a Rockefeller Fellow in Human Rights. She received the MSU Teacher-Scholar Award (1980), a State of Michigan Teaching Excellence Award (1991), the Mid-Michigan Alumni Association Award for Excellence in Undergraduate Teaching (1992) and the MSU Distinguished Faculty Award (1997). She has received grants from the National Endowment for the Humanities and the Ford Foundation. In addition to her faculty appointment at Madison, she served as the Associate Dean of the Honors College at MSU for several years. Professor See teaches in the Social Relations and Policy field and in the new major in Comparative Cultures and Politics.

SHEA, JAMIE P. (D.Phil., Oxford University; History) Adjunct Professor. Dr. Shea has taught courses on European security challenges every year since 1989 in the College's "International Relations in Brussels" summer study abroad program. He has published widely on

issues relating to the North Atlantic Treaty Organization (NATO), European security issues, and public opinion relating to defense issues in industrialized democracies. Dr. Shea is Official Spokesman and Director of Press and Information at NATO Headquarters in Brussels, Belgium.

STOKES, CURTIS (Ph.D., University of Michigan; Political Science), Professor. His research and teaching areas are: black politics in the United States and Michigan; Marxist and radical political thought; and racial inequality in America. Professor Stokes's publications include articles and four books, most recently *The State of Black Michigan: 1967-2007* (MSU Press, 2007), co-edited with Joe T. Darden and Richard W. Thomas. He is completing his fifth book, "Race and Human Rights." He is series editor for MSU Press's book series, Black American and Diasporic Studies. Professor Stokes was Assistant Director of African American Studies at Columbia University (1995-97) and Founding Director of the doctoral program in African American and African Studies at MSU (2002-05). He has been the recipient of many awards, including an MSU All-University Excellence in Diversity Award (2001), Co-Director of a Ford Foundation grant (2000-01), and a State of Michigan Teaching Excellence Award (1991).

TREMONTE, COLLEEN (Ph.D., Texas Christian University; English), Associate Professor) Professor Tremonte's areas of interest include interdisciplinary theory and pedagogy; film, history and the politics of representation; cultural rhetoric; and, the scholarship of teaching and learning. Professor Tremonte was awarded a University Lilly Teaching Fellowship in 1997-1998, a MSU Teacher-Scholar Award in 1998-1999, and the Mid-Michigan Alumni Club Quality in Undergraduate Teaching Award in 2001. In 2000, she was named a Pew Fellow in the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL).

Professor Tremonte has published several articles on pedagogy and film, including "Film, Classical Rhetoric, and Visual Literacy," "*Which Picture is Worth a Thousand Words?* Visual Literacy and Affective Learning," and "*Romancing the Nation: Film, History and the Pedagogic Turn*" (forthcoming). She is currently completing a book-length study, *Darkness Visible: Towards a Poetics of Cinematic Madness.* Professor Tremonte has also published articles on the cultural politics of James Bond. Her current research focuses on visuality and visual pedagogies, and on SOTL and graduate education. In 2008, Professor Tremonte began directing the Interdisciplinary Inquiry and Teaching Fellows Program (IIT), a joint initiative between the James Madison College and the MSU Graduate School.

WALTZER, KENNETH A. (Ph.D., Harvard University; History), Professor. Professor Waltzer's interests are in American social and political history, including urban, immigrant, and minority history, and in modern Jewish history, including the Holocaust and the creation during the 20th century of two new modern centers of Jewish life in the U.S. and Israel. He is currently completing a book on "*The Rescue of Children and Youths at Buchenwald*," and has lectured on the subject at the United States Holocaust Memorial Museum, at the Buchenwald Gedenkstätte, and in numerous other places (Detroit, Montreal, Seattle, North Carolina, Washington DC). He was in the first group of scholars sponsored by the Center for Advanced Holocaust Studies to enter the newly opened Red Cross International Tracing Service Archives in Bad Arolsen, Germany, in 2008. He is also working on a book prospectus on "*Two Centers: The Transformation of Jewish Life in Modernity*." Professor Waltzer has won a State of Michigan Teaching Excellence Award (1990), the Mid-Michigan Alumni Club Quality in Undergraduate Teaching Award (1998), and the Outstanding Study Abroad Director Award in the College of Arts and Letters (2001). He was Acting Dean of James Madison College 1990-92; he was Associate Dean for many years 1989-1990, 1992-96. He also served as Director of the Center for Integrative Studies in the Arts and Humanities in the College of Arts and Letters. He is currently Director of MSU's Jewish Studies Program in the College of Arts and Letters and has been a leader in study abroad in Israel.

ZIERLER, MATTHEW (Ph.D., University of Wisconsin-Madison; Political Science), Assistant Professor. Professor Matthew Zierler's research and teaching interests are in foreign policy, international security, international relations theory, international law, and international cooperation. His dissertation, "Failing to Commit: The Politics of Treaty Nonratification," examined the numerous cases throughout U.S. history when the United States has signed a treaty only to never ratify it. With Professor Mohammed Ayoob, he published "The Unipolar Concert: North-South Divide Trumps Transatlantic Differences" in the spring 2005 issue of the World Policy Journal. With Professor Michael Schechter, he has published "Multilateralism: Does it Still Matter?" in the fall 2005 Information Memorandum published by the Academic Council on the United Nations System (ACUNS). He is also continuing research on the nature of transatlantic security relations and on Turkey's experiences with international organizations.

ZINMAN, M. RICHARD (ZINMAN, M. RICHARD) (Ph.D., Claremont Graduate School; Political Science), University Distinguished Professor. Professor Zinman studies political philosophy and American political thought. He has taught in the college since 1969. Since 1989, he has also served as a director of the Symposium on Science, Reason, and Modern Democracy, a research center in the Department of Political Science. He has edited and contributed to eight volumes of essays published by the *Symposium: Technology in the Western Political Tradition* (1993), *History and the Idea of Progress* (1995), *Multiculturalism and American Democracy* (1998), *Democracy and the Arts* (1999), *Politics at the Turn of the Century* (2001), *The Public Intellectual: Between Philosophy and Politics* (2003), Christopher Hitchens, *Thomas Jefferson: Author of America* (2005), and *The Supreme Court and the Idea of Constitutionalism* (2009). In 2005, the Symposium received a \$500,000 challenge grant from the National Endowment for the Humanities, the first such grant awarded to Michigan State University. Professor Zinman has received the State of Michigan Teaching Excellence Award (1991), the MSU Distinguished Faculty Award (1995), and the Honors College Award for Distinguished Contributions to Honors Students (2005).

ZONINSEIN, JONAS (Ph.D., New School for Social Research; Economics), Professor. Professor Zoninsein specializes in international political economy and the economics of development. He has published multiple articles in the United States, Brazil, Germany, Japan, Mexico and South Korea addressing national and international development strategies. He has taught at the Federal University of Rio de Janeiro, Brown University and Catholic University of Chile. His current research work focuses on the construction of an international regime for promoting cultural liberty and the inclusion of minorities in the process of development. His last book (2006) is an edited volume on Affirmative Action and the University: A Comparison of National Experiences.