



James Madison College

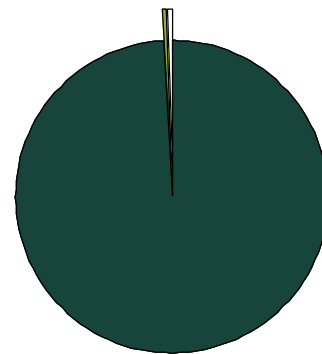
Knowledge Rate: 99%

As of February 2017, data from 221 of 223 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 99%. The majority of graduates reported that they were headed into the workforce.

James Madison College - Table 1		
Report Outcomes of 2016 Graduates		
Outcome	#	%
Employed - Full-time	146	66%
Employed - Part-time	5	2%
Continuing Education	59	27%
Starting a Business	0	0%
Pursuing Other Commitments	9	4%
Unplaced	1	0%
Unresolved	1	0%
Total	221	100%

See the Destination Survey introduction for additional information on each outcome category.

Figure 1
Unresolved 0% Unplaced 0%



Career Outcomes Rate - 99%

Of the 120 students who identified the type of employment chosen, 114 (95%) indicated their position was either a) career-related (96 = 80%), b) a stepping stone toward their ultimate career goal (13 = 11%), or c) work that allows them to explore career options (5 = 4%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Three (3) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.

James Madison College - Table 2						
Report Salary Data for 2016 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
3	-	-	-	-	-	-

Top Industries

- Legislative Bodies
- Political Organizations
- Education
- National Security
- Legal Services

Employment Search Resources

James Madison College - Table 3		
Resources Used to Find Employment		
Resource	#	%
MSU Career Management System*	1	33%
On-Campus Interview	1	33%
Career Fair	3	100%
MSU Faculty or Staff	3	100%
Personal Network/Family Friend	2	67%
Social Networking	1	33%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 3 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 124 graduates reported their employment location. Of those, 72% (89) were employed in Michigan and 81% (101) reported employment in the Midwest. In addition, of the one hundred six (106) students originally from Michigan that reported their employment location, 77% (82) were employed in Michigan and 85% (90) reported employment in the Midwest.

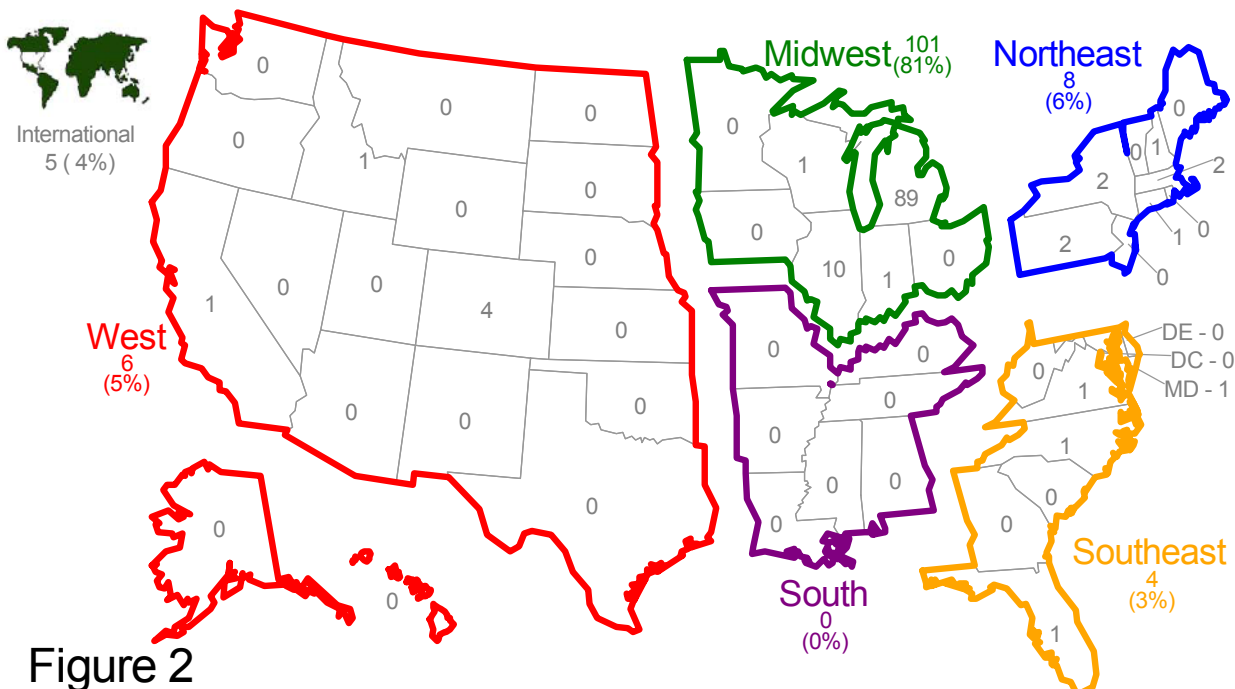


Figure 2



Continuing Education

Of the fifty-nine (59) students that reported continuing their education as their main pursuit immediately after graduation, fifty-seven (57) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

James Madison College - Table 4		
Continuing Education Degrees Pursued by 2016 Graduates		
Degree Pursued	#	%
Second Bachelor's	0	0%
Health Professional (MD, DVM, PA, etc.)	1	2%
Law (JD)	31	54%
Master's	21	37%
MBA	0	0%
PhD	0	0%
Teacher Certification	2	4%
Certification Program: Other	1	2%
Other	1	2%
Total	57	100%

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.



Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Nine (9) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

James Madison College - Table 5		
Co-Curricular Activity Participation by 2016 Graduates		
Activity	#	%
Co-op/Intern – for credit ^{a,b}	4	44%
Co-op/intern – non-credit ^{a,b}	8	89%
Off-Campus Work – career related ^{a,b}	3	33%
Off-Campus Work – non-career related ^{a,c}	4	44%
On-Campus Work – career related ^{a,b}	1	11%
On-Campus Work – non-career related ^{a,c}	6	67%
Research – PA/Project/Summer – MSU ^{a,e}	2	22%
Research – PA/Project/Summer – non-MSU ^{a,e}	1	11%
Service Learning/Volunteer Project – MSU ^{a,f}	1	11%
Service Learning/Volunteer Project – non-MSU ^{a,f}	1	11%
Study Abroad – MSU program ^{a,d}	1	11%
Study Abroad – non-MSU program ^{a,d}	0	0%
Work Abroad – career related ^{a,b}	0	0%
Work Abroad – non-career related ^{a,c}	0	0%

James Madison College - Table 6		
Supplemental Experiences		
Experience	#	%
Out of Classroom Experience ^a	9	100%
Career Based ^b	9	100%
Skill Based ^c	7	78%
Study Abroad ^d	1	11%
Research ^e	2	22%
Volunteer ^f	2	22%

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with^d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.